



UNIVERSITY *of* WASHINGTON

College of Education Spring 2019 Enrollment Report

Prepared by the Office of Institutional Research
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The purpose of this report is to provide a quarterly COE fact sheet for program planning and reporting. Notes are included below each applicable table.

Data Sources

- UW Enterprise Data Warehouse
 - AnalyticInteg
 - UWSDBDataStore

**Please note that data sources may have slight variations; there may also be small point-in-time differences*

ENROLLMENT

Represents distinct headcount of COE students enrolled on the 10th day of the quarter (Census Day)

Total Enrollment					
Headcount	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total	1,198	1,147	1,207	1,287	1,307
% Change		-4%	5%	7%	2%

*Enrolled student: A student is considered enrolled if coded as a Registered Student on Census Day

*Data Source: AnalyticInteg

Enrollment by Student Level Group					
Student Level Group	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Undergraduate	381	393	434	481	523
Graduate/Professional	817	754	773	806	784
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

Enrollment by Degree Pursued					
Degree Pursued	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Baccalaureate	381	393	434	481	523
Master of Education	300	293	355	372	296
Master in Teaching	163	165	156	160	225
Graduate Certificate	6	8	8	4	4
Educational Specialist	39	36	39	39	34
Practice Doctorate	33	24	27	31	30
Doctorate	252	214	178	179	179
Non-Matriculated	32	23	18	26	20
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

*Duplicates exist as students can pursue more than one degree

*In AY 2018-19, the U-ACT program changed from a Master of Education to a Master in Teaching program.

Enrollment by Tuition/Fee-Based Status

Tuition-Fee-Based Status	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Tuition-Based	890	852	867	891	898
Fee-Based	308	295	340	396	409
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

Enrollment by Full/Part-time Status

Full/Part-time Status	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Full-time	880	891	934	927	1,023
Part-time	318	256	273	360	284
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

Enrollment by New/Continuing Status

New/Continuing Status	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
New	75	57	65	70	60
Continuing	1,123	1,090	1,142	1,217	1,247
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

Enrollment by Residency

Residency	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Resident	873	813	850	921	923
Domestic Non-Resident	223	217	220	257	259
International	102	117	137	109	125
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

Enrollment by Gender					
Gender	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Female	978	957	994	1,056	1,060
Male	219	190	210	227	238
Unknown	1		3	4	9
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

Enrollment by Area					
Area	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
EDFLP	211	175	182	202	199
LSHD	447	450	487	545	580
S3	223	204	227	227	212
TLC	316	316	311	312	315
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>

Enrollment by Race/Ethnicity						
Race/Ethnicity	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	
American Indian or Alaska Native	7	6	5	5	9	
Asian	162	173	187	188	203	
Black or African American	55	48	48	72	70	
Hispanic or Latino	127	115	131	145	172	
International (Nonresident Alien)	102	117	137	109	125	
Native Hawaiian or Other Pacific Islander	6	5	5	2	2	
Not Indicated	25	19	17	20	26	
Two or More Races	51	49	62	60	83	
White	663	615	615	686	617	
<i>Students of Color</i>	<i>408</i>	<i>396</i>	<i>438</i>	<i>472</i>	<i>539</i>	
<i>% Students of Color</i>	<i>34%</i>	<i>35%</i>	<i>36%</i>	<i>37%</i>	<i>41%</i>	
<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>	

*Duplicates exist as students can be enrolled in multiple areas

Enrollment by Major & Area over Time						
Area	Major	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
EDLFP	<i>Danforth Principal Preparation Program</i>	26	26	29	28	26
	<i>Education Policy</i>	19	18	21	19	22
	Higher Education	42	34	39	49	36
	<i>Intercollegiate Athletic Leadership</i>	23	24	20	30	32
	<i>Intercollegiate Athletic Leadership: Coaching</i>	10	11	9	11	16
	<i>Leadership for Learning</i>	33	24	27	31	30
	Organizational and Policy Studies	35	22	21	23	25
	Social and Cultural Foundations	23	16	16	11	12
LSHD	Early Care and Education					45
	Early Care and Education: Teaching & Learning				3	15
	Early Childhood and Family Studies	272	213	207	158	120
	<i>Early Childhood and Family Studies Online</i>	107	101	86	67	28
	Early Childhood and Family Studies Teaching & Learning		73	67	53	67
	<i>Early Childhood and Family Studies Teaching & Learning Online</i>		6	41	57	31
	Education, Communities and Organizations (ECO)			31	142	216
	Human Development and Cognition	16	8	5	4	1
	Learning Sciences	24	16	10	7	2
	Learning Sciences and Human Development	28	33	40	54	55
S3	Applied Behavior Analysis On Campus	30	26	27	31	22
	<i>Applied Behavior Analysis EO Option</i>	29	33	40	46	51
	Early Childhood Special Education	33	28	35	30	30
	General Special Education	25	27	29	26	24
	Measurement and Statistics	15	12	8	11	15
	School Psychology	17	20	17	16	21
	<i>School Psychology PCE</i>	39	36	39	39	34
	SEHI-LED	12	4	13	12	9
	Severe Disabilities	24	18	19	16	6

