

EPSC Publications for Referencing:

Ishimaru, A., Lott J., Torres, K., Lee, N., Tran, C. (2015). Building Relationships Bridging Cultures: Cultural Brokering In Family Engagement. Seattle, WA: University of Washington.

Ishimaru, A., Lott J., Williams, D., Benner, J. (2015). Data Inquiry For Equitable Collaboration: The Case of Neighborhood House's Data Carousel

Ishimaru, A., Lott J., (2015). User's Guide for Road Map Family Engagement Survey:Data Inquiry For Equitable Collaboration. Seattle, WA: University of Washington.

Ishimaru, A.M. (2014). Rewriting the rules of engagement: Elaborating a model of district-community organizing collaboration. Harvard Educational Review, 84(2).

Ishimaru, A. M. (2014). When new relationships meet old narratives: The journey towards improving parent-school relations in a district-community organizing collaboration. Teachers College Record, 116(2).

Ishimaru, A. (2013). From heroes to organizers: Principals and education organizing in urban school reform. Educational Administration Quarterly. 49(1): 3-51.

Ishimaru, A., Gordon, C., & Cervantes, R. (2011). A match on dry grass: Education organizing in Alum Rock," In M. Warren, K. Mapp and The Community Organizing and School Reform Project. Match on dry grass: Community organizing for school reform. New York: Oxford University Press.

White Papers and Reports

Ishimaru, A. M., Lott, J., Torres, K., Fajardo, I., Salvador, J., Tran, C., & Williams, D. (2014). Charting a Course to equitable collaboration: Learning from parent engagement initiatives in the Road Map Project. Seattle, WA: University of Washington.

Ishimaru, A. M., Lott, J., Fajardo, I., & Salvador, J. (2014). Towards Equitable Parent-School Collaboration: Developing Common Parent Engagement Indicators (White Paper). Equitable Parent-School Collaboration Research Project, Seattle, WA: University of Washington.