



# UNIVERSITY *of* WASHINGTON

## College of Education 2020-21 Annual Enrollment Report

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The purpose of this report is to provide an annual COE fact sheet for program planning and reporting. Notes are included below each applicable table.

### Highlights

- Total College enrollment increased 3% from AY 2019-20 to AY 2020-21.
  - There was a 4% increase for undergraduate and a 2% increase for graduate.
- 42% of College students are BIPOC. An additional 14% are International.
  - The number of BIPOC students has been steady over the past 3 years: 41% in AY 2018-19, 43% in AY 2019-20, and 42% in AY 2020-21.

### Data Sources

- UW Enterprise Data Warehouse
  - AnalyticInteg
  - UWSDBDataStore
- COE Student Database

*Please note that data sources may have slight variations; there may also be small point-in-time differences*

## **ENROLLMENT**

Represents distinct headcount of COE students enrolled in an academic year on the 10th day of each quarter (Census Day)

<b>Total Enrollment</b>					
Headcount	2016-17	2017-18	2018-19	2019-20	2020-21
Total	1,445	1,484	1,527	1,581	1,631
% Change		3%	3%	4%	3%

\*Academic year spans Autumn through Spring, e.g., 2017-18 = Autumn 2017, Winter 2018, Spring 2018 (Summer omitted)

<b>Enrollment by Student Level Group</b>					
Student Level Group	2016-17	2017-18	2018-19	2019-20	2020-21
Undergraduate	512	547	598	668	697
Graduate/Professional	935	937	929	915	935
<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>

<b>Enrollment by Degree Pursued</b>					
Degree Pursued	2016-17	2017-18	2018-19	2019-20	2020-21
Baccalaureate	512	547	598	668	697
Master of Education	420	434	349	341	353
Master in Teaching	202	199	283	280	278
Graduate Certificate	9	6	4	11	17
Educational Specialist	39	39	36	38	42
Practice Doctorate	30	32	35	31	33
Doctorate	214	198	199	195	191
Non-Matriculated	39	46	33	33	40
<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>

\*Duplicates exist as students can pursue more than one degree

**Enrollment by Full/Part Time Status**

Full/Part Time Status	2016-17	2017-18	2018-19	2019-20	2020-21
Full Time	1,188	1,197	1,325	1,371	1,376
Part Time	406	486	393	376	426
<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>

\*Duplicates exist as students can change status between quarters

**Enrollment by Residency**

Residency	2016-17	2017-18	2018-19	2019-20	2020-21
Resident	1,031	1,073	1,097	1,098	1,126
Domestic Non-Resident	276	295	303	305	282
International	155	136	141	189	233
<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>

**Enrollment by Gender**

Gender	2016-17	2017-18	2018-19	2019-20	2020-21
Female	1,184	1,207	1,230	1,270	1,282
Male	257	272	286	298	331
Unknown	5	5	11	14	19
<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>

**Enrollment by Area**

Area	2016-17	2017-18	2018-19	2019-20	2020-21
EDFLP	210	224	229	215	222
LSHD	576	615	663	741	765
S3	253	254	235	237	264
TLC	409	392	404	393	382
<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>

\*Duplicates exist as students can be enrolled in multiple areas

<b>Enrollment by Major &amp; Area</b>						
Area	Major	2016-17	2017-18	2018-19	2019-20	2020-21
EDLFP	<i>Danforth Principal Preparation Program</i>	29	30	28	26	24
	Higher Education	48	57	43	39	34
	<i>Intercollegiate Athletic Leadership</i>	21	30	33	42	51
	<i>Leadership for Learning</i>	30	32	35	31	33
	<i>Masters in Education Policy</i>	22	19	25	29	25
	Organizational and Policy Studies	30	27	34	35	44
	Social and Cultural Foundations	20	13	14	10	11
	<i>Danforth Principal Preparation Program</i>	151	144	132	126	118
LSHD	<i>Early Care and Education</i>	337	255	223	220	192
	Early Childhood and Family Studies	31	149	243	322	388
	Education, Communities and Organizations (ECO)	68	72	67	74	69
	Learning Sciences and Human Development*	29	33	28	24	27
S3	Applied Behavior Analysis On Campus	43	53	52	56	56
	<i>Applied Behavior Analysis EO Option</i>	39	37	31	32	29
	Early Childhood Special Education	30	28	30	26	31
	General Special Education	15	11	16	15	17
	Measurement and Statistics	19	18	22	25	22
	School Psychology	39	39	36	38	42
	<i>School Psychology PCE Option</i>	17	19	13	12	33
	SEHI-LED	22	16	7	11	9