Enrollment by Major & Area over Time

Area	Major	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	13	12	26	41	65
	Elementary	57	53	55	58	61
	Language, Literacy, and Culture	27	27	24	17	15
	Masters in Instructional Leadership	7	17	22	16	12
	<i>Masters in Instructional Leadership PCE</i>	7				
	Mathematics Education	5	4	3	2	5
	Multicultural Education	34	37	35	23	18
	Science Education	12	16	14	9	6
	<i>Science Education (IW)</i>				11	6
	Seattle Teacher Residency	29	30	22	20	25
	Secondary - English/Language Arts	21	18	21	20	16
	Secondary - Mathematics	7	8	12	15	17
	Secondary - Science	12	20	15	16	13
	Secondary - Social Studies	24	23	23	21	20
	Secondary - World Languages	13	13	8	10	8
	Social Studies	5	1	1	1	1
	Teaching and Curriculum	41	37	29	20	20
	<i>Teaching and Curriculum (IW)</i>				12	7
	<i>Distinct students</i>	<i>1,198</i>	<i>1,147</i>	<i>1,207</i>	<i>1,287</i>	<i>1,307</i>
	ELS Minor	199	188	172	167	145

*Duplicates exist as students can be enrolled in multiple majors/minors

*Rows in italics indicate fee-based programs

Spring 2019 Enrollment by Major, Area & Race/Ethnicity

Area	Major	Headcount	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International (Nonresident Alien)	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
EDLFP	<i>Danforth Principal Preparation Program</i>	26		5	1	5					15
	<i>Education Policy</i>	22		3	1	6	4			1	7
	Higher Education	36	1	4	3	8	3		1	4	12
	<i>Intercollegiate Athletic Leadership</i>	32		2		1				6	23
	<i>Intercollegiate Athletic Leadership: Coaching</i>	16		1	5				1	1	8
	<i>Leadership for Learning</i>	30		1	6	2	1	1		1	18
	Organizational and Policy Studies	25		3	3	4	1		1	1	12
	Social and Cultural Foundations	12		1	1		1			1	8
LSHD	Early Care and Education	45	1	6	4	11			1	2	20
	Early Care and Education: Teaching and Learning	15				4				1	10
	Early Childhood and Family Studies	120		34	3	14	28		1	5	35
	<i>Early Childhood and Family Studies Online</i>	28	2	5	2	2			1	1	15
	Early Childhood and Family Studies Teaching & Learning	67	1	13		8	8		1	12	24
	<i>Early Childhood and Family Studies Teaching & Learning Online</i>	31		3	1	4				1	22
	Education, Communities and Organizations (ECO)	216	3	44	12	47	34	1	1	12	62
	Human Development and Cognition	2				1					1
	Learning Sciences	1									1
	Learning Sciences and Human Development	55		11	4	5	10		3	3	19
S3	Applied Behavior Analysis	22			1	2	2		2		15
	<i>Applied Behavior Analysis EO Option</i>	51		9		2	2		2	1	35
	Early Childhood Special Education	30		5		2	3		1	1	18
	General Special Education	24			2		5			1	16
	Measurement and Statistics	15		2		1	7				5
	<i>School Psychology</i>			3		2	2		1	1	12
	<i>School Psychology PCE</i>	34		4	1	4	2			4	19
	SEHI-LED	9			2	1				1	5
Severe Disabilities	6									6	

Area	Major	Headcount	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	International (Nonresident Alien)	Native Hawaiian or Other Pacific Islander	Not Indicated	Two or More Races	White
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	65		8	3	9			3	4	38
	Elementary	61	1	14	2	10	1			4	29
	Language, Literacy, and Culture	15		1	1	4	3				6
	<i>Masters in Instructional Leadership</i>	12		1	1					1	9
	Mathematics Education	5					2			1	2
	Multicultural Education	18		4	3	3	3				5
	Science Education	6					1		1		4
	<i>Science Education (IW)</i>	6									6
	Seattle Teacher Residency	25		2	4	4				2	13
	Secondary - English/Language Arts	16		2	2	1			1	3	7
	Secondary - Mathematics	17		3			1				13
	Secondary - Science	13		4						2	7
	Secondary - Social Studies	20		3			1		1		15
	Secondary - World Languages	8					2		2	1	3
	Social Studies	1									1
Teaching and Curriculum	20		2	2	1	2		1	2	10	
<i>Teaching and Curriculum (IW)</i>	7								1	6	
	<i>Distinct students</i>	1,307	9	203	70	172	125	2	26	83	617
	% Total	100%	1%	16%	5%	13%	10%	0.2%	2%	6%	47%
	ELS Minor	145	3	36	5	20	16		3	8	54

*Represents 1,307 distinct students. Duplicates exist as students can be enrolled in multiple majors

*If a student indicated they were Latino, this superseded their listed ethnicity (i.e. Asian, White, etc.)

