



# UNIVERSITY *of* WASHINGTON

## College of Education 2019 Admissions Report

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The purpose of this report is to serve as an annual COE admissions fact sheet for program planning and reporting. Notes are included below each applicable table.

### Data Sources

- COE AppReview Database
- UW Enterprise Data Warehouse
  - UWSDBDataStore

*\*Please note that data sources may have slight variations; there may also be small point-in-time differences*

## **ADMISSIONS**

Represents distinct applications submitted in a given calendar year.

### **Total Applications**

	2015	2016	2017	2018	2019
Total Applications	1,297	1,506	1,628	1,694	1,536
% Change		16%	8%	4%	-9%

*\*A distinct person can submit multiple applications; Duplicates may exist when taking the sum of a given column below*

*\*Application year is based on calendar year, e.g., 2019 = Winter 2019, Spring 2019, Summer 2019, Autumn 2019.*

*\*Application year represents the dates to which a student applies to start the program*

*\*Not included in this report: graduate non-matriculating, withdrawn, or incomplete applications*

### **Total Applications by Tuition/Fee-Based Major Type**

	2015	2016	2017	2018	2019
Tuition-Based Major	941	1,064	1,191	1,187	1,127
Fee-Based Major	356	442	437	507	409
Total Applications	1,297	1,506	1,628	1,694	1,536

## 2019 Applications by Race/Ethnicity

Race/Ethnicity	Applications	Admitted	Enrolled
African American	82	65	52
American Indian	19	15	10
Asian	228	177	151
Caucasian	642	474	331
Native Hawaiian or Other Pacific Islander	7	5	4
Hispanic	177	134	98
International	339	174	97
Multiple	15	14	11
Not Indicated	27	21	15
<i>Applicants of Color</i>	<i>528</i>	<i>410</i>	<i>326</i>
<i>% Applicants of Color</i>	<i>34%</i>	<i>38%</i>	<i>42%</i>
<i>Distinct applicants</i>	<i>1,536</i>	<i>1,079</i>	<i>769</i>

*\*UW does not collect race/ethnicity data on International applicants*

## Applications by Degree

Degree	2015	2016	2017	2018	2019
Bachelors		217	327	357	362
EdD	72	16	11	60	6
EdS	64	65	91	79	67
MEd	573	687	659	589	544
MIT	351	280	283	326	293
PhD	237	241	257	283	264
<i>Distinct applicants</i>	<i>1,297</i>	<i>1,506</i>	<i>1,628</i>	<i>1,694</i>	<i>1,536</i>

### Applicants Admitted by Degree

Degree	2015	2016	2017	2018	2019
Bachelors		184	311	331	341
EdD	39	2		36	
EdS	33	30	42	41	47
MEd	394	473	473	430	422
MIT	194	170	170	228	223
PhD	50	58	63	51	46
<i>Distinct applicants</i>	<i>710</i>	<i>917</i>	<i>1,059</i>	<i>1,117</i>	<i>1,079</i>

*\*Leadership for Learning (EdD) admits on a 3-year cycle (2015 and 2018 cohorts included)*

### Applicants Enrolled by Degree

Degree	2015	2016	2017	2018	2019
Bachelors		134	208	257	294
EdD	32	2		17	
EdS	16	14	11	11	17
MEd	236	274	276	231	240
MIT	147	141	136	194	189
PhD	27	19	31	35	29
<i>Distinct applicants</i>	<i>458</i>	<i>584</i>	<i>662</i>	<i>745</i>	<i>769</i>

