Intervention Guide Overview



Intervention guides describe evidence-based strategies you can use to provide supports for your students with challenging behavior. Codes are provided for each guide to suggest the behavioral function (escape, attention) and plan component (antecedent, teaching, consequence) most appropriate to consider when using the guides to develop behavior intervention plans.

FUNCTION: ESCAPE, ATTENTION

STRATEGY: ANTECEDENT, TEACHING, CONSEQUENCE

Classroom Strategies	Individual-student strategies
are aligned with the Classroom Check step of ibestt.	are aligned with the Intervention Plan step of ibestt.
ANTECEDENT STRATEGY Visual Supports	ESCAPE ANTECEDENT STRATEGY Choice-making
Active Supervision ARTICEDENT STRATEGY	High Probability Requests
Establishing Classroom Rules **TRENTION ANTICEDENT STRATEGY** **ESCAPE ATTENTION TOTAL TOT	ANTECEDENT STRATEGY Pre-specified Reinforcer
ATTENTION ANTECEDENT STRATEGY Classroom Routines	Preferred Item as a Distractor
ESCAPE ATTENTION ANTECEDENT STRAIGET Pre-correct	ATTENTION Noncontingent Reinforcement
ESCAPE ATTENTION ANTECEDENT STRATEGY Transitions	ESCAPE ATTENTION ANTECEDENT STRATEGY COllaborative Activities
ESCAPE ATTENTION ANTECEDENT Arranging the Classroom	ESCAPE ATTENTION TEACHING STRATEGY TO THE ACTION TO THE AC
ESCAPE ATTENTION Opportunities to Respond **STRATEGY*** Opportunities to Respond	Teaching a Request for Attention
ESCAPE ATTENTION ANTECEDENT STRATEGY Peer Support Arrangement	ESCAPE ATTENTION TEACHING STRATEGY Teaching a Request for Help
ESCAPE ATTENTION CONSCIUENCES STRATECY Feedback (Praise and Corrections)	ESCAPE CONSCOURNCES TIME Out From Reinforcement
ESCAPE ATTENTION CONSEQUENCES STRATEGY Token Systems Guide	ESCAPE ATTENTION CONSEQUENCES STRATEGY Self Evaluation
ESCAPE ATTENTION CONSEQUENCES STRATEGY Group Contigency	Tolerance for Delayed Reinforcement
	escape ATTENTION CONSEQUENCES STRATEGY Self-monitoring
	ESCAPE ATTENTION CONSEQUENCES STRATEGY EXTINCTION

