



UNIVERSITY *of* WASHINGTON

College of Education 2018 Annual Enrollment Report

Prepared by the Office of Institutional Research
coeir@uw.edu

The purpose of this report is to provide an annual COE fact sheet for program planning and reporting purposes. Notes are included below each applicable table.

Data Sources

- UW Enterprise Data Warehouse
 - AnalyticInteg
 - UWSDBDataStore
- MyGrad

**Please note that data sources may have slight variations; there may also be small point-in-time differences*

ENROLLMENT

Represents distinct headcount of COE students enrolled in an academic year on the 10th day of each quarter (Census Day)

| Total Enrollment | | | | | |
|-------------------------|---------|---------|---------|---------|---------|
| Headcount | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Total | 1,352 | 1,435 | 1,392 | 1,445 | 1,484 |
| % Change | | 6% | -3% | 4% | 3% |

*Enrolled student: A student is considered enrolled if coded as a Registered Student on Census Day

*Academic year spans Autumn through Spring, e.g., 2017-18 = Autumn 2017, Winter 2018, Spring 2018 (Summer omitted)

*Data Source: AnalyticInteg

| Enrollment by Student Level Group | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| Student Level Group | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Undergraduate | 342 | 446 | 461 | 512 | 547 |
| Graduate/Professional | 1,010 | 989 | 931 | 935 | 937 |
| <i>Distinct students</i> | <i>1,352</i> | <i>1,435</i> | <i>1,392</i> | <i>1,445</i> | <i>1,484</i> |

| Enrollment by Degree Pursued | | | | | |
|-------------------------------------|--------------|--------------|--------------|--------------|--------------|
| Degree Pursued | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Baccalaureate | 342 | 446 | 461 | 512 | 547 |
| Master of Education | 372 | 380 | 372 | 420 | 434 |
| Master in Teaching | 204 | 200 | 212 | 202 | 199 |
| Graduate Certificate | 4 | 7 | 8 | 9 | 6 |
| Educational Specialist | 43 | 41 | 38 | 39 | 39 |
| Practice Doctorate | 32 | 33 | 29 | 30 | 32 |
| Doctorate | 309 | 295 | 245 | 214 | 198 |
| Non-Matriculated | 63 | 50 | 43 | 39 | 46 |
| <i>Distinct students</i> | <i>1,352</i> | <i>1,435</i> | <i>1,392</i> | <i>1,445</i> | <i>1,484</i> |

*Duplicates exist as students can pursue more than one degree

| Enrollment by Full/Part Time Status | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| Full/Part Time Status | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Full Time | 1,098 | 1,167 | 1,143 | 1,188 | 1,197 |
| Part Time | 376 | 446 | 388 | 406 | 486 |
| <i>Distinct students</i> | <i>1,352</i> | <i>1,435</i> | <i>1,392</i> | <i>1,445</i> | <i>1,484</i> |

*Duplicates exist as students can change status between quarters

| Enrollment by Residency | | | | | |
|--------------------------------|--------------|--------------|--------------|--------------|--------------|
| Residency | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Resident | 1,002 | 1,056 | 1,004 | 1,031 | 1,073 |
| Domestic Non-Resident | 268 | 279 | 274 | 276 | 295 |
| International | 96 | 111 | 128 | 155 | 136 |
| <i>Distinct students</i> | <i>1,352</i> | <i>1,435</i> | <i>1,392</i> | <i>1,445</i> | <i>1,484</i> |

| Enrollment by Gender | | | | | |
|-----------------------------|--------------|--------------|--------------|--------------|--------------|
| Gender | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Female | 1,074 | 1,161 | 1,139 | 1,184 | 1,207 |
| Male | 279 | 274 | 253 | 261 | 277 |
| <i>Distinct students</i> | <i>1,352</i> | <i>1,435</i> | <i>1,392</i> | <i>1,445</i> | <i>1,484</i> |

| Enrollment by Area | | | | | |
|---------------------------|--------------|--------------|--------------|--------------|--------------|
| Area | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| EDFLP | 224 | 245 | 207 | 210 | 224 |
| LSHD | 427 | 522 | 528 | 576 | 615 |
| S3 | 251 | 243 | 229 | 253 | 254 |
| TLC | 449 | 420 | 426 | 409 | 392 |
| <i>Distinct students</i> | <i>1,352</i> | <i>1,435</i> | <i>1,392</i> | <i>1,445</i> | <i>1,484</i> |

