



Enrollment Report Spring 2018

University of Washington
College of Education

May 2018

Developed by the Office of Institutional Research
coeir@uw.edu



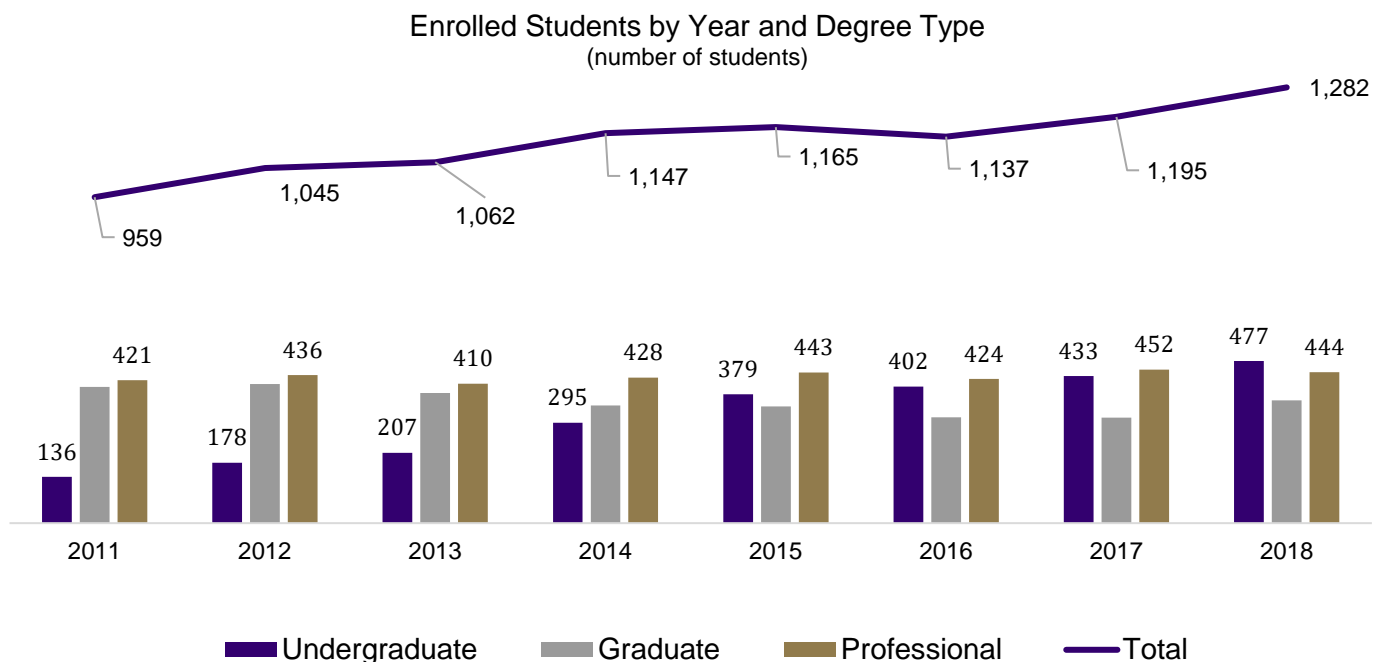
Highlights

In reviewing this spring enrollment report, here are the major findings.

- Spring enrollment increased 7% over the past year.
- 37% of COE students are students of color.
- 8% of COE students are international.
- 18,369 student credit hours were taught in Spring 2018.
- 34% of all credit hours were taught to non-COE students.
- Of the 824 currently enrolled graduate students, 28% are receiving funding.

