BIENNIAL CONFERENCE ON RESEARCH INNOVATIONS IN EARLY INTERVENTION (CRIEI) 2020

A forum for those involved in all aspects of research on children with disabilities, birth to 8 years, and their families

February 27-29, 2020

Hyatt Regency Mission Bay, San Diego, CA

CRIEI is a unique research meeting planned by researchers for researchers. CRIEI focuses on methodological advances, research in progress, issues in conducting research, innovative approaches to combining methodologies, and controversial topics in early intervention. Different from many other conferences, the primary purpose of this 2.5-day meeting is to provide the opportunity for colleagues from the early intervention arena to engage in thought-provoking discussions about research, characterized by informality within an atmosphere of critical debate. This format allows participants to address a variety of research issues in a way not possible through the typical conference format.

Dialogue is key! Presenters at CRIEI design panel or poster presentations around compelling research issues that challenge thinking and facilitate discussion. Previous CRIEI conference topics have included research methodologies, intervention, assessment, service systems, policy, and personnel development related to young children with disabilities and their families.

CONFERENCE THEME

Promoting Resiliency for Young Children at Risk for or with Disabilities and Their Families

KEYNOTE

Dr. Hiro Yoshikawa
NYU Steinhart

CRIEI 2020 PROGRAM COMMITTEE

Angel Fettig, Program Chair
University of Washington

Maureen Conroy, Co-Chair
University of Florida

Ilene Schwartz, Logistics Chair
University of Washington

Founding Members
Judy Carta
University of Kansas

Scott McConnell
University of Minnesota

Mary McEvoy, In Memoriam

Maggie Beneke
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Crystal Bishop
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Veronica Fleury
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Shawna Harbin
University of Washington

Robin Hojnoski
Lehigh University

Rebecca Landa
Kennedy Krieger Institute

Jane Squires
University of Oregon

Yasemin Turan
San Diego State University
A number of features promote the unique spirit of this conference:

- **All** conferees attend the entire meeting to promote continuity in the discussions.
- **All** conferees participate in a research panel or research poster session. Conferees may submit multiple proposals, but participation as first author is limited to one panel presentation and one poster.
- Informal time is provided for poster presentations, light snacks, and conversation.
- Opening Night Poster Symposium features conference-themed research.
- Extended break times throughout the conference facilitate informal discussion and networking.
- Special activities for doctoral students and post-doctoral fellows promote social networking, fun, and mutual support among early career researchers as well as provide opportunities to engage with seasoned early intervention researchers.

**PROGRAM**

There are two types of program offerings at CRIEI: group **panel** sessions and **poster** sessions. All conference attendees must present in one of the two types of sessions. CRIEI is specifically intended to foster discussion of research, methodology and policy in early intervention and early childhood special education. Topics for panels and posters can include methodological discussions or reports of research, but **must clearly focus on research activities with, or related to, young children with disabilities or significant risk factors, their families, and the individuals who serve them.**

**CALL FOR PROPOSALS**

**Panel Sessions.** Panel sessions focus on greater understanding of research issues, challenges, and innovation – **not** the traditional dissemination of research findings. Panel sessions unite researchers from either multiple (3 or fewer) institutions or studies. Previous panel sessions have consisted of presentations based on a single theme or on different facets of a collaborative research project. Themes may be content-related, methodological (approaches to data collection, analysis), or substantive (differing perspectives on a topic), and may reflect research that has been published or a work in progress. Three or four concurrent panel sessions are held twice each day. A member of the planning committee will serve as a host for each panel session. The function of the host is to ensure that the presentation keeps within the allotted time period and that adequate time is allowed for discussion. **Panel sessions are limited to three presenters and one discussant. The lead author of the panel must have attended CRIEI in previous years.** Although not required, the program committee encourages senior and junior researchers to submit panel proposals together for CRIEI 2020.