*Duplicates exist as students can be enrolled in multiple areas

| Enrollment by Major & Area | | | | | | |
|---------------------------------------|--|---------|---------|---------|---------|---------|
| Area | Major | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| EDLFP | <i>Danforth Principal Preparation Program</i> | 26 | 28 | 27 | 29 | 30 |
| | <i>Education Policy</i> | 16 | 20 | 18 | 22 | 19 |
| | Higher Education | 50 | 62 | 45 | 48 | 57 |
| | <i>Intercollegiate Athletic Leadership</i> | 28 | 23 | 24 | 21 | 30 |
| | <i>Intercollegiate Athletic Leadership: Coaching</i> | | 11 | 11 | 10 | 16 |
| | <i>Leadership for Learning</i> | 33 | 33 | 29 | 30 | 32 |
| | Organizational and Policy Studies | 47 | 44 | 31 | 30 | 27 |
| | Social and Cultural Foundations | 24 | 25 | 22 | 20 | 13 |
| LSHD | <i>Early Care and Education Online</i> | | | | | 3 |
| | Early Childhood and Family Studies | 284 | 324 | 250 | 266 | 199 |
| | <i>Early Childhood and Family Studies Online</i> | 54 | 118 | 136 | 125 | 105 |
| | Early Childhood and Family Studies Teaching & Learning | | | 92 | 83 | 62 |
| | <i>Early Childhood and Family Studies Teaching & Learning Online</i> | | | 9 | 42 | 63 |
| | Education, Communities and Organizations (ECO) | | | | 31 | 149 |
| | Human Development and Cognition | 36 | 24 | 10 | 6 | 5 |
| | Learning Sciences | 53 | 39 | 20 | 15 | 7 |
| | Learning Sciences and Human Development | | 30 | 43 | 48 | 60 |
| S3 | Applied Behavior Analysis On Campus | 31 | 33 | 28 | 29 | 33 |
| | <i>Applied Behavior Analysis EO Option</i> | 36 | 36 | 41 | 43 | 53 |
| | Early Childhood Special Education | 32 | 34 | 31 | 39 | 37 |
| | General Special Education | 23 | 26 | 30 | 30 | 28 |
| | Measurement and Statistics | 15 | 17 | 13 | 15 | 11 |
| | <i>School Psychology</i> | 57 | 58 | 59 | 58 | 57 |
| | SEHI-LED | 27 | 19 | 9 | 17 | 19 |
| | Severe Disabilities | 30 | 24 | 20 | 22 | 16 |

| Enrollment by Major & Area | | | | | | |
|----------------------------|---|---------|---------|---------|---------|---------|
| Area | Major | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| TLC | <i>Accelerated Certification for Teachers (U-ACT)</i> | 19 | 18 | 17 | 30 | 45 |
| | Curriculum and Instruction (General) | 1 | 1 | | 2 | 1 |
| | Elementary | 71 | 60 | 57 | 61 | 65 |
| | Language, Literacy, and Culture | 42 | 35 | 36 | 38 | 24 |
| | <i>Masters in Instructional Leadership</i> | 9 | 15 | 19 | 22 | 19 |
| | Mathematics Education | 12 | 6 | 4 | 4 | 4 |
| | Multicultural Education | 35 | 36 | 41 | 42 | 33 |
| | Science Education | 25 | 22 | 25 | 22 | 11 |
| | <i>Science Education (IW)</i> | 16 | 14 | 15 | 6 | 11 |
| | Seattle Teacher Residency | 25 | 32 | 33 | 25 | 23 |
| | Secondary - English/Language Arts | 28 | 30 | 33 | 27 | 24 |
| | Secondary - Mathematics | 11 | 13 | 16 | 18 | 24 |
| | Secondary - Science | 27 | 25 | 25 | 26 | 23 |
| | Secondary - Social Studies | 31 | 27 | 31 | 33 | 28 |
| | Secondary - World Languages | 11 | 13 | 17 | 12 | 13 |
| | Social Studies | 7 | 5 | 2 | 1 | 2 |
| | Teaching and Curriculum | 66 | 55 | 50 | 37 | 33 |
| | <i>Teaching and Curriculum (IW)</i> | 16 | 14 | 12 | 9 | 12 |
| | <i>Distinct students</i> | 1,352 | 1,435 | 1,392 | 1,445 | 1,484 |
| | ELS Minor | 260 | 241 | 233 | 208 | 204 |

