CRIEI 2026

Agenda-at-a-Glance

| Thursday, Fe | ebruary 19 | | | | | | | | |
|----------------|---|---|---|--|--|---|--|--|--|
| | · · · · · · · · · · · · · · · · · · · | PRECONFER | RENCE SESS | IONS | | | | | |
| 1:00 – 4:00 pm | Early Intervention fo (Mission II) James Lee, Lauren Ham | t: Methodologies to Advance or Real-World Implementations apton, Jason Chow, Katherine eronica Kang, Gospel Kim | | Making Meaning and Maintaining Rigor with Mixed Methods Research in ECSE (Bayview III) Angel Fettig, Hailey Love, Elizabeth Steed | | | | | |
| 4:00–5:00 pm | Registration & Poster Set Up (Bayview Ballroom) | | | | | | | | |
| 5:00–5:30 pm | Welcome & Opening Remarks (Bayview Ballroom) | | | | | | | | |
| 5:30–7:30 pm | Opening Night Poster Symposium & Reception (Regatta Pavillion & Bayview Terrace) | | | | | | | | |
| Friday, Febr | | | | | | | | | |
| 7:00–8:00 am | | t Buffet (Bayview Terra | ace) | | | | | | |
| | | | RENT SESSI | ONS | | | | | |
| ROOM | Bayview I | Bayview II | Bayv | iew III | Mission II | Mission III | | | |
| 8:00 – 10:00AM | Using Diverse Methods to Resist, Reform, and Unite against exclusionary discipline Zhe Gigi An, Courtney O'Grady, Mia Chudzik, Songtian Zeng | Leveraging Culturally and Linguistically Responsive Practices to Support Language Learners with Disabilities Shana Cohen, Ana Dueñas, Tatiana Paredo, Serena Liu, Lauren Cycyck | in Early Cl Interventi Systems Sondra Ster Tami Manr Kinavey Wa Alysse Loor Storie | ntation ove Equity hildhood ion genga, nes, Erin ennerstrom, mis, Sloan | Challenges and Opportunities for Increasing Access to NDBIs in Community Systems Katherine Pickard, Kyle Frost, Diondra Straiton, Sophia D'Agostino | Roundtable Discussion: Honoring Community Wisdom: Integrating Funds of Knowledge into Quantitative EI Research Methods Jingjing Sun | | | |
| 10:00 –10:30AM | | | Coffee | e Break | | | | | |
| 10:30 –12:30PM | Driving Equitable Outcomes Using Early Childhood Educational Technology: New Innovations Alisha Wackerle- Hollman, Doug Clements, Megan McClelland, Claire Cameron, Lillian Durán | Iterative Adaptation in Intervention Programs: Balancing Effectiveness and Implementation Ann Kaiser, Kathryn Bailey, Eon-Joo Jang, Howard Goldstein, Elizabeth Kelley, Lindsey Peters- Sanders, Aubyn Stahmer, Emily Quinn, Sarah Rieth, Jessica Suhrheinrich ost-Doctoral Scholar L | Student Methodol Session Discussants | s- TBD | Defining and Supporting Systemic Change in Early Childhood Classrooms Laura Hall, Bryan Dale, Darielle Blevins | Roundtable Discussion: Using Open Science to Bolster Impact and Accessibility of Early Intervention Research Andrea Ford Elisabeth Malone | | | |

| 12:30-4:00 pm | Networking Time & Poster Set-up | | | | |
|---------------|--|--|--|--|--|
| 1:00-2:00 pm | Optional Social Activity: Walk with TBD (Meet in hotel lobby) | | | | |
| 2:00- 3:00 pm | Virtual Session : Preparing for Your Academic Job Search: Insider Insights for Early Career Scholars with | | | | |
| | Lindsey G. Mirielli, Jessica Rodrigues, and Emily L. Singell (zoom link will be provided) | | | | |
| 4:00-5:30 pm | Poster Session (Regatta Pavillion) | | | | |
| 5:45–7:15 pm | Keynote Presentation: Dr. Shantel Meek (Bayview Ballroom) | | | | |
| 7:30-10:00 pm | Dance Party! Silent Auction, Food trucks and a DJ | | | | |
| | Note: Dancing will start around 8:00pm when the ballroom is ready (Bayview II & III) | | | | |
| | \$20 suggested donation but everyone welcome! | | | | |

| | | 720 suggeste | u donation but everyt | me welcome: | | | | |
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| Saturday, Fe | bruary 21 | | | | | | | |
| 7:00–8:00 am | • | t Buffet (Bayview Terr | ace) | | | | | |
| | | <u>`</u> | RENT SESSIONS | | | | | |
| ROOM | Bayview I | Bayview II | Bayview III | Mission II | Mission III | | | |
| 8:00 – 10:00AM | Advancing Measurement in Autism Research: Opportunities and Challenges in Technology Integration Brian Boyd, Anna Wallisch, Dwight Irvin, Jay Buzhardt | Moving Past Participants: Engaging Underserved Communities in Adapting Early Language Interventions Lauren Cycyk, Karen Zyskind, Stephanie De Anda, Camille Cioffi, Joshuaa Allison- Burbank, Elizabeth Kushman, Anna Kunz, Alyssa Rodriguez, Jessica Meese, Tatiana Peredo | Navigating Complex Issues in Early Intervention: Roles of Systems and Researchers Crystal Williams, Mia Chudzik, Christine Spence, Jessica Hardy, Michaelene Ostrosky, Emily Holden, Grace Sawyer | Training, Fidelity, and Adaptation: Implementing Caregiver Coaching in Part C Early Intervention Kyle Frost, Eric Shannon, Mehreen Hassan, Allison Wainer, Brooke Ingersoll, Sarah Edmunds, Sarabeth Broder-Fingert | Roundtable Discussion: Job Search and Publishing Process Amy Santos Christian Coogle | | | |
| 10:00-10:30 am | | | Coffee Break | | _ | | | |
| 10:30-12:30 | Tools or Trouble? Preserving Rigor in a World of Bots and AI Elizabeth Steed, Rachel Stein, John Nash, Evelyn Ayay, Angel Fettig, Beth Rous | Scaling Up Supports for Children's Interfering Behaviors in Early Intervention Hannah Fipp- Rosenfield, Megan Roberts, Lauren Hampton, Katy Bateman, Alayna Borowy, Sarah Edmunds | Building Capacity to Deliver and Sustain Early Interventions Within Culturally Diverse Systems Katherine Pickard, James Lee, Karen Guerra, Michaela DuBay | Exploring Intervention Timing, Dose, and Early Detection Guidelines for Extreme Preterm Infants Christine Spence, Stacey Dusing, Rebecca Molinini, Christiana Butera | Roundtable Discussion: Navigating the Uncertainty: Curren Challenges to Highe Education Lillian Durán Carol Davis | | | |
| 12:30–4:00 pm 12:45- 3:30 pm 1:00-2:00 pm | Networking Time & Poster Set-up Optional Social Activity: Lunch + Beach with Sarah Garrity and Elizabeth Steed (Meet in hotel lobby) Virtual Session: Finding and securing private foundation funding with Vidusha Devasthali University of Oregon; Office of Research | | | | | | | |
| 4:00–4:45 pm | Discussion about the Future of CRIEI (Mission I) Please come share your ideas for how CRIEI can accommodate increased interest and your reflections about CRIEI 2026. Open to all participants. | | | | | | | |
| 4:45-6:15pm | Poster Session (Regatta Pavilion) | | | | | | | |