

EPSC Recommended Parent Engagement Articles

Auerbach, S. (2010). Beyond Coffee with the Principal: Toward leadership for authentic school-family partnerships. *Journal of School Leadership*, 20(6), 730-759.

Baquedano-Lopez, P., Alexander, R., & Hernandez, S. (2013). Equity issues in parental and community involvement in schools: What teacher educators need to know. *Review of Research in Education*, 37(149), p. 149-182.

Bolivar, J. M. & Chrispeels, J. H. (2011). Enhancing Parent Leadership through Building Social and Intellectual Capital. *AERJ*, 48(1), 4-38.

Fine, M. (1993). [Ap] parent Involvement: Reflections on Parents, Power, and Urban Public Schools. & Responses. *The Teachers College Record*, 94(4), 682-729.

Henderson, A. T., & Mapp, K. L. (2002). A new wave of evidence. The impact of school, family, and community connections on student achievement. Austin [Texas]: National Center for Family & Community: Connections with Schools.

Hill, N. E., & Tyson, D. F. (2009). Parental involvement in middle school: a meta-analytic assessment of the strategies that promote achievement. *Developmental psychology*, 45(3), 740-763.

Hong, S. (2011). *A cord of three strands: Organizing parents, schools, and communities for collective empowerment*. Harvard Education Press.

Ishimaru, A. (2014). *Rewriting the rules of engagement: Elaborating a model of district-community organizing collaboration*. *Harvard Educational Review*, 84(2).

Jeynes, W. (2005). *A meta-analysis of the relation of parental involvement to urban elementary school student academic achievement*. *Urban Education*, 40(3), 237-269.

Jeynes, W. (2007). *The relationship between parental involvement and secondary school student academic achievement: A meta-analysis*. *Urban Education*, 42, 82-112.

Lawson, M. A., & Alameda-Lawson, T. (2012). *A Case Study of School-Linked, Collective Parent Engagement*. *American Educational Research Journal*, 49(4), 651-684.

Martinez-Cosio, M., & Iannacone, R. M. (2007). *The Tenuous Roles of Institutional Agents: Parent liaisons as cultural brokers*. *Education and Urban Society*, 39(3), 349-369.

Mediratta, K., Shah, S., & McAlister, S. (2009). *Community organizing for stronger schools: Strategies and successes*. Cambridge, MA: Harvard Education Press.

Mapp, K. L. & Hong, S. (2010). *Debunking the myth of the*

hard to reach parent. Handbook of School-Family Partnerships, 345-361.

Moll, L. C., Amanti, C., Neff, D., & Gonzalez, N. (1992). Funds of knowledge for teaching: Using a qualitative approach to connect homes and classrooms. *Theory into Practice*, 31, 132.

Monkman, K., Ronald, M., & Th eram ene, F. D. (2005). Social and cultural capital in an urban Latino school community. *Urban Education*, 40(1), 4-33.

Olivos, E. M., Jimenez-Castellanos, O., & Ochoa, A. M. (2011). *Bicultural parent engagement: advocacy and empowerment*. New York: Teachers College Press.

Olivos, E. M. (2006). *The power of parents : A critical perspective of bicultural parent involvement in public schools*. New York: Peter Lang.

Perez Carreon, G., Drake, C., & Calabrese Barton, A. (2005). The importance of presence: Immigrant parents' school engagement experiences. *American Educational Research Journal*, 42(3), 465-498.

Schutz, A. (2006). Home is a prison in the global city: The tragic failure of school-based community engagement strategies. *Review of Educational Research*, 76(4), 691-743.

Warren, M., Hong, S., Rubin, C., & Uy, P. (2009). Beyond the bake sale: A community-based relational approach to parent engagement in schools. *The Teachers College Record*, 111(9), 2209-2254.

Warren, M., Mapp, K., & The Community Organizing and School Reform Project. (2011). A match on dry grass: Community organizing as a catalyst for school reform. New York: Oxford University Press.

Weiss, H. B., Bouffard, S. M., Bridglall, B. L., & Gordon, E. W. (2009). Reframing family involvement in education: Supporting families to support educational equity. Equity Matters: Research Review No, 5.