*Duplicates exist as students can be enrolled in multiple majors/minors

*Rows in italics indicate fee-based programs

| Enrollment by Race/Ethnicity | | | | | |
|---|----------------|----------------|----------------|----------------|----------------|
| Race/Ethnicity | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| American Indian or Alaska Native | 13 | 10 | 6 | 8 | 5 |
| Asian | 174 | 186 | 202 | 221 | 220 |
| Black or African American | 57 | 70 | 53 | 57 | 87 |
| Hispanic or Latino | 119 | 145 | 140 | 154 | 170 |
| International (Nonresident Alien) | 96 | 111 | 128 | 155 | 136 |
| Native Hawaiian or Other Pacific Islander | 4 | 6 | 6 | 8 | 4 |
| Not Indicated | 36 | 32 | 27 | 23 | 26 |
| Two or More Races | 60 | 61 | 67 | 73 | 74 |
| White | 796 | 816 | 764 | 747 | 767 |
| <i>Students of Color</i> | <i>427</i> | <i>478</i> | <i>474</i> | <i>521</i> | <i>560</i> |
| <i>% Students of Color</i> | <i>32%</i> | <i>33%</i> | <i>34%</i> | <i>36%</i> | <i>38%</i> |
| <i>Distinct students</i> | <i>1,352</i> | <i>1,435</i> | <i>1,392</i> | <i>1,445</i> | <i>1,484</i> |

*UW does not collect race/ethnicity data on International (Nonresident Alien) students

2017-18 Enrollment by Major, Area & Race/Ethnicity

| Area | Major | Headcount | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | International (Nonresident Alien) | Native Hawaiian or Other Pacific Islander | Not Indicated | Two or More Races | White |
|-------|--|-----------|----------------------------------|-------|---------------------------|--------------------|-----------------------------------|---|---------------|-------------------|-------|
| EDLFP | <i>Danforth Principal Preparation Program</i> | 30 | | 3 | 8 | | 1 | | | 1 | 17 |
| | <i>Education Policy</i> | 19 | | 2 | 3 | 4 | 2 | | | 1 | 7 |
| | Higher Education | 58 | 1 | 5 | 3 | 9 | 7 | 1 | 1 | 5 | 26 |
| | <i>Intercollegiate Athletic Leadership</i> | 30 | | 1 | 4 | 1 | 1 | | | | 23 |
| | <i>Intercollegiate Athletic Leadership: Coaching</i> | 16 | | 1 | 4 | 2 | | | | | 9 |
| | <i>Leadership for Learning</i> | 32 | | 3 | 4 | 2 | | | 1 | 1 | 21 |
| | Organizational and Policy Studies | 28 | | 2 | 3 | 3 | 2 | | 2 | | 16 |
| | Social and Cultural Foundations | 13 | | | 1 | 2 | 1 | | | 1 | 8 |
| LSHD | <i>Early Care and Education Online</i> | 3 | | | | | | | | 1 | 2 |
| | Early Childhood and Family Studies | 199 | | 50 | 6 | 27 | 48 | 1 | 1 | 7 | 59 |
| | <i>Early Childhood and Family Studies Online</i> | 105 | 1 | 15 | 5 | 13 | 1 | 1 | 2 | 8 | 59 |
| | Early Childhood and Family Studies Teaching & Learning | 62 | | 14 | 2 | 9 | 4 | | | 4 | 29 |
| | <i>Early Childhood and Family Studies Teaching & Learning Online</i> | 63 | 1 | 5 | 1 | 6 | | | | 1 | 49 |
| | Education, Communities and Organizations (ECO) | 149 | | 30 | 9 | 34 | 19 | | 2 | 8 | 47 |
| | Human Development and Cognition | 5 | | 1 | 1 | 1 | | | | | 2 |
| | Learning Sciences | 7 | | | | | | | 1 | 2 | 4 |
| | Learning Sciences and Human Development | 61 | 1 | 10 | 5 | 7 | 9 | | 3 | 5 | 21 |
| S3 | Applied Behavior Analysis | 33 | | 4 | | 3 | 4 | 1 | | | 21 |
| | <i>Applied Behavior Analysis EO Option</i> | 53 | | 5 | 1 | 5 | 2 | | 1 | 1 | 38 |
| | Early Childhood Special Education | 38 | | 5 | | 1 | 7 | | 1 | 3 | 21 |
| | General Special Education | 28 | | 1 | 3 | | 4 | | | 1 | 19 |
| | Measurement and Statistics | 11 | | 2 | | 2 | 4 | | | | 3 |
| | <i>School Psychology</i> | 57 | | 9 | 1 | 7 | 4 | | | 5 | 31 |
| | SEHI-LED | 19 | | 2 | 1 | 1 | | | | 2 | 13 |
| | Severe Disabilities | 16 | | 1 | | | | | 1 | 1 | 13 |