<b>Enrollment by Major &amp; Area</b>						
Area	Major	2016-17	2017-18	2018-19	2019-20	2020-21
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	30	45	71	74	58
	Elementary	61	65	67	62	65
	Language, Literacy, and Culture	38	24	19	23	24
	Masters in Instructional Leadership	22	19	14	11	9
	Mathematics Education	4	4	5	6	4
	Multicultural Education	42	33	21	19	15
	Science Education	22	11	16	11	12
	<i>Science Education (IW)</i>	6	11	6	6	7
	Seattle Teacher Residency	25	23	27	28	33
	Secondary - English/Language Arts	27	24	23	21	19
	Secondary - Mathematics	18	24	27	23	26
	Secondary - Science	26	23	25	23	26
	Secondary - Social Studies	33	28	30	33	28
	Secondary - World Languages	12	13	13	16	23
	Social Studies	1	2	2	1	0
	Teaching and Curriculum	37	33	36	23	24
<i>Teaching and Curriculum (IW)</i>	9	12	7	11	14	
	<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>
ELS	Education, Learning, and Society (ELS)	208	204	210	218	276
Grad Cert	Education, Equity, and Society					11
	Educational Assessment, Evaluation, and Research					2

\*Duplicates exist as students can be enrolled in multiple majors/minors

\*This is a distinct headcount over an academic year so there may be overlapping TEP cohorts

\*Rows in italics indicate fee-based programs

\*Human Development and Cognition has been combined with LSHD as the former program is being phased out

**2020-21 Enrollment by Major & Degree**

Area	Major	Undergrad	Master of Education	Master in Teaching	Graduate Certificate	Educational Specialist	Practice Doctorate	Doctorate	Non-Matriculated	Total
EDFLP	<i>Danforth Principal Preparation Program</i>		23					1		24
	Higher Education		21		1			8	5	35
	<i>Intercollegiate Athletic Leadership</i>		49						2	51
	<i>Leadership for Learning</i>						33			33
	<i>Masters in Education Policy</i>		25							25
	Organizational and Policy Studies		11			2		23	8	44
	Social and Cultural Foundations		2					7	2	11
LSHD	<i>Early Care and Education</i>	118								118
	Early Childhood and Family Studies	192								192
	Education, Communities and Organizations (ECO)	388								388
	Learning Sciences and Human Development		15		6			48	6	75
	Applied Behavior Analysis		25					1	1	27
	<i>Applied Behavior Analysis EO Option</i>		52						5	57
	Early Childhood Special Education		27						2	29
	General Special Education							31		31
	Measurement and Statistics		7					10	1	18
	School Psychology							22		22
	<i>School Psychology PCE</i>						42			42
S3	SEHI-LED		31						2	33

	Severe Disabilities		9						9	
	<i>Accelerated Certification for Teachers (U-ACT)</i>			58					58	
	Elementary			65					65	
	Language, Literacy, and Culture		8		2		13	3	26	
	<i>Masters in Instructional Leadership</i>		9						9	
	Mathematics Education						4		4	
	Multicultural Education		2		5		10	1	18	
	Science Education		10				2		12	
	<i>Science Education (IW)</i>		6					1	7	
	Seattle Teacher Residency			33					33	
	Secondary - English/Language Arts			19					19	
	Secondary - Mathematics			26					26	
	Secondary - Science			26					26	
	Secondary - Social Studies			28			1		29	
	Secondary - World Languages			23					23	
	Social Studies								0	
	Teaching and Curriculum		12		1		11		24	
TLC	<i>Teaching and Curriculum (IW)</i>		13					1	14	
	<i>Distinct students</i>	698	357	278	17	42	33	192	40	1,631

