

Building Relationships with Families Over Data:

Neighborhood House's Data Carousel

2015 Bridge Conference

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Ann Ishimaru

David Johnson

Melanie Roper

Carly Derrick

Dawn Williams

John Benner

+ Agenda

- Introduction
- Panel
- Mini-Data Carousel
- Debrief
- Panel Discussion





Contrasting Approaches to Data



Data Driven Decision Making

- Parents implicitly targeted as part of problem
- Parents provide “input” to professionals
- Head counts of attendance as a primary measure of success
- Data as a weapon or cure-all for accountability
- Parents as sources of data

Data Inquiry for Equitable Collaboration

- Families explicitly engaged in identifying systemic solutions
- Families contribute expertise in co-design work
- Indicators of “dual” capacity (family and educators/institutions), quality engagement, and influence
- Data as a *tool* in a broader process of learning and improvement
- Data collection and sense-making as a *vehicle* for building relationships, developing leadership, and constantly improving the work.

1. Question

Convene a leadership group to initiate the process. Why are we doing this? Who do we need to work with? What questions do we have and how will we use what we learn?

2. Prioritize

What data or process will best help us attend to equity and answer our questions?

3. Engage

Draw on cultural brokers and existing leaders to reach out to stakeholder groups and invite their participation.

4. Make Sense

Share data. Collaborate with stakeholders to make sense of it. What does the data tell us? What other questions do we have?

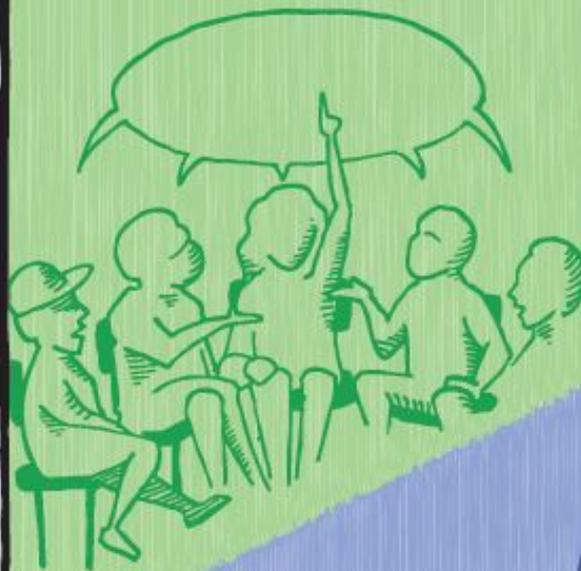
5. Strategize

Reconvene and expand leadership group. What did we learn? What are the next steps?

6. Act

Change policies or practices. Leverage new relationships. Discover new questions for further inquiry.

Data Inquiry for Equitable Collaboration



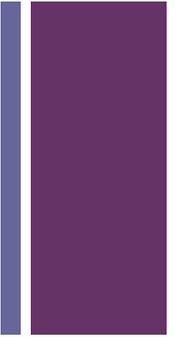


+ Mini-Data Carousel Role Play

Take a spin on the Data Carousel with your table group!

+ Roles at Data Carousel:

- Participants (parents, staff, admin, community members)
- Facilitator
- Time Keeper
- Note Taker (on poster paper)





Participants



- EVERYONE is a participant and can contribute observations and thoughts INCLUDING the facilitator, note taker and time keeper.
- Keep your comments focused on the data and what you think it means.
- Ask questions to help understand one another's perspectives
- Step up and step back: Share your thoughts, then make room for others to share theirs.



Facilitator



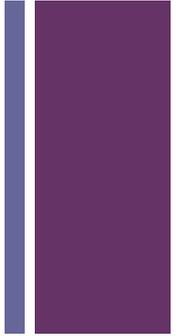
- Leads introductions:

- Sets and models discussion norms:
 - Listen for understanding
 - Step up, Step back.
 - Include all voices at the table

- Asks Data Carousel questions:
 - “What is the data telling you?”
 - “What isn’t the data telling you?”
 - “What else do we need to know?”



Time Keeper



- Monitor's time to make sure your group gets to all the questions.
- Cue facilitator at 10, 15 and 25 minutes to move on to next section if it hasn't happened already.
- Some conversations may run long or short, so the time keeper is there to make sure there's time for all conversations.

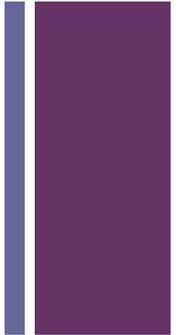


Note Taker



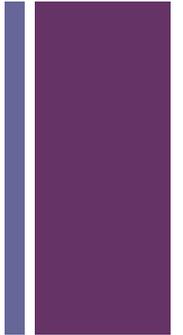
- Restate then write what you hear said. “I heard you say... Is that right?”
Then write it down.
- Often more than one person will make the same observation. Place a check mark next to a statement that gets repeated, or that there is heavy agreement with.
- Sometimes at Data Carousel the facilitator is ALSO the note taker, sometimes not.

+ Data Carousel



- What are 3 facilitation practices you already know?
- What are three practices you want to tinker with?

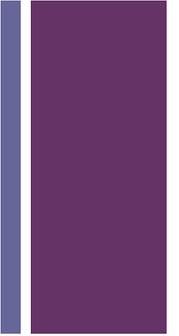
+ Questions:



- “What is the data telling you?”
- “What isn’t the data telling you?”
- “What else do we need to know?”

+

Popcorn Share



What was it like?

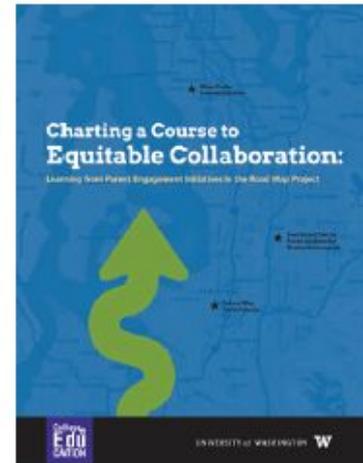
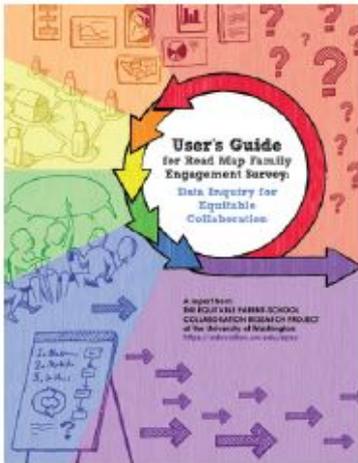
What did you learn?

What do you wonder?

+ Thank you!

Additional resources, tools, videos, and research briefs available on the Equitable Parent-School Collaboration website:

<https://education.uw.edu/epsc>



www.nhwa.org/