| Area | Major | Headcount | American Indian or Alaska Native | Asian | Black or African American | Hispanic or Latino | International (Nonresident Alien) | Native Hawaiian or Other Pacific Islander | Not Indicated | Two or More Races | White |
|-------------------------------------|---|-----------|----------------------------------|-------|---------------------------|--------------------|-----------------------------------|---|---------------|-------------------|-------|
| TLC | <i>Accelerated Certification for Teachers (U-ACT)</i> | 45 | | 5 | 2 | 7 | | | 1 | 2 | 28 |
| | Curriculum and Instruction (General) | 1 | | 1 | | | | | | | |
| | Elementary | 66 | 1 | 17 | 4 | 7 | 2 | | 3 | 2 | 30 |
| | Language, Literacy, and Culture | 24 | | 2 | 2 | 2 | 6 | | | | 12 |
| | <i>Masters in Instructional Leadership</i> | 19 | | 2 | | 2 | | | | | 15 |
| | Mathematics Education | 4 | | 1 | | | | | | 1 | 2 |
| | Multicultural Education | 33 | | 6 | 4 | 3 | 9 | | 1 | 4 | 6 |
| | Science Education | 11 | | | | 1 | 1 | | | | 9 |
| | <i>Science Education (IW)</i> | 11 | | | | | | | 1 | 1 | 9 |
| | Seattle Teacher Residency | 23 | | 2 | 6 | | | | | 3 | 12 |
| | Secondary - English/Language Arts | 24 | | 1 | | | 3 | | 1 | 2 | 17 |
| | Secondary - Mathematics | 24 | | 7 | | | 1 | | | 2 | 14 |
| | Secondary - Science | 23 | | 4 | | | 1 | | | | 18 |
| | Secondary - Social Studies | 28 | | 3 | 1 | 2 | | | | | 22 |
| | Secondary - World Languages | 13 | | 2 | 1 | 3 | 1 | | | 1 | 5 |
| | Social Studies | 2 | | | | | | | | | 2 |
| | Teaching and Curriculum | 33 | | 2 | 1 | 3 | 1 | | 1 | 1 | 24 |
| <i>Teaching and Curriculum (IW)</i> | 12 | | | | 1 | | | | | 11 | |
| | Distinct students | 1,484 | 5 | 220 | 87 | 170 | 136 | 4 | 26 | 74 | 767 |
| | % Total | 100% | 0% | 15% | 6% | 11% | 9% | 0% | 2% | 5% | 52% |
| | ELS Minor | 189 | 1 | 50 | 11 | 24 | 13 | 0 | 2 | 13 | 75 |

*Represents 1,484 distinct students. Duplicates exist as students can be enrolled in multiple majors

*If a student indicated they were Hispanic or Latino, this superseded their listed ethnicity (i.e. Black or African American, White, etc.

*Rows in italics indicate fee-based programs

STUDENT CREDIT HOURS

| Total SCH | | | | | |
|------------------|---------|---------|---------|---------|---------|
| SCH | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Total | 45,603 | 46,996 | 46,944 | 52,400 | 55,908 |
| % Change | | 3% | 0% | 12% | 7% |

*SCH shown in this report do not map directly onto ABB revenue as ABB does not include Summer quarter, fee-based majors, waivers, etc.

