



UNIVERSITY *of* WASHINGTON

College of Education Academic Year 2019-20 Annual Enrollment Report

Prepared by the Office of Institutional Research
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This report is designed to provide multi-year COE data for College-wide and program-specific tracking and planning. Notes are included below each applicable table.

Data Sources

UW Enterprise Data Warehouse (EDW)

- AnalyticInteg (Census Day snapshots)
- UWSDBDataStore

**Please note that data sources may have slight variations; there may also be small point-in-time differences*

ENROLLMENT

Represents distinct headcount of COE students enrolled/registered on Census Day (10th day of the quarter) for one or more quarters during the academic year.

Total Enrollment

Headcount	2015-16	2016-17	2017-18	2018-19	2019-20
Total	1,392	1,445	1,484	1,527	1,581
% Change		4%	3%	3%	4%

**Academic year spans Autumn through Spring, e.g., 2019-20 = Autumn 2019, Winter 2020, Spring 2020 (Summer omitted)*

Enrollment by Student Level Group

Student Level Group	2015-16	2016-17	2017-18	2018-19	2019-20
Undergraduate	461	512	547	598	668
Graduate/Professional	931	935	937	929	915
<i>Distinct students</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>

Enrollment by Degree Pursued

Degree Pursued	2015-16	2016-17	2017-18	2018-19	2019-20
Baccalaureate	461	512	547	598	668
Master of Education	372	420	434	349	341
Master in Teaching	212	202	199	283	280
Graduate Certificate	8	9	6	4	11
Educational Specialist	38	39	39	36	38
Practice Doctorate	29	30	32	35	31
Doctorate	245	214	198	199	195
Non-Matriculated	43	39	46	33	33
<i>Distinct students</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>

**Duplicates exist as students can pursue more than one degree during the academic year*

**In AY 2018-19, the U-ACT program changed from a Master of Education to a Master in Teaching program.*

Enrollment by Full/Part Time Status

Full/Part Time Status	2015-16	2016-17	2017-18	2018-19	2019-20
Full Time	1,143	1,188	1,197	1,325	1,371
Part Time	388	406	486	393	376
<i>Distinct students</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>

**Duplicates exist as students can change status between quarters*

Enrollment by Residency

Residency	2015-16	2016-17	2017-18	2018-19	2019-20
Resident	1,004	1,031	1,073	1,097	1,098
Domestic Non-Resident	274	276	295	303	305
International	128	155	136	141	189
<i>Distinct students</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>

**Duplicates exist as students can change residency between quarters*

Enrollment by Gender

Gender	2015-16	2016-17	2017-18	2018-19	2019-20
Female	1,138	1,184	1,207	1,230	1,270
Male	253	257	272	286	298
Unknown	1	5	5	11	14
<i>Distinct students</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>

Enrollment by COE Area

Area	2015-16	2016-17	2017-18	2018-19	2019-20
EDFLP	207	210	224	229	215
LSHD	528	576	615	663	741
S3	229	253	254	235	237
TLC	426	409	392	404	393
<i>Distinct students</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>

**Duplicates exist as students can be enrolled in multiple areas*

Enrollment by Major & Area

Area	Major	2015-16	2016-17	2017-18	2018-19	2019-20
EDLFP	<i>Danforth Principal Preparation Program</i>	27	29	30	28	26
	<i>Education Policy</i>	18	22	19	25	29
	Higher Education	45	48	57	43	39
	<i>Intercollegiate Athletic Leadership</i>	24	21	30	33	42
	<i>Intercollegiate Athletic Leadership: Coaching</i>	11	10	16	18	3
	<i>Leadership for Learning</i>	29	30	32	35	31
	Organizational and Policy Studies	31	30	27	34	35
	Social and Cultural Foundations	22	20	13	14	10
LSHD	<i>Early Care and Education</i>	136	151	144	132	126
	Early Childhood and Family Studies	322	337	255	223	220
	Education, Communities and Organizations (ECO)		31	149	243	322
	Learning Sciences and Human Development*	71	68	72	67	74
S3	Applied Behavior Analysis On Campus	28	29	33	28	24
	<i>Applied Behavior Analysis EO Option</i>	41	43	53	52	56
	Early Childhood Special Education	31	39	37	31	32
	General Special Education	30	30	28	30	26
	Measurement and Statistics	13	15	11	16	15
	School Psychology	21	19	18	22	25
	<i>School Psychology PCE Option</i>	38	39	39	36	38
	SEHI-LED	9	17	19	13	12
	Severe Disabilities	20	22	16	7	11

Enrollment by Major & Area (Cont.)