<b>Enrollment by Race/Ethnicity</b>					
Race/Ethnicity	2016-17	2017-18	2018-19	2019-20	2020-21
American Indian or Alaska Native	8	5	12	13	14
Asian	221	220	233	275	263
Black or African American	57	87	82	84	85
Hispanic or Latino	154	170	200	215	207
International	155	136	141	189	233
Native Hawaiian or Other Pacific Islander	8	4	2	5	8
Not Indicated	23	26	30	41	33
Two or More Races	73	74	93	90	106
White	747	767	740	676	686
<i>BIPOC Students</i>	<i>521</i>	<i>560</i>	<i>622</i>	<i>682</i>	<i>683</i>
<i>% BIPOC Students</i>	<i>36%</i>	<i>38%</i>	<i>41%</i>	<i>43%</i>	<i>42%</i>
<i>% International Students</i>	<i>11%</i>	<i>9%</i>	<i>9%</i>	<i>12%</i>	<i>14%</i>
<i>Distinct students</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>	<i>1,631</i>

*\*UW does not collect race/ethnicity data on International students.*

**2020-21 Enrollment by Major, Area & Race/Ethnicity**

Area	Major	Headcount	% BIPOC Students	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
EDLFP	<i>Danforth Principal Preparation Program</i>	24	54%	1	3	4	2				3	11
	Higher Education	34	56%	1	2	2	11	2			3	13
	<i>Intercollegiate Athletic Leadership</i>	51	25%			3	5		1	1	4	37
	<i>Leadership for Learning</i>	33	33%		1	6	2	1	1		1	21
	<i>Masters in Education Policy</i>	25	40%	1	3	5		4		1	1	10
	Organizational and Policy Studies	44	36%		5	6	5	5		1		23
	Social and Cultural Foundations	11	55%			1	2	1	1		2	4
	<i>Danforth Principal Preparation Program</i>	118	40%	2	19	6	16		1	6	3	65
LSHD	<i>Early Care and Education</i>	192	51%	1	59	4	25	35		5	9	55
	Early Childhood and Family Studies	388	46%	1	79	14	54	125	3	7	27	79
	Education, Communities and Organizations (ECO)	69	39%		8	5	11	19		1	3	22
	Learning Sciences and Human Development*	27	37%	1	3		4	4		1	2	12
S3	Applied Behavior Analysis	56	27%		5	1	3	4	1	2	5	36
	<i>Applied Behavior Analysis EO Option</i>	29	24%		2		2	1		1	3	20
	Early Childhood Special Education	31	23%			2	2	5			3	19
	General Special Education	17	29%		3		2	10				2
	Measurement and Statistics	22	36%		3		2	2		1	3	11
	School Psychology	42	31%		4	2	5	4			2	25
	<i>School Psychology PCE Option</i>	33	55%	1	4	6	5				2	15
	SEHI-LED	9	0%									9

Area	Major	Headcount	% BIPOC Students	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	58	47%	1	5	7	9			1	5	30
	Elementary	65	46%	1	13	1	9	3		1	6	31
	Language, Literacy, and Culture	24	42%	2	4		3	4			1	10
	<i>Masters in Instructional Leadership</i>	9	33%		1		1			1	1	5
	Mathematics Education	4	25%					1			1	2
	Multicultural Education	15	53%	1	5	2		4				3
	Science Education	12	17%				2					10
	<i>Science Education (IW)</i>	7	14%			1						6
	Seattle Teacher Residency	33	58%		5	4	8				2	14
	Secondary - English/Language Arts	19	32%				4				2	13
	Secondary - Mathematics	26	54%		10	1	2				1	12
	Secondary - Science	26	38%		5		1	1			4	15
	Secondary - Social Studies	28	36%		4		2			2	4	16
	Secondary - World Languages	23	43%		3		7			1		12
	Teaching and Curriculum	24	42%		2	2	3				3	14
	<i>Teaching and Curriculum (IW)</i>	14	21%		3							11
	Distinct students	1,631	42%	14	263	85	209	235	8	33	106	693
	% Total	100%	42%	1%	16%	5%	13%	14%	0%	2%	6%	42%
	ELS Minor	276	51%	2	75	10	40	39	1	5	14	90

\*Represents 1,631 distinct students. Duplicates exist as students can be enrolled in multiple majors

\*If a student indicated they were Hispanic or Latino, this superseded their listed ethnicity (i.e., Black or African American, White, etc.)

\*Rows in italics indicate fee-based programs

## **STUDENT CREDIT HOURS**

<b>Total SCH</b>					
SCH	2016-17	2017-18	2018-19	2019-20	2020-21
Total	52,400	55,908	62,142	66,500	68,608
% Change		7%	11%	7%	3%

\*SCH shown in this report do not map directly onto ABB revenue as ABB does not include Summer quarter, fee-based majors, waivers, etc.

