



# UNIVERSITY *of* WASHINGTON

## College of Education 2018-19 Enrollment Report

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The purpose of this report is to provide a quarterly COE fact sheet for program planning and reporting. Notes are included below each applicable table.

### Data Source

- UW Enterprise Data Warehouse
  - AnalyticInteg

*\*Please note that data sources may have slight variations; there may also be small point-in-time differences*

## **ENROLLMENT**

Represents distinct headcount of COE students enrolled/registered on Census Day (10th day of the quarter) for one or more quarters during the academic year

### **Total Enrollment**

Headcount	2014-15	2015-16	2016-17	2017-18	2018-19
Total	1,435	1,392	1,445	1,484	1,527
% Change		-3%	-3%	4%	3%

*\*Academic year spans Autumn through Spring, e.g., 2018-19 = Autumn 2018, Winter 2019, Spring 2019 (Summer omitted)*

### **Enrollment by Student Level Group**

Student Level Group	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate	446	461	512	547	598
Graduate/Professional	989	931	935	937	929
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

### Enrollment by Degree Pursued

Degree Pursued	2014-15	2015-16	2016-17	2017-18	2018-19
Baccalaureate	446	461	512	547	598
Master of Education	380	372	420	434	349
Master in Teaching	200	212	202	199	283
Graduate Certificate	7	8	9	6	4
Educational Specialist	41	38	39	39	36
Practice Doctorate	33	29	30	32	35
Doctorate	295	245	214	198	199
Non-Matriculated	50	43	39	46	33
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

*\*Duplicates exist as students can pursue more than one degree*

*\*In AY 2018-19, the U-ACT program changed from a Master of Education to a Master in Teaching program.*

### Enrollment by Full/Part Time Status

Full/Part Time Status	2014-15	2015-16	2016-17	2017-18	2018-19
Full Time	1,167	1,143	1,188	1,197	1,325
Part Time	446	388	406	486	393
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

*\*Duplicates exist as students can change status between quarters*

**Enrollment by New/Continuing Status**

Headcount	2014-15	2015-16	2016-17	2017-18	2018-19
New	385	375	401	398	385
Continuing	1,339	1,311	1,355	1,400	1,458
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

*\*Duplicates exist as new students can transition to continuing students during the academic year*

**Enrollment by Residency**

Residency	2014-15	2015-16	2016-17	2017-18	2018-19
Resident	1,056	1,004	1,031	1,073	1,097
Domestic Non-Resident	279	274	276	295	303
International	111	128	155	136	141
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

*\*Duplicates exist as students can change residency between quarters*

### Enrollment by Gender

Gender	2014-15	2015-16	2016-17	2017-18	2018-19
Female	1,161	1,138	1,184	1,207	1,230
Male	274	253	257	272	286
Unknown	1	1	5	5	11
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

### Enrollment by Area

Area	2014-15	2015-16	2016-17	2017-18	2018-19
EDFLP	245	207	210	224	229
LSHD	522	528	576	615	663
S3	243	229	253	254	235
TLC	420	426	409	392	404
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

*\*Duplicates exist as students can be enrolled in multiple areas*

## Enrollment by Major & Area

Area	Major	2014-15	2015-16	2016-17	2017-18	2018-19
EDFLP	<i>Danforth Principal Preparation Program</i>	28	27	29	30	28
	<i>Education Policy</i>	20	18	22	19	25
	Higher Education	62	45	48	57	43
	<i>Intercollegiate Athletic Leadership</i>	23	24	21	30	33
	<i>Intercollegiate Athletic Leadership: Coaching</i>	11	11	10	16	18
	<i>Leadership for Learning</i>	33	29	30	32	35
	Organizational and Policy Studies	44	31	30	27	34
	Social and Cultural Foundations	25	22	20	13	14
LSHD	<i>Early Care and Education</i>	118	136	151	144	132
	Early Childhood and Family Studies	324	322	337	255	223
	Education, Communities and Organizations (ECO)			31	149	243
	Learning Sciences and Human Development*	86	71	68	72	67
S3	Applied Behavior Analysis On Campus	33	28	29	33	28
	<i>Applied Behavior Analysis EO Option</i>	36	41	43	53	52
	Early Childhood Special Education	34	31	39	37	31
	General Special Education	26	30	30	28	30
	Measurement and Statistics	17	13	15	11	16
	School Psychology	17	21	19	18	22

