

Early Literacy Collaborative (ELC) Student Exit Ticket

Facilitator Instructions, updated May 30, 2024

Opening and overview

Instructions. *Introduce yourself, thank students and share a key goal of the ELC (if needed).*

One way we can learn from you is to have conversations another way is to do an activity. This helps us learn from each other. Today we'll complete an activity to understand your story when it comes to learning at home and at school.

How to take the survey

Instructions. *Read from this expanded version of the exit ticket opening text while holding the blank exit ticket form:*

This is not a test. There are no right or wrong answers. Everyone has their own story of who they are and how they feel.

Let's take a look together at these faces and circles. [*Pointing and holding up blank survey*] This is how we'll show if we agree or disagree. Let's do the first one together. This says: "Reading is easy for me." Is this really true for you? Do you "really agree" "just agree" "disagree" or "really disagree." We will each have different answers and that's ok. Everyone has different experiences.

Take a moment to think about what this means for you. You'll then make ONE check mark or color-in the ONE circle next to what you think. Then we can move on to the next one [*read each prompt one by one*]. I'll walk around to help and answer any questions about this activity.

Instructions. *As you read each survey item, circulate to see if students understand items. If questions come up, be sure to rephrase without leading their opinion. If students are checking multiple boxes per row, do a demo of the first question checking disagree, so students know they can use the full 4-point range of the Likert scale and that they should just pick the answer that best fits how they feel. Note that with the faces they'll already be primed to respond strongly agree to the items.*

FAQ with "culture" or "background" terms. *Here is some language if a student asks: what is "culture" or "how do I know my background?" Always helpful is giving your own example.*

Your racial or ethnic identity is about the cultures and backgrounds where you are from. It can be where your family is from and also how you see yourself. Some examples are "African American," "Somali" "Eritrean" Ethiopian." You may have more than one identity. Thinking about your culture (or cultures), we want to know if you see adults at school that share this same background. Are there teachers or other adults at school that look like you? Just a couple or many?

Drawing activity and closing

Thank you. Now let's draw or write about what it could look like **if your family was more a part of your school learning community**. You may feel your family is already part of your school learning community, if so, think about if they were *even more* part of it. What are teachers, students and families doing? And what seems different about this school from your school now? What do you think your family likes the most? When you're done, we'll share in our small group and, if you'd like, you can share with the full group.

How I learn at home and school

We want to hear what you think about the things you learn at school and home. This is not a test. There are not right or wrong answers. Everyone has their own story of who they are and how they feel.



Please make a check mark next to what you think about each sentence below.



Really Agree



Agree



Disagree



Really Disagree

Reading is easy for me.



I read outside of school time



There are adults at my school who share my same culture and background



I can talk to adults at my school when I have a problem



I have teachers at school who can teach me about my culture(s) and history



I can really be myself at school



My teacher believes I can do great things



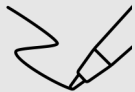
My family helps me do well in school



My family is part of my school learning community



Please use the next page to draw, write and reflect



Using this space to draw or write, tell us what it would look like for your family to be more a part of your school learning community.

Thank you. Your voice matters! You are teaching us how to make strong schools.