Area	Major	2015-16	2016-17	2017-18	2018-19	2019-20
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	17	30	45	71	74
	Elementary	57	61	65	67	62
	Language, Literacy, and Culture	36	38	24	19	23
	Masters in Instructional Leadership	19	22	19	14	11
	Mathematics Education	4	4	4	5	6
	Multicultural Education	41	42	33	21	19
	Science Education	25	22	11	16	11
	<i>Science Education (IW)</i>	15	6	11	6	6
	Seattle Teacher Residency	33	25	23	27	28
	Secondary - English/Language Arts	33	27	24	23	21
	Secondary - Mathematics	16	18	24	27	23
	Secondary - Science	25	26	23	25	23
	Secondary - Social Studies	31	33	28	30	33
	Secondary - World Languages	17	12	13	13	16
	Social Studies	2	1	2	2	1
	Teaching and Curriculum	50	37	33	36	23
<i>Teaching and Curriculum (IW)</i>	12	9	12	7	11	
	<i>Distinct students</i>	1,392	1,445	1,484	1,527	1,581
	ELS Minor	233	208	204	210	218

*Duplicates exist as students can be enrolled in multiple majors/minors

*This is a distinct headcount over an academic year so there may be overlapping cohorts

*Rows in italics indicate fee-based programs

*Human Development and Cognition has been combined with LSHD as the former program is being phased out

2019-2020 Enrollment by Major & Degree

Area	Major	Baccalaureate	Master of Education	Master in Teaching	Graduate Certificate	Educational Specialist	Practice Doctorate	Doctorate	Non-Matriculated	Total
EDLFP	<i>Danforth Principal Preparation Program</i>		26							26
	<i>Education Policy</i>		29						1	29
	Higher Education		25					11	1	39
	<i>Intercollegiate Athletic Leadership</i>		42						1	42
	<i>Intercollegiate Athletic Leadership: Coaching</i>		3							3
	<i>Leadership for Learning</i>						31			31
	Organizational and Policy Studies		13		3			18	2	35
	Social and Cultural Foundations		4		2			5	1	10
LSHD	<i>Early Care and Education</i>	126								126
	Early Childhood and Family Studies	220								220
	Education, Communities and Organizations (ECO)	322								322
	Learning Sciences and Human Development*		18		1			52	5	74
S3	Applied Behavior Analysis		21					1	2	24
	<i>Applied Behavior Analysis EO Option</i>		44						12	56
	Early Childhood Special Education		32							32
	General Special Education							26		26
	Measurement and Statistics		2		1			11	2	15
	School Psychology							25		25
	<i>School Psychology PCE</i>					38				38
	SEHI-LED		12							12
	Severe Disabilities		10						1	11

Area	Major	Baccalaureate	Master of Education	Master in Teaching	Graduate Certificate	Educational Specialist	Practice Doctorate	Doctorate	Non-Matriculated	Total
	<i>Accelerated Certification for Teachers (U- ACT)</i>			74						74
	Elementary			62						62
	Language, Literacy, and Culture		11					9	3	23
	<i>Masters in Instructional Leadership</i>		11							11
	Mathematics Education							6		6
	Multicultural Education		3		2			15		19
	Science Education		8					2	1	11
	<i>Science Education (IW)</i>		6							6
	Seattle Teacher Residency			28						28
	Secondary - English/Language Arts			21						21
	Secondary - Mathematics			23						23
	Secondary - Science			23						23
	Secondary - Social Studies			33						33
	Secondary - World Languages			16						16
	Social Studies							1		1
	Teaching and Curriculum		9		1			13	1	23
TLC	<i>Teaching and Curriculum (IW)</i>		13							13
	<i>Distinct students</i>	668	342	280	11	38	31	195	33	1,581

*Duplicates exist as students can be enrolled in multiple majors/minors and can pursue multiple degrees

*Rows in italics indicate fee-based programs

*Human Development and Cognition has been combined with LSHD as the former program is being phased out