## 2019 Application, Admission, Enrollment Count by Major/Pathway

Area	Major	Applications	Admitted	Enrolled	% Admit	% Yield*
EDLFP	<i>Danforth Principal Preparation Program</i>	45	33	26	73%	79%
	Education Policy	66	58	30	88%	52%
	Higher Education	50	37	18	74%	49%
	<i>Intercollegiate Athletic Leadership</i>	57	54	40	95%	74%
	Organizational and Policy Studies	56	25	10	45%	40%
	Social and Cultural Foundations	27	6	1	22%	17%
LSHD	<i>Early Care and Education</i>	59	56	41	95%	73%
	Early Childhood and Family Studies	129	121	108	94%	89%
	Education, Communities and Organizations (ECO)	174	164	145	94%	88%
	Learning Sciences and Human Development	115	55	20	48%	36%
S3	Applied Behavior Analysis	44	32	20	73%	63%
	<i>Applied Behavior Analysis PCE</i>	34	26	20	76%	77%
	Early Childhood Special Education	25	20	14	80%	70%
	General Special Education	23	7	6	30%	86%
	Measurement & Statistics	41	13	4	32%	31%
	<i>School Psychology</i>	104	49	19	47%	39%
	SEHI-LED	16	11	10	69%	91%
	Severe Disabilities	9	8	7	89%	88%

## 2019 Application, Admission, Enrollment Count by Major/Pathway

Area	Major	Applications	Admitted	Enrolled	% Admit	% Yield*
TLC	<i>Accelerated Certification for Teachers (U- ACT)</i>	51	48	47	94%	98%
	Elementary	111	78	60	70%	77%
	Language, Literacy, and Culture	55	33	11	60%	33%
	Masters in Instructional Leadership	11	10	7	91%	70%
	Mathematics Education	13	2	1	15%	50%
	Multicultural Education	34	5	3	15%	60%
	Science Education	12	2	1	17%	50%
	<i>Science Education (IW)</i>	9	9	6	100%	67%
	Seattle Teacher Residency	50	30	25	60%	83%
	Secondary - English/Language Arts	12	12	11	100%	92%
	Secondary - Mathematics	18	13	12	72%	92%
	Secondary - Science	17	14	13	82%	93%
	Secondary - Social Studies	24	20	15	83%	75%
	Secondary - World Languages	10	8	6	80%	75%
	Teaching and Curriculum	14			0%	
<i>Teaching and Curriculum (IW)</i>	21	20	12	95%	60%	
	<i>Distinct applications</i>	1,536	1,079	769	70%	71%

\*% Yield = The percent of admitted applicants that enrolled.

*\*Duplicates exist as students can apply to multiple majors; students can be admitted, then switch to a different major before enrolling*

*\*Does not represent total enrollment, but rather incoming students in calendar year 2019 (based on intended start date)*

*\*Leadership for Learning applications are on a 3-year cycle*

*\*There are no ELS minor applications*

*\*Majors in italics indicate fee-based programs*

**COE Undergraduate Major/Minor Enrollees that Applied to a COE Graduate Major**

Undergraduate Major	2015	2016	2017	2018	2019
ECE	1	1	1	2	5
ECFS	43	64	42	60	42
ECO			42	6	19
ELS Minor	40	36	30	27	34

This table represents the number of applicants that have been enrolled in a COE undergraduate major/minor that submitted at least 1 application to a COE graduate major.

This table represents the number of COE graduate applications submitted by applicants that have been enrolled in a COE undergraduate major/minor.

**2019 COE Graduate Major Applications Submitted by COE Undergraduate Major/Minor Enrollees**

Area	Graduate Major	ECE	ECFS	ECO	ELS Minor
EDLFP	<i>Danforth Principal Preparation Program</i>		1		
	<i>Education Policy</i>	1	5	1	
	Higher Education			2	1
	Organizational and Policy Studies		1	1	
LSHD	Learning Sciences and Human Development		2	2	1
S3	Applied Behavior Analysis		1	1	1
	<i>Applied Behavior Analysis PCE</i>	1	3		1
	Early Childhood Special Education	2	2		
	General Special Education				1
	Measurement & Statistics				1
	<i>School Psychology</i>		1		2
	SEHI-LED				1
	Severe Disabilities		1		
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	1	3	2	1
	Elementary		15	10	10
	Seattle Teacher Residency		5		1
	Secondary - English/Language Arts				1

**2019 COE Graduate Major Applications Submitted by COE Undergraduate Major/Minor Enrollees**

Area	Graduate Major	ECE	ECFS	ECO	ELS Minor
	Secondary - Mathematics		1		4
	Secondary - Science				3
	Secondary - Social Studies				2
	Secondary - World Languages				2
	<i>Teaching and Curriculum (IW)</i>		1		1
	<i>Distinct applications</i>	5	42	19	34

\*A person can submit an application to more than 1 major.