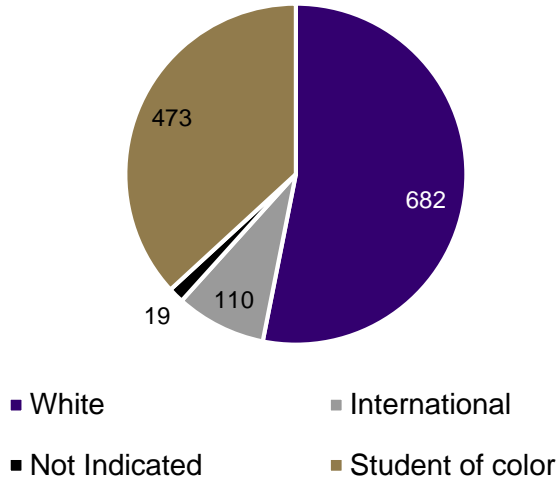
Details

The following report was compiled taking into account all students who are enrolled in one of the programs of the College of Education by April 4th 2018 and have taken one or more credits during Spring quarter (N=1,281). Numbers may vary slightly during the quarter due to students' enrollment or withdrawal from courses.

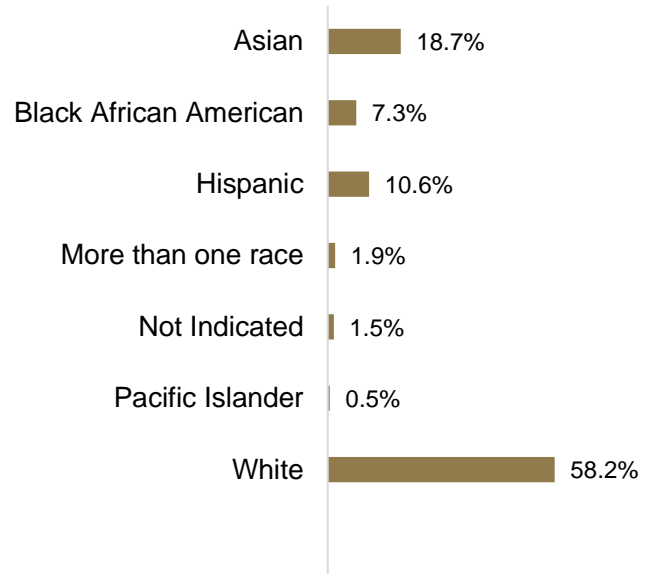


Professional programs include academic programs whose major abbreviation is EDUCX and teacher preparation programs.

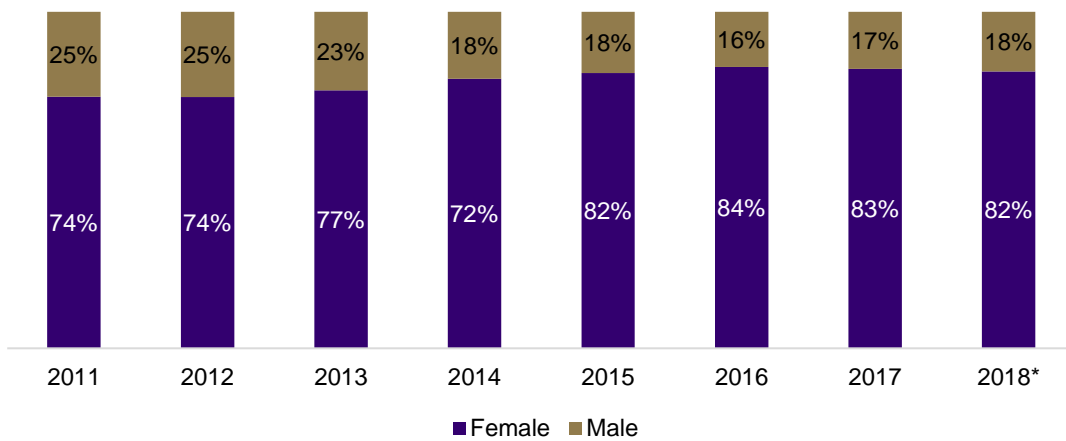
Enrollment by Ethnicity & International Status
(number)



Domestic Students by Ethnicity
(percentage | N: 1,171 domestic students)