### Enrollment by Major & Area

Area	Major	2014-15	2015-16	2016-17	2017-18	2018-19
	<i>School Psychology PCE</i>	41	38	39	39	36
	SEHI-LED	19	9	17	19	13
	Severe Disabilities	24	20	22	16	7

### Enrollment by Major & Area

Area	Major	2014-15	2015-16	2016-17	2017-18	2018-19
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	18	17	30	45	71
	Elementary	60	57	61	65	67
	Language, Literacy, and Culture	35	36	38	24	19
	<i>Masters in Instructional Leadership</i>	15	19	22	19	14
	Mathematics Education	6	4	4	4	5
	Multicultural Education	36	41	42	33	21
	Science Education	22	25	22	11	16
	<i>Science Education (IW)</i>	14	15	6	11	6
	Seattle Teacher Residency	32	33	25	23	27
	Secondary - English/Language Arts	30	33	27	24	23
	Secondary - Mathematics	13	16	18	24	27
	Secondary - Science	25	25	26	23	25

## Enrollment by Major & Area

Area	Major	2014-15	2015-16	2016-17	2017-18	2018-19
	Secondary - Social Studies	27	31	33	28	30
	Secondary - World Languages	13	17	12	13	13
	Social Studies	5	2	1	2	2
	Teaching and Curriculum	55	50	37	33	36
	<i>Teaching and Curriculum (IW)</i>	14	12	9	12	7
	<i>Distinct students</i>	1,435	1,392	1,445	1484	1,527
	ELS Minor	241	233	208	204	176

*\*Duplicates exist as students can be enrolled in multiple majors/minors*

*\*This is a distinct headcount over an academic year, therefore there may be overlapping cohorts*

*\*Rows in italics indicate fee-based programs*

*\*Human Development and Cognition has been combined with LSHD as the program is being phased out*

**2018-19 Enrollment by Major & Degree**

Area	Major	BA	MEd	MIT	Grad Cert	Ed Spec	Prac DOC	DOC	Non-Matric	Total
EDFLP	Danforth Principal Preparation Program		27					1		28
	Education Policy		25						1	25
	Higher Education		23					15	5	43
	Intercollegiate Athletic Leadership		31						2	33
	Intercollegiate Athletic Leadership: Coaching		16						2	18
	Leadership for Learning						35			35
	Organizational and Policy Studies		15			1		17	1	34
	Social and Cultural Foundations		5					7	2	14
LSHD	Early Care and Education	132								132
	Early Childhood and Family Studies	223								223
	Education, Communities and Organizations (ECO)	243								243
	Human Development and Cognition							2		2

**2018-19 Enrollment by Major & Degree**

Area	Major	BA	MEd	MIT	Grad Cert	Ed Spec	Prac DOC	DOC	Non-Matric	Total
	Learning Sciences and Human Development		15		3			44	4	65
S3	Applied Behavior Analysis		24					1	3	28
	Applied Behavior Analysis EO Option		43						10	52
	Early Childhood Special Education		31							31
	General Special Education							30		30
	Measurement and Statistics		3		1			10	2	16
	School Psychology							22		22
	School Psychology PCE						36			36
	SEHI-LED		13							13
	Severe Disabilities		7							7
TLC	Accelerated Certification for Teachers (U-ACT)			71						71
	Elementary			67						67
	Language, Literacy, and Culture		9					10		19
	Masters in Instructional Leadership		14							14