<b>SCH by Course Level Group</b>					
Course Level Group	2016-17	2017-18	2018-19	2019-20	2020-21
Undergraduate	27,653	31,582	36,987	41,369	42,575
Graduate/Professional	24,747	24,326	25,155	25,131	26,033
Total	52,400	55,908	62,142	66,500	68,608

<b>SCH by Tuition/Fee-based Status</b>					
Tuition/Fee-based Status	2016-17	2017-18	2018-19	2019-20	2020-21
Tuition-based	41,770	45,366	50,663	55,155	57,594
Fee-based	10,630	10,542	11,479	11,345	11,014
Total	52,400	55,908	62,142	66,500	68,608

<b>SCH by Curriculum Code</b>					
Curriculum Code	2016-17	2017-18	2018-19	2019-20	2020-21
ECE				213	1,398
ECFS	9,130	7,714	7,304	6,225	4,963
EDC&I	4,285	4,408	4,374	4,257	4,353
EDLPS	5,492	4,789	5,886	6,185	5,086
EDPSY	7,240	7,992	7,570	7,888	8,429
EDSPE	7,652	8,314	8,093	8,697	9,683
EDTEP	6,538	6,637	8,308	8,087	8,009
EDUC	12,063	16,054	20,607	24,948	26,687
Total	52,400	55,908	62,142	66,500	68,608

\*SCH are mapped to curriculum, not major

2020-21 SCH by Curriculum Code & Tuition/Fee-Based		
Curriculum Code	Tuition-Based	Fee-Based
ECE		1,398
ECFS	4,145	818
EDC&I	3,633	720
EDLPS	2,624	2,462
EDPSY	6,651	1,778
EDSPE	8,345	1,338
EDTEP	6,587	1,422
EDUC	25,609	1,078
Total	57,594	11,014

2020-21 SCH & Headcount by COE Status & Curriculum Code				
Curriculum Code	COE Students		Non-COE Students	
	SCH	Headcount	SCH	Headcount
ECE	1,368	107	30	5
ECFS	3,654	321	1,857	434
EDC&I	3,418	514	1,234	244
EDLPS	4,618	313	572	181
EDPSY	5,451	582	3,574	704
EDSPE	6,054	549	4,093	786
EDTEP	8,008	303	85	4
EDUC	10,599	658	19,094	2,912
Total	43,170	1,605	30,539	4,314

*\*Duplicates exist as students can take courses in multiple curriculum codes*

**AY 2020-21 SCH Taken by COE Major Students by Major**

Area	Major	SCH Taken in COE	SCH Taken outside of COE	Sum of SCH Taken Across UW
EDFLP	<i>Danforth Principal Preparation Program</i>	719	6	725
	Masters in Education Policy	786	40	826
	Higher Education	801	60	861
	<i>Intercollegiate Athletic Leadership</i>	1,285	273	1,558
	<i>Leadership for Learning</i>	940	0	940
	Organizational and Policy Studies	866	175	1,041
	Social and Cultural Foundations	168	55	223
LSHD	Early Care and Education	2,543	411	2,954
	Early Childhood and Family Studies	5,040	2,402	7,442
	Education, Communities and Organizations (ECO)	8,985	6,171	15,156
	Learning Sciences and Human Development	1,717	196	1,913
S3	Applied Behavior Analysis	782	3	785
	<i>Applied Behavior Analysis PCE</i>	1,105	0	1,105
	Early Childhood Special Education	995	21	1,016
	General Special Education	832	69	901
	Measurement and Statistics	337	146	483
	School Psychology	709	56	765
	<i>School Psychology PCE</i>	1,746	0	1,746
SEHI-LED	1,186	5	1,191	

Area	Major	SCH Taken in COE	SCH Taken outside of COE	Sum of SCH Taken Across UW
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	1,531	0	1,531
	Elementary	2,898	20	2,918
	Language, Literacy, and Culture	519	62	581
	<i>Masters in Instructional Leadership</i>	93	0	93
	Mathematics Education	121	3	124
	Multicultural Education	269	61	330
	Science Education	282	27	309
	<i>Science Education (IW)</i>	126	0	126
	Seattle Teacher Residency	1,447	0	1,447
	Secondary - English/Language Arts	574	0	574
	Secondary - Mathematics	665	0	665
	Secondary - Science	667	0	667
	Secondary - Social Studies	855	2	857
	Secondary - World Languages	633	5	638
	Social Studies	0	0	0
	Teaching and Curriculum	553	73	626
	<i>Teaching and Curriculum (IW)</i>	266	6	272
	Total	43,379	10,348	53,727