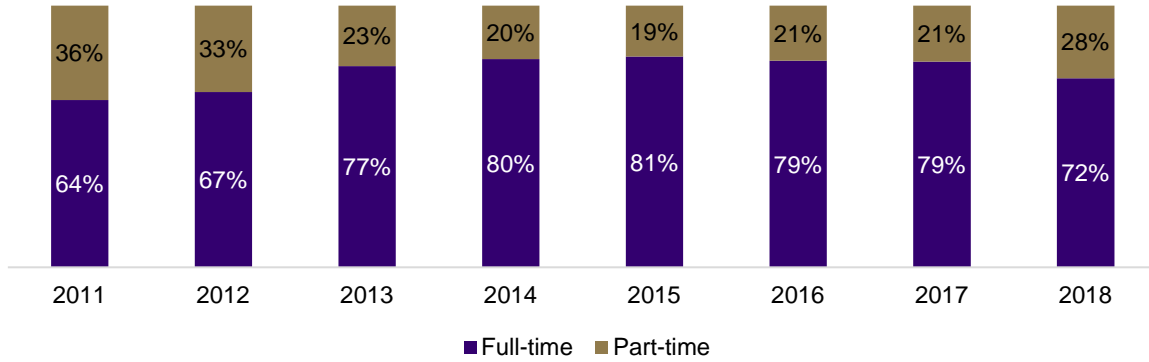


Enrollment by Gender
(percentage)



¹ Four students did not have a code for gender labeled in binary terms. This represents less than 0.05% of the total enrollment of the college and has not been captured in prior years.

Enrollment by Full Time Status (percentage)



Enrollment by Degree

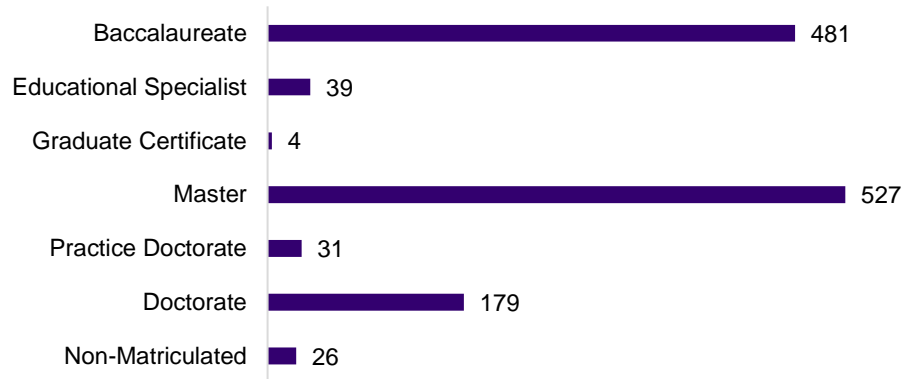


Table 1: Student Credit Hours by Area
Stateline & PCE Programs: 3 Year Spring Quarter Comparison²

Course Prefix	2016		2017		2018	
	Stateline	PCE	Stateline	PCE	Stateline	PCE
ECFS	1,538	1,159	1,676	1,168	1,377	1,051
EDC&I	1,377	0	1,362	222	990	284
EDLPS	967	856	1,036	944	1,000	660
EDPSY	2,187	362	2,049	399	2,408	381
EDSPE	2,551	214	2,437	468	2,338	546
EDTEP	1,822	84	1,723	182	1,966	287
EDUC	2,714	100	4,056	110	5,137	259
Total	10,971	2,775	14,339	3,493	15,216	3,468

Table 2: Student Credit Hours (SCH) by Area & COE Student Status
(Number of COE unique students: 1,254; Number of Non-COE students: 1,313)

Area	Total		COE Students		Non-COE Students	
	SCH	Students	SCH	Students	SCH	Students
ECFS	2,427	669	1,945	512	482	157
EDC&I	1,263	394	1,038	330	225	64
EDLPS	1,660	577	1,266	446	394	131
EDSPE	2,789	694	1,440	394		
EDPSY	2,884	929	2,192	768	1,349	161
EDTEP	2,223	702	2,223	702	692	1,188
EDUC	5,393	1,651	2,215	463	3,178	157
Total	18,369	5,616	13,089	1,855	6,320	2,001

² Includes all students who have taken COE courses. For Spring 2018, N = 2,693 student headcount; COE Unique Students: 1,254; Non-COE Students: 1,439. The total number of students (headcount) is greater than total number of unique students, since one student can take several courses across COE areas.