**2018-19 Enrollment by Major & Degree**

Area	Major	BA	MEd	MIT	Grad Cert	Ed Spec	Prac DOC	DOC	Non-Matric	Total
	Mathematics Education							5		5
	Multicultural Education		3					18		21
	Science Education		13					3		16
	Science Education (IW)		6							6
	Seattle Teacher Residency			27						27
	Secondary - English/Language Arts			23						23
	Secondary - Mathematics			27						27
	Secondary - Science			25						25
	Secondary - Social Studies			30						30
	Secondary - World Languages			13						13
	Social Studies							2		2
	Teaching and Curriculum		19					16	1	36
	Teaching and Curriculum (IW)		7							7
	<i>Distinct students</i>	<i>598</i>	<i>349</i>	<i>283</i>	<i>4</i>	<i>36</i>	<i>35</i>	<i>199</i>	<i>33</i>	<i>1,527</i>

*\*Duplicates exist as students can be enrolled in multiple majors/minors*

*\*Rows in italics indicate fee-based programs*

## Enrollment by Race/Ethnicity

Race/Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
American Indian or Alaska Native	10	6	8	5	12
Asian	186	202	221	220	233
Black or African American	70	53	57	87	82
Hispanic or Latino	145	140	154	170	200
International (Nonresident Alien)	111	128	155	136	141
Native Hawaiian or Other Pacific Islander	6	6	8	4	2
Not Indicated	32	27	23	26	30
Two or More Races	61	67	73	74	93
White	816	764	747	767	740
<i>Students of Color</i>	<i>478</i>	<i>474</i>	<i>521</i>	<i>560</i>	<i>622</i>
<i>% Students of Color</i>	<i>33%</i>	<i>34%</i>	<i>36%</i>	<i>38%</i>	<i>41%</i>
<i>Distinct students</i>	<i>1,435</i>	<i>1,392</i>	<i>1,445</i>	<i>1,484</i>	<i>1,527</i>

*\*UW does not collect race/ethnicity data on International (Nonresident Alien) students*

**2018-19 Enrollment by Major, Area & Race/Ethnicity**

Area	Major	Headcount	% Students of Color	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International (Nonresident Alien)	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
EDLFP	<i>Danforth Principal Preparation Program</i>	28	43%		5	1	5				1	16
	<i>Education Policy</i>	25	44%		3	1	6	4		1	1	9
	Higher Education	43	53%	1	5	3	10	3		2	4	15
	<i>Intercollegiate Athletic Leadership</i>	33	30%		2	1	1				6	23
	<i>Intercollegiate Athletic Leadership: Coaching</i>	18	50%		1	6	1			1	1	8
	<i>Leadership for Learning</i>	35	43%	1	1	8	3	1	1		1	19
	Organizational and Policy Studies	34	47%	1	4	5	5	2		1	1	15
	Social and Cultural Foundations	14	29%		1	1	1	1			1	9
LSHD	<i>Early Care and Education</i>	132	42%	3	15	8	25			2	5	74
	Early Childhood and Family Studies	223	48%	2	55	4	26	45		4	20	72
	Education, Communities and Organizations (ECO)	243	56%	3	51	13	54	37	1	1	13	70

**2018-19 Enrollment by Major, Area & Race/Ethnicity**

Area	Major	Headcount	% Students of Color	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International (Nonresident Alien)	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
	Human Development and Cognition	2	50%				1					1
	Learning Sciences and Human Development	65	38%		11	4	5	11		3	5	26
S3	Applied Behavior Analysis	28	14%		1	1	2	3		2		19
	<i>Applied Behavior Analysis PCE</i>	52	25%		9		2	2		2	2	35
	Early Childhood Special Education	32	25%		5		2	4		1	1	19
	General Special Education	30	13%			2		6			2	20
	Measurement and Statistics	16	25%		2		2	7				5
	School Psychology	22	27%		3		2	2		1	1	13
	<i>School Psychology PCE</i>	36	36%		4	1	4	2			4	21
	SEHI-LED	13	31%			2	1				1	9
	Severe Disabilities	7	0%									7
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	71	39%		10	4	10			3	4	40