Enrollment by IPEDS Race/Ethnicity

IPEDS Race/Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	6	8	5	12	13
Asian	202	221	220	233	275
Black or African American	53	57	87	82	84
Hispanic or Latino	140	154	170	200	215
International	128	155	136	141	189
Native Hawaiian or Other Pacific Islander	6	8	4	2	5
Not Indicated	27	23	26	30	41
Two or More Races	67	73	74	93	90
White	764	747	767	740	676
<i>BIPOC Students</i>	<i>474</i>	<i>521</i>	<i>560</i>	<i>622</i>	<i>682</i>
<i>% BIPOC Students</i>	<i>34%</i>	<i>36%</i>	<i>38%</i>	<i>41%</i>	<i>43%</i>
<i>% International Students</i>	<i>9%</i>	<i>11%</i>	<i>9%</i>	<i>9%</i>	<i>12%</i>
<i>Distinct students</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>	<i>1,581</i>

**UW does not collect race/ethnicity data on International students*

2019-20 Enrollment by Major, Area & IPEDS Race/Ethnicity

Area	Major	Headcount	% BIPOC Students	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
EDLFP	<i>Danforth Principal Preparation Program</i>	26	42%		4	3	3				1	15
	<i>Education Policy</i>	29	41%	1	2	1	6	5		1	2	11
	Higher Education	39	54%	1	4	2	10	3		2	4	13
	<i>Intercollegiate Athletic Leadership</i>	42	33%		1	3	4	1	1		5	27
	<i>Intercollegiate Athletic Leadership: Coaching</i>	3	67%			2						1
	<i>Leadership for Learning</i>	31	39%	1	1	6	2	1	1		1	18
	Organizational and Policy Studies	35	43%		5	3	6	4		1	1	15
	Social and Cultural Foundations	10	20%			1		1			1	7
LSHD	<i>Early Care and Education</i>	126	43%	2	20	8	19	1	1	6	4	65
	Early Childhood and Family Studies	220	55%	2	68	5	27	40		4	19	58
	Education, Communities and Organizations (ECO)	322	51%	4	70	16	53	79	2	6	18	76
	Learning Sciences and Human Development*	74	43%		12	5	10	15		3	5	24
S3	Applied Behavior Analysis	24	25%		3	1	2	3		3		13
	<i>Applied Behavior Analysis EO Option</i>	56	32%		10		5			2	3	36
	Early Childhood Special Education	32	28%		4		3	3		2	2	19
	General Special Education	26	15%			2	2	6				16
	Measurement and Statistics	15	20%		2		1	9				3
	School Psychology	25	32%		5		1	2		1	2	14
	<i>School Psychology PCE Option</i>	38	37%		3	3	5	2			3	22
	SEHI-LED	12	42%			2	1			1	2	6
	Severe Disabilities	11	18%		2							9

Area	Major	Headcount	% BIPOC Students	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	74	43%		12	9	10			1	1	41
	Elementary	62	63%		19	4	12	1		3	4	19
	Language, Literacy, and Culture	23	35%	1	2		4	5		1	1	9
	<i>Masters in Instructional Leadership</i>	11	27%		1		1				1	8
	Mathematics Education	6	17%					2			1	3
	Multicultural Education	19	68%	1	7	2	3	2				4
	Science Education	11	27%		1		2					8
	<i>Science Education (IW)</i>	6	17%				1					5
	Seattle Teacher Residency	28	50%		6	3	3			1	2	13
	Secondary - English/Language Arts	21	43%		1	2	4				2	12
	Secondary - Mathematics	23	26%		3		3					17
	Secondary - Science	23	35%		5		1	1			2	14
	Secondary - Social Studies	33	18%		3		2			1	1	26
	Secondary - World Languages	16	44%		1		6	1		1		7
	Social Studies	1	0%									1
	Teaching and Curriculum	23	17%		1	1	1	2		1	1	16
<i>Teaching and Curriculum (IW)</i>	13	23%				2				1	10	
	<i>Distinct students</i>	1,581	43%	13	275	84	215	189	5	41	90	676
	% Total	100%	43%	1%	17%	5%	14%	12%	0%	3%	6%	43%
	ELS Minor	204	51%	1	52	11	25	14	1	2	14	84

*Represents 1,581 distinct students. Duplicates exist as students can be enrolled in multiple majors

*If a student indicated they were Hispanic or Latino, this superseded their listed ethnicity (i.e. Black or African American, White, etc.)