*Data Source: AnalyticInteg

| SCH by Course Level Group | | | | | |
|----------------------------------|---------|---------|---------|---------|---------|
| Course Level Group | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Undergraduate | 19,771 | 22,023 | 22,997 | 27,653 | 31,582 |
| Graduate/Professional | 25,832 | 24,973 | 23,947 | 24,747 | 24,326 |
| Total | 45,603 | 46,996 | 46,944 | 52,400 | 55,908 |

| SCH by Tuition/Fee-based Status | | | | | |
|--|---------|---------|---------|---------|---------|
| Tuition/Fee-based Status | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Tuition-based | 37,598 | 37,258 | 37,359 | 41,770 | 45,366 |
| Fee-based | 8,005 | 9,738 | 9,585 | 10,630 | 10,542 |
| Total | 45,603 | 46,996 | 46,944 | 52,400 | 55,908 |

| SCH by Curriculum Code | | | | | |
|-------------------------------|---------|---------|---------|---------|---------|
| Curriculum Code | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| ECFS | 7,337 | 8,638 | 8,284 | 9,130 | 7,714 |
| EDC&I | 4,317 | 4,103 | 4,494 | 4,285 | 4,408 |
| EDLPS | 5,236 | 4,853 | 5,298 | 5,492 | 4,789 |
| EDPSY | 7,036 | 7,343 | 7,246 | 7,240 | 7,992 |
| EDSPE | 6,567 | 6,492 | 6,616 | 7,652 | 8,314 |
| EDTEP | 6,727 | 6,111 | 6,589 | 6,538 | 6,637 |
| EDUC | 8,383 | 9,456 | 8,417 | 12,063 | 16,054 |
| Total | 45,603 | 46,996 | 46,944 | 52,400 | 55,908 |

*SCH are mapped to curriculum, not major

| 2017-18 SCH by Curriculum Code & Tuition/Fee-Based | | |
|--|---------------|-----------|
| Curriculum Code | Tuition-Based | Fee-Based |
| ECFS | 4,801 | 2,913 |
| EDC&I | 3,660 | 748 |
| EDLPS | 2,531 | 2,258 |
| EDPSY | 6,492 | 1,500 |
| EDSPE | 7,079 | 1,235 |
| EDTEP | 5,818 | 819 |
| EDUC | 14,985 | 1,069 |
| Total | 45,366 | 10,542 |

| 2017-18 SCH & Headcount by COE Status & Curriculum Code | | | | |
|---|--------------|-----------|------------------|-----------|
| Curriculum Code | COE Students | | Non-COE Students | |
| | SCH | Headcount | SCH | Headcount |
| ECFS | 6,377 | 384 | 1,782 | 358 |
| EDC&I | 3,133 | 458 | 1,130 | 239 |
| EDLPS | 3,805 | 301 | 577 | 165 |
| EDPSY | 4,263 | 475 | 3,850 | 763 |
| EDSPE | 5,311 | 567 | 2,219 | 464 |
| EDTEP | 6,155 | 245 | | |
| EDUC | 6,064 | 518 | 9,348 | 1,915 |
| Total | 35,108 | 1,459 | 18,906 | 3,133 |

*Duplicates exist as students can take courses in multiple curriculum codes

*Data Source: UWSDBDataStore

AY 2017/18 SCH Taken by COE Major Students by Major

| Area | Major | All SCH Taken Across UW | SCH Taken in COE Only |
|-------|--|-------------------------|-----------------------|
| EDFLP | <i>Danforth Principal Preparation Program</i> | 911 | 911 |
| | Education Policy | 668 | 640 |
| | Higher Education | 1,319 | 1,272 |
| | <i>Intercollegiate Athletic Leadership</i> | 720 | 636 |
| | Intercollegiate Athletic Leadership: Coaching | 455 | 365 |
| | <i>Leadership for Learning</i> | 735 | 735 |
| | Organizational and Policy Studies | 616 | 562 |
| | Social and Cultural Foundations | 223 | 187 |
| LSHD | Early Childhood and Family Studies | 7,654 | 4,884 |
| | <i>Early Childhood and Family Studies Online</i> | 2,681 | 1,937 |
| | Early Childhood and Family Studies Teaching & Learning | 2,523 | 2,035 |
| | <i>Early Childhood and Family Studies Teaching & Learning Online</i> | 1,591 | 1,396 |
| | Education, Communities and Organizations (ECO) | 5,646 | 3,626 |
| | Human Development and Cognition | 112 | 107 |
| | Learning Sciences | 92 | 92 |
| | Learning Sciences and Human Development | 1,626 | 1,476 |
| S3 | Applied Behavior Analysis | 1,203 | 1,193 |
| | <i>Applied Behavior Analysis EO Option</i> | 950 | 950 |
| | Early Childhood Special Education | 1,306 | 1,297 |
| | General Special Education | 770 | 715 |
| | Measurement and Statistics | 313 | 248 |
| | <i>School Psychology</i> | 2,127 | 2,024 |
| | SEHI-LED | 677 | 677 |
| | Severe Disabilities | 550 | 550 |