**2018-19 Enrollment by Major, Area & Race/Ethnicity**

Area	Major	Headcount	% Students of Color	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International (Nonresident Alien)	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
	Elementary	67	49%	1	15	2	11	1		1	4	32
	Language, Literacy, and Culture	19	37%		1	1	4	4			1	8
	<i>Masters in Instructional Leadership</i>	14	21%		1	1					1	11
	Mathematics Education	5	20%					2			1	2
	Multicultural Education	21	52%		5	3	3	5				5
	Science Education	16	13%				1	1		1	1	12
	<i>Science Education (IW)</i>	6	0%									6
	Seattle Teacher Residency	27	48%		3	4	4				2	14
	Secondary - English/Language Arts	23	43%		2	2	2			1	4	12
	Secondary - Mathematics	27	30%		6		2					19
	Secondary - Science	25	32%		6						2	17
	Secondary - Social Studies	30	13%		3		1			1		25
	Secondary - World Languages	13	46%		1	1	3			2	1	5

**2018-19 Enrollment by Major, Area & Race/Ethnicity**

Area	Major	Headcount	% Students of Color	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International (Nonresident Alien)	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
	Social Studies	2	0%									2
	Teaching and Curriculum	36	25%		2	3	1	2		1	3	24
	<i>Teaching and Curriculum (IW)</i>	7	14%								1	6
	<i>Distinct students</i>	1,527	41%	12	233	82	200	141	2	30	93	740
	% Total	100%	41%	1%	15%	5%	13%	9%	0%	2%	6%	48%
	ELS Minor	176	48%	3	42	6	23	18	1	4	9	70

*\*Represents 1,527 distinct students. Duplicates exist as students can be enrolled in multiple majors*

*\*If a student indicated they were Hispanic or Latino, this superseded their listed ethnicity (i.e. Black or African American, White, etc.)*

*\*Rows in italics indicate fee-based programs*

## **STUDENT CREDIT HOURS (SCH)**

### **Total SCH\***

SCH	2014-15	2015-16	2016-17	2017-18	2018-19
Total	46,996	46,944	52,400	55,908	62,142
% Change		0%	12%	7%	11%

*\*SCH shown in this report do not map directly onto ABB revenue as ABB does not include fee-based majors, waivers, etc.*

*\*Does not include Summer quarter*

### **SCH by Course Level Group**

Course Level Group	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate	22,023	22,997	27,653	31,582	36,987
Graduate/Professional	24,973	23,947	24,747	24,326	25,155
Total	46,996	46,944	52,400	55,908	62,142

### **SCH by Tuition/Fee-based Status**

Tuition/Fee-based Status	2014-15	2015-16	2016-17	2017-18	2018-19
Tuition-based	37,258	37,359	41,770	45,366	50,663
Fee-based	9,738	9,585	10,630	10,542	11,479
Total	46,996	46,944	52,400	55,908	62,142

### SCH by Curriculum Code

Curriculum Code	2014-15	2015-16	2016-17	2017-18	2018-19
ECFS	8,638	8,284	9,130	7,714	7,304
EDC&I	4,103	4,494	4,285	4,408	4,374
EDLPS	4,853	5,298	5,492	4,789	5,886
EDPSY	7,343	7,246	7,240	7,992	7,570
EDSPE	6,492	6,616	7,652	8,314	8,093
EDTEP	6,111	6,589	6,538	6,637	8,308
EDUC	9,456	8,417	12,063	16,054	20,607
Total	46,996	46,944	52,400	55,908	62,142

*\*SCH are mapped to curriculum, not major*

### 2018-19 SCH by Curriculum Code & Tuition/Fee-Based

Curriculum Code	Tuition-Based	Fee-Based
ECFS	4,548	2,756
EDC&I	3,620	754
EDLPS	2,593	3,293
EDPSY	6,313	1,257
EDSPE	6,896	1,197
EDTEP	6,468	1,840
EDUC	20,225	382
Total	50,663	11,479