**Poster Sessions.** Posters combine the graphic display of ongoing or completed research with the opportunity for discussion in an informal, individualized situation. As with panel sessions, poster content needs to focus on some “research issue,” not merely a report of findings. For CRIEI 2020, we are soliciting 3 different types of poster proposal submissions: 1) Opening night theme poster on promoting resiliency; 2) Student methodology poster; and 3) General poster session. Detailed information regarding each of these are below.

**Opening Night Theme Poster Symposium**

In 2020 we will continue the tradition of opening the conference with a poster symposium that will provide conference attendees an opportunity to interact with poster presenters related to the theme of the conference, which will be followed by a dynamic group panel discussion and audience participation related to the theme. In 2020, the theme of the conference is **Promoting Resiliency for Young Children at Risk for or with Disabilities and Their Families.** This poster symposium will begin with opening remarks from a panel. CRIEI conference attendees will then have an opportunity to review and discuss individual posters. We will accept up to 20 posters for this symposium.

**Student Methodology Poster Symposium**

We want to highlight research by doctoral students and post-doctoral fellows that is employing new methodologies, statistical applications or innovative analytical approaches in this poster symposium. Acknowledging that cutting-edge methodologies are often carried out in dissertation research, we extend a special invitation to doctoral students and post-doctoral fellows to submit posters to be part of this symposium.
**General Poster Session**

We invite poster submissions for the general poster sessions held on Friday and Saturday of the conference. Poster content needs to focus on a “research issue.” Proposals should include findings or hypothesized findings. If the proposal is a research project in which data collection and analysis are in progress, please provide expected findings and timeline for completion. Only proposals with findings completed by the CRIEI 2020 date will be accepted. Meta-analyses or systematic reviews that employ a structured protocol to review the relevant literature following a conceptual framework in a methodical and rigorous manner are appropriate for poster sessions.

**SUBMIT ALL PRESENTATIONS ONLINE:** [https://www.education.uw.edu/criei/](https://www.education.uw.edu/criei/)

**Deadline for submission of proposals: September 30, 2019**

Please read the conference announcement, noting types of sessions and the guidelines for conference participation. The Program Committee will review all proposals and make the final selection. Notification of acceptance will be sent via email by the first week in November. Only individuals listed as presenters on an accepted panel or poster proposal will be invited to attend CRIEI 2020. All participants who accept the invitation will be expected to register and attend the full conference. Substitutions will be acceptable only in emergencies and when approved by the Program Committee.

**PROPOSAL**

You may submit more than one proposal, but your participation as first author is limited to one panel presentation and one poster. Both panel and poster proposals must include:

- a 100-word (or fewer) abstract that will appear in the program booklet;
- a 500-word (or fewer) description of the research to be discussed, including:
  - **Rationale** for the study (including a short description of what we know from previous research and what we need to know);
  - **Objectives of the Current Study, Design, Results**;
  - **Implications for Practice or Policy**;
  - **Three discussion questions** to encourage audience engagement.

**For panel proposals, you must include:**

- **Description** of how your panel will allocate time across speakers, address key topics and engage participants in dialogue about key topics and advance interdisciplinary or cross-setting early intervention research and knowledge; and
- **Discussion questions** for audience related to research issues, challenges, and solutions.

**CRITERIA FOR SELECTION**

- All proposals must be research-oriented and clearly state the research issues to be addressed.
- Proposals that present literature review findings must utilize a systematic, rigorous review approach, such as meta-analyses and systematic literature reviews, and must address research issues that extend beyond findings of the presented review.
- Panel proposals must reflect understanding of the purpose of the conference in promoting dialogue, including a description of the focus and purpose of the discussion by participants.
- Panel presenters must reflect cross-study, cross-discipline, cross-institution, or cross-stakeholder representation.
- Panel proposals must limit the number of presenters to 3 presenters and 1 discussant, with the lead author having attended CRIEI previously. The amount of presentation time per presenter must allow for at least forty-five (45) minutes of discussion with the audience.

Questions? Contact Angel Fettig afettig@uw.edu or Maureen Conroy mconroy@coe.ufl.edu