| Area | Major | All SCH Taken Across UW | SCH Taken in COE Only |
|------|---|-------------------------|-----------------------|
| TLC | <i>Accelerated Certification for Teachers (U-ACT)</i> | 910 | 910 |
| | Curriculum and Instruction (General) | 12 | 12 |
| | Elementary | 2,814 | 2,814 |
| | Language, Literacy, and Culture | 537 | 513 |
| | <i>Masters in Instructional Leadership</i> | 265 | 259 |
| | Mathematics Education | 93 | 85 |
| | Multicultural Education | 616 | 502 |
| | Science Education | 405 | 320 |
| | <i>Science Education (IW)</i> | 241 | 241 |
| | Seattle Teacher Residency | 846 | 841 |
| | Secondary - English/Language Arts | 743 | 743 |
| | Secondary - Mathematics | 567 | 567 |
| | Secondary - Science | 601 | 601 |
| | Secondary - Social Studies | 793 | 793 |
| | Secondary - World Languages | 364 | 359 |
| | Social Studies | 53 | 43 |
| | Teaching and Curriculum | 847 | 753 |
| | <i>Teaching and Curriculum (IW)</i> | 259 | 259 |
| | Total | 46,434 | 39,130 |

*Duplicates exist as students can be enrolled in multiple majors

*Data Source: UWSDBDataStore (transcript tables)

DEGREES COMPLETED

| Total Degrees Completed | | | | | |
|--------------------------------|---------|---------|---------|---------|---------|
| Degrees | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Total | 512 | 567 | 566 | 597 | 664 |
| % Change | | 10% | 0% | 5% | 10% |

*Summer quarter included, e.g., 2017-18 = Autumn 2017, Winter 2018, Spring 2018, Summer 2018

*Data Source: AnalyticInteg

**Data updated 11-05-18; degrees completed totals were incorrect in previous draft*

| Degrees Completed by Degree | | | | | |
|------------------------------------|------------|------------|------------|------------|------------|
| Degree | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
| Bachelors | 102 | 152 | 154 | 191 | 208 |
| EdD | 3 | 42 | 1 | 2 | 33 |
| EdS | 16 | 14 | 10 | 11 | 14 |
| MEd | 204 | 192 | 202 | 206 | 241 |
| MIT | 143 | 119 | 148 | 145 | 129 |
| PhD | 44 | 48 | 51 | 42 | 40 |
| <i>Distinct degrees completed</i> | <i>512</i> | <i>567</i> | <i>566</i> | <i>597</i> | <i>664</i> |

Degrees Completed by Major

| Area | Major | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|---|--|---------|---------|---------|---------|---------|
| EDFLP | <i>Danforth Principal Preparation Program</i> | 7 | 10 | 5 | 3 | 8 |
| | <i>Education Policy</i> | 18 | 16 | 19 | 16 | 21 |
| | Higher Education | 16 | 18 | 15 | 17 | 23 |
| | <i>Intercollegiate Athletic Leadership</i> | 26 | 23 | 20 | 21 | 30 |
| | <i>Intercollegiate Athletic Leadership: Coaching</i> | | | 9 | 12 | 9 |
| | <i>Leadership for Learning</i> | 1 | 34 | | | 32 |
| | Organizational and Policy Studies | 12 | 15 | 8 | 8 | 8 |
| Social and Cultural Foundations | 1 | 7 | 3 | 4 | 4 | |
| LSHD | <i>Early Care and Education Online</i> | | | | | 1 |
| | Early Childhood and Family Studies | 102 | 126 | 80 | 98 | 104 |
| | <i>Early Childhood and Family Studies Online</i> | | 26 | 41 | 42 | 19 |
| | Early Childhood and Family Studies Teaching & Learning | | | 33 | 43 | 22 |
| | <i>Early Childhood and Family Studies Teaching & Learning Online</i> | | | | 8 | 28 |
| | Education, Communities and Organizations (ECO) | | | | | 34 |
| | Human Development and Cognition | 6 | 6 | 3 | 2 | 1 |
| | Learning Sciences | 12 | 6 | 5 | 8 | 3 |
| Learning Sciences and Human Development | 1 | 5 | 9 | 9 | 10 | |
| S3 | Applied Behavior Analysis | 27 | 22 | 28 | 23 | 23 |
| | <i>Applied Behavior Analysis EO Option</i> | 10 | 8 | 7 | 11 | 20 |
| | Early Childhood Special Education | 12 | 15 | 18 | 13 | 20 |
| | General Special Education | 2 | 1 | 2 | 6 | 5 |
| | Measurement and Statistics | 3 | 6 | 4 | 4 | 3 |
| | <i>School Psychology</i> | 19 | 17 | 15 | 16 | 18 |
| | SEHI-LED | 11 | 12 | 6 | 5 | 10 |
| Severe Disabilities | 14 | 12 | 10 | 11 | 12 | |