*Rows in italics indicate fee-based programs

STUDENT CREDIT HOURS (SCH)

Total SCH*					
SCH	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Total	15,614	15,936	17,832	18,684	21,527
% Change		2%	12%	5%	15%

*SCH shown in this report do not map directly onto ABB revenue as ABB does not include Summer quarter, fee-based majors, etc.

*Data Source: AnalyticInteg

SCH by Tuition/Fee-based Status

Tuition/Fee-based Status	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Tuition-based	12,591	13,161	14,339	15,216	17,719
Fee-based	3,023	2,775	3,493	3,468	3,808
Total	15,614	15,936	17,832	18,684	21,527

SCH by Course Level Group

Course Level Group	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
Undergraduate	7,658	8,302	9,736	10,610	13,374
Graduate/Professional	7,956	7,634	8,096	8,074	8,153
Total	15,614	15,936	17,832	18,684	21,527

SCH by Curriculum Code

Curriculum Code	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019
ECFS	3,113	2,697	2,844	2,428	2,262
EDC&I	1,083	1,377	1,584	1,274	1,438
EDLPS	1,752	1,823	1,980	1,660	1,972
EDPSY	2,093	2,554	2,448	2,789	2,332
EDSPE	2,542	2,765	2,905	2,884	3,260
EDTEP	1,978	1,906	1,905	2,253	2,691
EDUC	3,053	2,814	4,166	5,396	7,572
Total	15,614	15,936	17,832	18,684	21,527

*SCH are mapped to curriculum, not major

Spring 2019 SCH by Curriculum Code & Tuition/Fee-Based

Curriculum Code	Tuition-Based	Fee-Based
ECFS	1,250	1,012
EDC&I	1,245	193
EDLPS	968	1,004
EDPSY	2,000	332
EDSPE	2,747	513
EDTEP	2,059	632
EDUC	7,450	122
Total	17,719	3,808

Spring 2019 SCH & Headcount by COE Status & Curriculum Code*

Curriculum Code	COE Students		Non-COE Students	
	SCH	Headcount	SCH	Headcount
ECFS	1,883	274	525	155
EDC&I	1,048	190	454	97
EDLPS	1,594	220	411	129
EDPSY	1,358	234	1,087	240
EDSPE	1,983	392	1,378	307
EDTEP	2,688	239		
EDUC	2,452	373	5,711	1,193
Total	13,006	1,274	9,566	1,880

*Duplicates exist as students can take courses in multiple curriculum codes

Spring 2019 SCH Taken by COE Major Students by Major

Area	Major	SCH Taken in COE	SCH Taken outside of COE	Sum of SCH
EDFLP	<i>Danforth Principal Preparation Program</i>	264		264
	Education Policy	325	24	349
	Higher Education	323	40	363
	<i>Intercollegiate Athletic Leadership</i>	189		189
	Intercollegiate Athletic Leadership: Coaching	186		186
	<i>Leadership for Learning</i>	311		311
	Organizational and Policy Studies	285	79	364
	Social and Cultural Foundations	76	18	94
LSHD	Early Care and Education	547	89	636
	Early Care and Education: Teaching and Learning	180		180
	Early Childhood and Family Studies	1,547	931	2,478
	<i>Early Childhood and Family Studies Online</i>	205	81	286
	Early Childhood and Family Studies Teaching & Learning	890	256	1,146
	<i>Early Childhood and Family Studies Teaching & Learning Online</i>	296	20	316
	Education, Communities and Organizations (ECO)	2,347	2,033	4,380
	Human Development and Cognition	6		6
	Learning Sciences	3		3
	Learning Sciences and Human Development	548	131	679
S3	Applied Behavior Analysis	311	5	316
	<i>Applied Behavior Analysis EO Option</i>	315		315
	Early Childhood Special Education	385	10	395
	General Special Education	293	47	340
	Measurement and Statistics	127	91	218
	<i>School Psychology</i>	332	25	357
	<i>School Psychology PCE</i>	454		454
	SEHI-LED	104		104
	Severe Disabilities	73		73

Area	Major	SCH Taken in COE	SCH Taken outside of COE	Sum of SCH
TLC	<i>Accelerated Certification for Teachers (U-ACT)</i>	689		689
	Elementary	812		812
	Language, Literacy, and Culture	162	15	177
	<i>Masters in Instructional Leadership</i>	74		74
	Mathematics Education	58		58
	Multicultural Education	126	30	156
	Science Education	70	37	107
	<i>Science Education (IW)</i>	60		60
	Seattle Teacher Residency	373		373
	Secondary - English/Language Arts	280		280
	Secondary - Mathematics	286		286
	Secondary - Science	234		234
	Secondary - Social Studies	350		350
	Secondary - World Languages	151		151
	Social Studies	7	3	10
	Teaching and Curriculum	186	36	222
<i>Teaching and Curriculum (IW)</i>	70		70	
	Total	14,910	4,001	18,911

*Omitting a small number of discontinued majors