*Rows in italics indicate fee-based programs

*Human Development and Cognition has been combined with LSHD as the former program is being phased out

STUDENT CREDIT HOURS (SCH)

Total SCH

SCH	2015-16	2016-17	2017-18	2018-19	2019-20
Total	46,944	52,400	55,908	62,142	66,500
% Change		12%	7%	11%	7%

**SCH shown in this report do not map directly onto ABB revenue as ABB does not include Summer quarter, fee-based majors, waivers, etc.*

**Does not include Summer quarter*

SCH by Course Level Group

Course Level Group	2015-16	2016-17	2017-18	2018-19	2019-20
Undergraduate	22,997	27,653	31,582	36,987	41,369
Graduate/Professional	23,947	24,747	24,326	25,155	25,131
Total	46,944	52,400	55,908	62,142	66,500

SCH by Tuition/Fee-based Status

Tuition/Fee-based Status	2015-16	2016-17	2017-18	2018-19	2019-20
Tuition-based	37,359	41,770	45,366	50,663	55,155
Fee-based	9,585	10,630	10,542	11,479	11,345
Total	46,944	52,400	55,908	62,142	66,500

SCH by Curriculum Code

Curriculum Code	2015-16	2016-17	2017-18	2018-19	2019-20
ECE					213
ECFS	8,284	9,130	7,714	7,304	6,225
EDC&I	4,494	4,285	4,408	4,374	4,257
EDLPS	5,298	5,492	4,789	5,886	6,185
EDPSY	7,246	7,240	7,992	7,570	7,888
EDSPE	6,616	7,652	8,314	8,093	8,697
EDTEP	6,589	6,538	6,637	8,308	8,087
EDUC	8,417	12,063	16,054	20,607	24,948
Total	46,944	52,400	55,908	62,142	66,500

*SCH are mapped to curriculum, not major

2019-2020 SCH by Curriculum Code & Tuition/Fee-Based

Curriculum Code	Tuition-Based	Fee-Based
ECE		213
ECFS	4,474	1,751
EDC&I	3,517	740
EDLPS	2,619	3,566
EDPSY	6,489	1,399
EDSPE	7,138	1,559
EDTEP	6,260	1,827
EDUC	24,658	290
Total	55,155	11,345

2019-20 SCH & Headcount by Student Type & Curriculum Code

Curriculum Code	SCH		Headcount	
	COE Student	Non-COE Student	COE Student	Non-COE Student
ECE	213		46	
ECFS	5,131	1,561	340	363
EDC&I	3,189	1,192	457	238
EDLPS	5,640	661	360	176
EDPSY	4,778	3,516	528	697
EDSPE	5,863	3,209	580	629
EDTEP	8,086	37	320	3
EDUC	8,416	19,086	582	2,898
Total	41,316	29,262	1,551	4,110

**Duplicates exist as students can take courses in multiple curriculum codes*

AY 2019-20 SCH Taken by COE Students by Major

Area	Major	SCH Taken in COE	SCH Taken outside of COE	Sum of SCH Taken Across UW
EDFLP	<i>Danforth Principal Preparation Program</i>	826	0	826
	Education Policy	993	50	1,043
	Higher Education	904	66	970
	<i>Intercollegiate Athletic Leadership</i>	1,105	120	1,225
	<i>Leadership for Learning</i>	980	0	980
	Organizational and Policy Studies	776	160	936
	Social and Cultural Foundations	145	47	192
LSHD	Early Care and Education	2,310	900	3,210
	Early Childhood and Family Studies	6,218	2,910	9,128
	Education, Communities and Organizations (ECO)	7,033	4,963	11,996
	Learning Sciences and Human Development	1,599	276	1,875
S3	Applied Behavior Analysis	811	9	820
	<i>Applied Behavior Analysis PCE</i>	1,160	0	1,160
	Early Childhood Special Education	1,126	12	1,138
	General Special Education	727	82	809
	Measurement and Statistics	252	125	377
	School Psychology	800	96	896
	<i>School Psychology PCE</i>	1,580	1	1,581
	SEHI-LED	442	0	442
Severe Disabilities	315	5	320	

Area	Major	SCH Taken in COE	SCH Taken outside of COE	Sum of SCH
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	2,034	0	2,034
	Elementary	2,820	0	2,820
	Language, Literacy, and Culture	434	31	465
	<i>Masters in Instructional Leadership</i>	216	6	222
	Mathematics Education	160	5	165
	Multicultural Education	396	45	441
	Science Education	222	59	281
	<i>Science Education (IW)</i>	136	0	136
	Seattle Teacher Residency	1,179	0	1,179
	Secondary - English/Language Arts	596	4	600
	Secondary - Mathematics	641	0	641
	Secondary - Science	657	0	657
	Secondary - Social Studies	889	5	894
	Secondary - World Languages	400	0	400
	Social Studies	30	0	30
	Teaching and Curriculum	538	48	586
	<i>Teaching and Curriculum (IW)</i>	284	0	284
	Total	41,734	10,025	51,759