\*Duplicates exist as students can be enrolled in multiple majors

## **DEGREES COMPLETED**

<b>Total Degrees Completed</b>					
Degrees	2016-17	2017-18	2018-19	2019-20	2020-21
Total	597	664	644	670	699
% Change		10%	-3%	4%	4%

\*Summer quarter included, e.g., 2017-18 = Autumn 2017, Winter 2018, Spring 2018, Summer 2018

<b>Degrees Completed by Degree</b>					
Degree	2016-17	2017-18	2018-19	2019-20	2020-21
Bachelors	191	208	239	264	266
EdD	2	33	4	0	3
EdS	11	14	13	10	11
MEd	206	241	210	214	202
MIT	145	129	140	155	165
PhD	42	40	38	27	19
<i>Distinct degrees completed</i>	<i>597</i>	<i>664</i>	<i>644</i>	<i>670</i>	<i>699</i>

Degree	2016-17	2017-18	2018-19	2019-20	2020-21
American Indian or Alaska Native	2	2	2	3	6
Asian	84	96	99	108	116
Black or African American	20	35	31	34	33
Hispanic or Latino	61	63	69	101	103
International	59	65	52	52	78
Native Hawaiian or Other Pacific Islander	2	3	2	1	3
Not Indicated	7	15	10	14	19
Two or More Races	25	33	43	39	45
White	337	352	336	318	296
<i>Distinct students</i>	<i>597</i>	<i>664</i>	<i>644</i>	<i>670</i>	<i>699</i>

<b>Degrees Completed by Major</b>						
Area	Major	2016-17	2017-18	2018-19	2019-20	2020-21
EDFLP	<i>Danforth Principal Preparation Program</i>	3	8	4	5	7
	<i>Masters in Education Policy</i>	16	21	19	22	27
	Higher Education	17	23	20	17	16
	<i>Intercollegiate Athletic Leadership</i>	21	30	31	38	45
	<i>Intercollegiate Athletic Leadership: Coaching</i>	12	9	12	16	0
	<i>Leadership for Learning</i>		32			0
	Organizational and Policy Studies	8	8	10	8	7
	Social and Cultural Foundations	4	4	2	3	1
LSHD	<i>Early Care and Education</i>	50	48	61	52	38
	Early Childhood and Family Studies	141	126	94	106	78
	Education, Communities and Organizations (ECO)		34	84	106	150
	Learning Sciences and Human Development	11	14	17	16	11
S3	Applied Behavior Analysis	23	23	29	21	18
	<i>Applied Behavior Analysis EO Option</i>	11	20	16	21	22
	Early Childhood Special Education	13	20	16	16	13
	General Special Education	6	5	6	3	5
	Measurement and Statistics	4	3	4	3	1
	School Psychology	16	18	21	13	15
	<i>SEHI-LED</i>	5	10	7	6	9
Severe Disabilities	11	12	4	4	5	

Area	Major	2016-17	2017-18	2018-19	2019-20	2020-21
	Accelerated Certification for Teachers (U-ACT)*			16	29	23
	Elementary	56	58	47	50	57
	Language, Literacy, and Culture	16	14	5	8	5
	<i>Masters in Instructional Leadership</i>	9	10	7	6	3
	Mathematics Education	1	1			2
	Multicultural Education	12	13	6	8	2
	Science Education	14	7	7	4	7
	Seattle Teacher Residency	30	22	18	22	26
	Secondary - English/Language Arts	15	12	11	10	10
	Secondary - Mathematics	8	9	14	12	11
	Secondary - Science	15	9	13	12	11
	Secondary - Social Studies	15	13	15	15	17
	Secondary - World Languages	6	6	6	5	10
	Social Studies	1	0	1	1	0
TLC	Teaching and Curriculum	19	23	21	11	14
	<i>Distinct degrees completed</i>	597	664	644	670	699
	ELS Minor	122	110	114	97	132

\*Includes leading summer quarter, e.g., AY 2019-20 represents Summer 2019, Autumn 2019, Winter 2020, Spring 2020

\*Duplicates exist as students can complete more than 1 major in an academic year

\*Starting in AY 2018-19, U-ACT students complete an MIT "degree" as defined by UW Central