Table 3: Enrollment & Student Credit Hours by Program
(Includes only COE students | N= 1,281 headcount) (1/2)

Program	Headcount	% Students	Number Student Credit Hours*	% Student Credit Hours*	Headcount On-Leave Students**
Undergraduate					
<i>Early Child. & Fam. St.</i>	211	44%	2,975	47%	
<i>Early Child. & Fam. St O</i>	124	26%	1,305	21%	
<i>Edu. Com. & Org. ECO</i>	142	30%	2,050	32%	
Sub-Total	477	100%	6,330	100%	0
Educ. Foundations, Leadership & Policy					
<i>Danforth Principal P.</i>	28	14%	279	18%	3
<i>Education Policy</i>	19	9%	211	13%	
<i>Higher Education</i>	49	24%	461	28%	6
<i>Intercol. Athlet. Lead.</i>	30	15%	166	10%	2
<i>Intercol. Athlet. Lead: Coaching</i>	11	5%	107	7%	2
<i>Leadership for Learn.</i>	31	15%	119	8%	2
<i>Org. & Policy St.</i>	23	11%	193	12%	4
<i>Social & Cultural Found.</i>	11	5%	68	4%	3
Sub-Total	202	100%	1,586	100%	22
Learning Sciences & Human Dev.					
<i>Human Dev. & Cogn.</i>	4	6%	32	5%	1
<i>Learn Sc.</i>	7	11%	36	6%	3
<i>Learn Sc. & Human Dev.</i>	53	83%	516	88%	3
Sub-Total	64	100%	584	100%	7
Special Ed., School Psychology & Statistics					
<i>Applied Behav. An.</i>	31	14%	421	17%	1
<i>Applied Behav. An. PCE.</i>	46	20%	294	12%	1
<i>Early Child Special Edu.</i>	30	13%	389	15%	
<i>General Special Edu.</i>	26	12%	268	11%	1
<i>Measurement & Stat.</i>	11	5%	106	4%	1
<i>School Psychology</i>	55	24%	708	28%	2
<i>SEHI-LED</i>	11	5%	171	7%	2
<i>Severe Disabilities</i>	16	7%	180	7%	
Sub-Total	226	100%	2,537	100%	8

Table 3: Enrollment & Student Credit Hours by Program³*(Includes only COE students | N= 1,281 headcount) - (2/2)*

Program	Headcount	% Students	Number Student Credit Hours*	% Student Credit Hours*	Headcount On-Leave Students⁴
Teacher Education Programs					
<i>Accel. Cert. Teachers U-ACT</i>	41	20%	287	11%	7
<i>Elementary</i>	58	29%	757	28%	2
<i>Seattle Teacher Residency</i>	20	10%	206	8%	2
<i>Secondary - English/Language</i>	20	10%	344	13%	
<i>Secondary - Mathematics</i>	15	7%	270	10%	2
<i>Secondary - Science</i>	16	8%	271	10%	
<i>Secondary - Social Studies</i>	21	10%	365	14%	2
<i>Secondary - World Languages</i>	10	5%	166	6%	1
Sub-Total	201	100%	2,666	100%	16
Teaching, Learning, & Curriculum					
<i>Instruct. Leadership</i>	16	14%	74	8%	3
<i>Lang Literacy & Cult</i>	17	15%	148	16%	2
<i>Mathematics Edu.</i>	2	2%	25	3%	
<i>Multicultural Edu.</i>	23	21%	182	19%	2
<i>Science Education</i>	9	8%	96	10%	1
<i>Science Education IW</i>	11	10%	98	10%	
<i>Social Studies</i>	1	1%	15	2%	
<i>Teaching & Curric.</i>	20	18%	191	20%	8
<i>Teaching & Curric. IW</i>	12	11%	111	12%	
Sub-Total	111	100%	940	100%	16
Total	1,281	100%	14,661	100%	69