| Area | Major | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 |
|------|--|------------|------------|------------|------------|------------|
| | Educational Communications and Technology | 4 | 1 | | | |
| | Elementary | 79 | 55 | 59 | 56 | 58 |
| | Language, Literacy, and Culture | 15 | 8 | 11 | 16 | 14 |
| | <i>Masters in Instructional Leadership</i> | 2 | 7 | 8 | 9 | 10 |
| | Mathematics Education | 5 | 2 | 4 | 1 | 1 |
| | Multicultural Education | 3 | 6 | 10 | 12 | 13 |
| | Science Education | 15 | 13 | 8 | 14 | 7 |
| | Seattle Teacher Residency | | 21 | 28 | 30 | 22 |
| | Secondary - English/Language Arts | 14 | 15 | 17 | 15 | 12 |
| | Secondary - Mathematics | 7 | 6 | 7 | 8 | 9 |
| | Secondary - Science | 14 | 13 | 10 | 15 | 9 |
| | Secondary - Social Studies | 19 | 8 | 17 | 15 | 13 |
| | Secondary - World Languages | 10 | 1 | 10 | 6 | 6 |
| | Social Studies | 2 | 2 | 2 | 1 | |
| TLC | Teaching and Curriculum | 24 | 24 | 35 | 19 | 23 |
| | <i>Distinct degrees completed</i> | <i>512</i> | <i>567</i> | <i>566</i> | <i>597</i> | <i>664</i> |
| | ELS Minor | 122 | 126 | 122 | 124 | 115 |

*Duplicates exist as students can complete more than 1 major in an academic year

*To date, U-ACT students don't complete the major with a "degree"; this will change in AY 2018-19.

GRADUATE STUDENT FUNDING

AY 2017/18 Funding Status

| Funding Status | # | % |
|----------------|-----|-----|
| Funded | 223 | 24% |
| Not Funded | 691 | 76% |

Of the 223 graduate students receiving at least 1 funding source for at least 1 quarter in AY 2017-18:

AY 2017/18 Funded Students by Gender

| Gender | # | % |
|--------|-----|-----|
| Female | 168 | 75% |
| Male | 55 | 25% |

AY 2017/18 Funded Students by Race/Ethnicity

| Race/Ethnicity | # | % |
|---------------------------|-----|-----|
| African American | 25 | 11% |
| American Indian | 5 | 2% |
| Asian American | 37 | 17% |
| Caucasian | 102 | 46% |
| Hawaiian/Pacific Islander | 4 | 2% |
| Hispanic American | 25 | 11% |
| International | 16 | 7% |
| Other | 9 | 4% |
| Students of Color | 96 | 43% |

AY 2017/18 Funded Students by Level

| Level | # | % |
|----------|-----|-----|
| Masters | 47 | 21% |
| Doctoral | 176 | 79% |

*Funding sources include Graduate School Fund for Excellence & Innovation (GSFEI), Fellowship, Teaching Assistant, Staff Assistant, Research Assistant, Has Trainee, and Tuition Exempt

*Graduate students may receive funding for 1 or more quarters within the academic year

*Includes graduate students that are currently enrolled or enrolled last quarter

*Data source: MyGrad