**2018-19 SCH & Headcount by COE Status & Curriculum Code**

Curriculum Code	COE Students		Non-COE Students	
	SCH	Headcount	SCH	Headcount
ECFS	6,166	347	1,656	368
EDC&I	3,195	481	1,385	263
EDLPS	5,412	346	555	156
EDPSY	4,433	490	3,509	678
EDSPE	5,311	532	3,137	600
EDTEP	8,308	311		
EDUC	7,440	507	15,226	2,576
Total	40,265	1,504	25,468	3,816

*\*Duplicates exist as students can take courses in multiple curriculum codes*

**DEGREES COMPLETED**

**Total Degrees Completed**

Degrees	2014-15	2015-16	2016-17	2017-18	2018-19
Total	567	566	597	664	644
% Change		0%	5%	10%	-3%

*\*Leading summer quarter included, e.g., 2018-19 = Summer 2018, Autumn 2018, Winter 2019, Spring 2019*

### Degrees Completed by Degree

Degree	2014-15	2015-16	2016-17	2017-18	2018-19
Bachelors	152	154	191	208	239
EdD	42	1	2	33	4
EdS	14	10	11	14	13
MEd	192	202	206	241	210
MIT	119	148	145	129	140
PhD	48	51	42	40	38
<i>Distinct degrees</i>	<i>567</i>	<i>566</i>	<i>597</i>	<i>664</i>	<i>644</i>

### Degrees Completed by Major

Area	Major	2014-15	2015-16	2016-17	2017-18	2018-19
EDFLP	<i>Danforth Principal Preparation Program</i>	10	5	3	8	4
	<i>Education Policy</i>	16	19	16	21	19
	Higher Education	18	15	17	23	20
	<i>Intercollegiate Athletic Leadership</i>	23	20	21	30	31
	<i>Intercollegiate Athletic Leadership: Coaching</i>		9	12	9	12
	<i>Leadership for Learning</i>	34			32	
	Organizational and Policy Studies	15	8	8	8	10
	Social and Cultural Foundations	7	3	4	4	2
LSHD	<i>Early Care and Education</i>	26	41	50	48	61
	Early Childhood and Family Studies	126	113	141	126	94

## Degrees Completed by Major

Area	Major	2014-15	2015-16	2016-17	2017-18	2018-19
	Education, Communities and Organizations (ECO)				34	84
	Learning Sciences and Human Development	17	17	11	14	17
S3	Applied Behavior Analysis	22	28	23	23	29
	<i>Applied Behavior Analysis PCE</i>	8	7	11	20	16
	Early Childhood Special Education	15	18	13	20	16
	General Special Education	1	2	6	5	6
	Measurement and Statistics	6	4	4	3	4
	<i>School Psychology</i>	17	15	16	18	21
	SEHI-LED	12	6	5	10	7
	Severe Disabilities	12	10	11	12	4
TLC	<i>Accelerated Certification for Teachers (U-ACT)*</i>					16
	Elementary	55	59	56	58	47
	Language, Literacy, and Culture	8	11	16	14	5
	<i>Masters in Instructional Leadership</i>	7	8	9	10	7
	Mathematics Education	2	4	1	1	
	Multicultural Education	6	10	12	13	6
	Science Education	13	8	14	7	7
	Seattle Teacher Residency	21	28	30	22	18

## Degrees Completed by Major

Area	Major	2014-15	2015-16	2016-17	2017-18	2018-19
	Secondary - English/Language Arts	15	17	15	12	11
	Secondary - Mathematics	6	7	8	9	14
	Secondary - Science	13	10	15	9	13
	Secondary - Social Studies	8	17	15	13	15
	Secondary - World Languages	1	10	6	6	6
	Social Studies	2	2	1		1
	Teaching and Curriculum	24	35	19	23	21
	<i>Distinct degrees completed</i>	<i>567</i>	<i>566</i>	<i>597</i>	<i>664</i>	<i>644</i>
	ELS Minor	116	126	122	110	114

*\*Duplicates exist as students can complete more than 1 major in an academic year*

*\*Starting in AY 2018-19, U-ACT students complete an MIT "degree" as defined by UW Central*

*\*Omits a small number of discontinued programs*