³ Student credit hours includes the total number of credits taken by COE students either in the COE or other academic departments. This is to say, 1,281 enrolled in one of the COE major programs have taken 14,661 credits in total during Spring quarter 2018, which includes credit hours taken in non-Education courses.

⁴ On leave status represents student who had an active status in Winter but have not enrolled in any course during Spring 2018. Information was obtained from <https://educ.uw.edu/student/advising/on-leave>. This number is not included in the total number of students.

Table 4: Enrollment by Program, Ethnicity, & International Status (1/2)

Programs	Total	Internat.	White	Am. Indian	Asian	Black	Hispanic	Pac. Island	More 1 race	N/I
Undergraduate										
<i>Early Child. & Fam. St.</i>	211	36	77	1	56	11	28	1	1	
<i>Early Child. & Fam. St O</i>	124		78	2	17	10	14		1	2
<i>Edu. Com. & Org. ECO</i>	142	19	44	2	34	8	28		5	2
Sub-Total	477	55	199	5	107	29	70	1	7	4
Educ. Found., Lead. & P.										
<i>Danforth Principal P.</i>	28	1	16		4	7				
<i>Education Policy</i>	19	2	7	1	2	3	2		2	
<i>Higher Education</i>	49	5	24	1	8	4	3	1	2	1
<i>Intercol. Athlet. Lead.</i>	30		24		1	4	1			
<i>Intercol. Athlet. Lead: Coach.</i>	11		7			2	2			
<i>Leadership for Learn.</i>	31		21		3	5	2			
<i>Org. & Policy St.</i>	23		15		2	2	1		2	1
<i>Social & Cultural Found.</i>	11		7	1		1	2			
Sub-Total	202	8	121	3	20	28	13	1	6	2
Learning Sc. & Human Dev.										
<i>Human Dev. & Cogn.</i>	4		2			1	1			
<i>Learn Sc.</i>	7		4		2					1
<i>Learn Sc. & Human Dev.</i>	53	8	19	2	11	4	5		1	3
Sub-Total	64	8	25	2	13	5	6	0	1	4
Special Ed., School Psychology & Statistics										
<i>Applied Behav. An.</i>	31	4	21		3		2	1		
<i>Applied Behav. An. PCE.</i>	46	1	34		6		4			1
<i>Early Child Special Edu</i>	30	6	16		7		1			
<i>General Special Edu.</i>	26	4	17	1		3			1	
<i>Measurement & Stat.</i>	11	4	3		2		2			
<i>School Psychology</i>	55	4	30	1	11	2	5	1	1	
<i>SEHI-LED</i>	11		9			2				
<i>Severe Disabilities</i>	16		13		2					1
Sub-Total	226	23	143	2	31	7	14	2	2	2

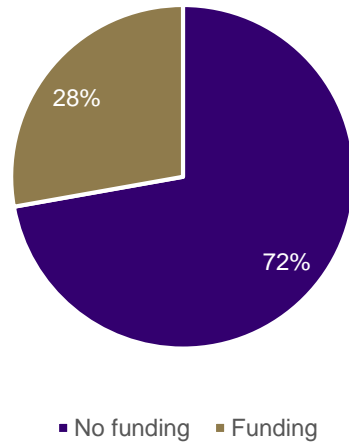
Table 4: Distribution of Enrollment by Program, Ethnicity, & International Status (2/2)