**Duplicates exist as students can be enrolled in multiple majors*

DEGREES COMPLETED

Total Degrees Completed

Degrees	2015-16	2016-17	2017-18	2018-19	2019-20
Total	566	597	664	644	633
% Change		5%	10%	-3%	-2%

*Leading summer quarter included, e.g., 2019-20 = Summer 2019, Autumn 2019, Winter 2020, Spring 2020

Degrees Completed by Degree

Degree	2015-16	2016-17	2017-18	2018-19	2019-20
Bachelors	154	191	208	239	235
EdD	1	2	33	4	0
EdS	10	11	14	13	10
MEd	202	206	241	210	208
MIT	148	145	129	140	154
PhD	51	42	40	38	26
<i>Distinct degrees completed</i>	<i>566</i>	<i>597</i>	<i>664</i>	<i>644</i>	<i>633</i>

Degrees Completed by IPEDS Race/Ethnicity

Degree	2015-16	2016-17	2017-18	2018-19	2019-20
American Indian or Alaska Native	2	2	2	2	2
Asian	84	84	96	99	101
Black or African American	30	20	35	31	33
Hispanic or Latino	52	61	63	69	90
International	38	59	65	52	52
Native Hawaiian or Other Pacific Islander	3	2	3	2	1
Not Indicated	12	7	15	10	13
Two or More Races	26	25	33	43	37
White	319	337	352	336	304
<i>Distinct students</i>	<i>566</i>	<i>597</i>	<i>664</i>	<i>644</i>	<i>633</i>

Degrees Completed by Major

Area	Major	2015-16	2016-17	2017-18	2018-19	2019-20
EDFLP	<i>Danforth Principal Preparation Program</i>	5	3	8	4	5
	<i>Education Policy</i>	19	16	21	19	22
	Higher Education	15	17	23	20	15
	<i>Intercollegiate Athletic Leadership</i>	20	21	30	31	38
	<i>Intercollegiate Athletic Leadership: Coaching</i>	9	12	9	12	16
	<i>Leadership for Learning</i>			32		
	Organizational and Policy Studies	8	8	8	10	6
	Social and Cultural Foundations	3	4	4	2	2
LSHD	<i>Early Care and Education</i>	41	50	48	61	52
	Early Childhood and Family Studies	113	141	126	94	91
	Education, Communities and Organizations (ECO)			34	84	92
	Learning Sciences and Human Development	17	11	14	17	16
S3	Applied Behavior Analysis	28	23	23	29	21
	<i>Applied Behavior Analysis EO Option</i>	7	11	20	16	21
	Early Childhood Special Education	18	13	20	16	16
	General Special Education	2	6	5	6	3
	Measurement and Statistics	4	4	3	4	3
	<i>School Psychology</i>	15	16	18	21	13
	SEHI-LED	6	5	10	7	6
Severe Disabilities	10	11	12	4	4	

Area	Major	2015-16	2016-17	2017-18	2018-19	2019-20
TLC	Accelerated Certification for Teachers (U-ACT)*				16	29
	Curriculum and Instruction (General)					1
	Elementary	59	56	58	47	49
	Language, Literacy, and Culture	11	16	14	5	8
	<i>Masters in Instructional Leadership</i>	8	9	10	7	6
	Mathematics Education	4	1	1		
	Multicultural Education	10	12	13	6	7
	Science Education	8	14	7	7	4
	Seattle Teacher Residency	28	30	22	18	22
	Secondary - English/Language Arts	17	15	12	11	10
	Secondary - Mathematics	7	8	9	14	12
	Secondary - Science	10	15	9	13	12
	Secondary - Social Studies	17	15	13	15	15
	Secondary - World Languages	10	6	6	6	5
	Social Studies	2	1		1	1
	Teaching and Curriculum	35	19	23	21	10
	<i>Distinct degrees completed</i>	<i>566</i>	<i>597</i>	<i>664</i>	<i>644</i>	<i>633</i>
	ELS Minor	126	122	110	114	97

*Duplicates exist as students can complete more than one major in an academic year

*Starting in AY 2018-19, U-ACT students complete an MIT "degree" as defined by UW Central