Programs	Total	Internat.	White	Am. Indian	Asian	Black	Hispanic	Pac. Island	More 1 race	N/I
Teacher Education Programs										
Accel. Cert, Teachers U- ACT	41		26		6	1	6		1	1
Elementary	58	2	28	1	15	3	5		2	2
Seattle Teacher Residency	20		11		2	5		1	1	
Secondary - English/Language	20		15	1	2			1		1
Secondary - Mathematics	15		8		6		1			
Secondary - Science	16		14		2					
Secondary - Social Studies	21		18		2		1			
Secondary - World Languages	10	1	3		2	1	3			
Sub-Total	201	3	123	2	37	10	16	2	4	4
Teaching, Learning, & Curriculum										
Instruct. Leadership	16		15		1					
Lang Literacy & Cult	17	3	11		1	2				
Mathematics Edu.	2		1		1					
Multicultural Edu.	23	7	4		5	3	2		2	
Science Education	9	1	7				1			
Science Education IW	11		9	1						1
Social Studies	1		1							
Teaching & Curric.	20	1	12		3	1	2			1
Teaching & Curric. IW	12		11			1				
Sub-Total	111	12	71	1	11	7	5	0	2	2
Total	1,281	110	682	15	219	86	124	6	22	18

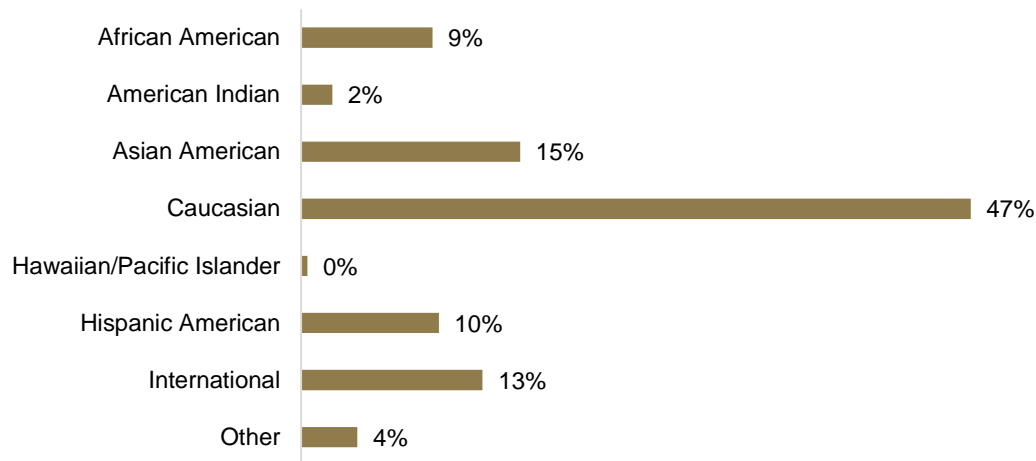
Note: More than one race includes all individuals who reported as two races, except White Hispanics.

Graduate Student Funding (N=824 total graduate students)⁵

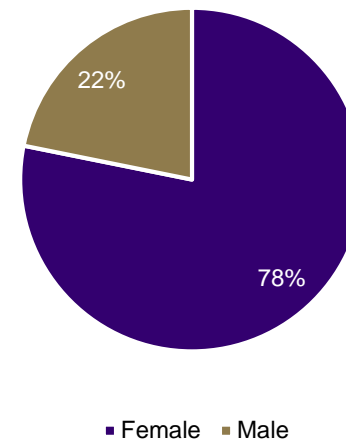
Graduate Students: Percent Receiving Funding



Graduate Students with Funding by Ethnicity



Graduate Students with Funding by Gender



⁵ Currently enrolled graduate students only. Funding sources include GSFEI, fellowship, TA, SA, TA, Has Trainee, and Tuition Exempt. Data source is MyGradAccess. A breakdown by masters and doctoral students will be provided in the end-of-year enrollment report.