



Enrollment Report Autumn 2017

University of Washington
College of Education

October 2017

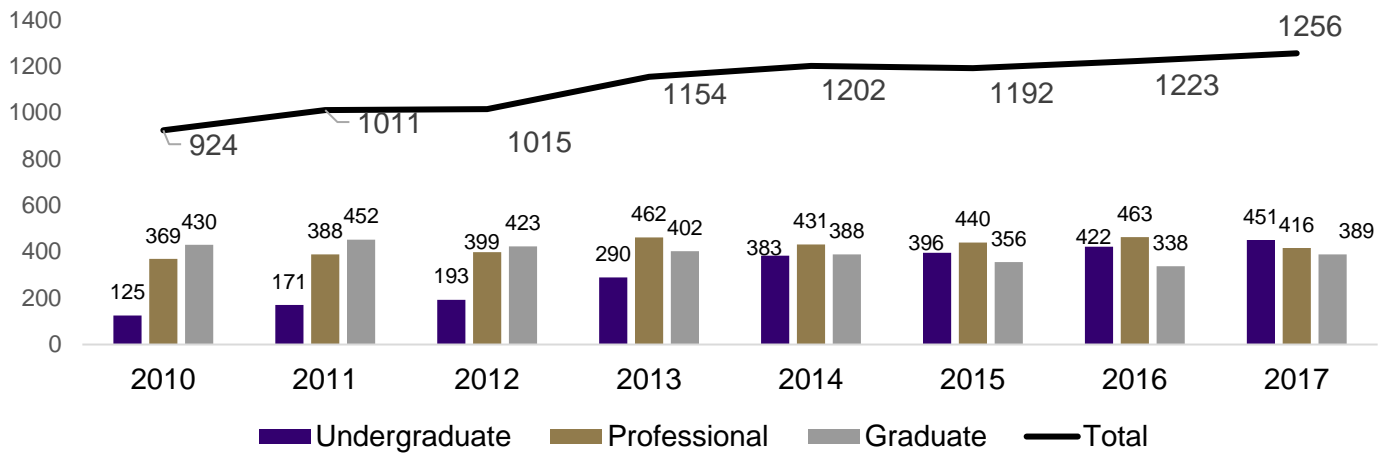
Comments and question, please email Roxana Chiappa | Research Assistant at the
Office of Institutional Research College of Education – rchiappa@uw.edu



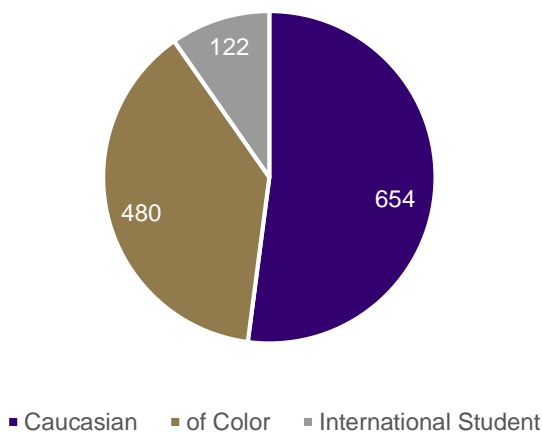
Overview

The following report was compiled using all students who are enrolled in one of the programs of the College of Education and have taken one or more credits as of 10/07/2017 (N=1256 students). Comparisons with prior years consider the same criteria.

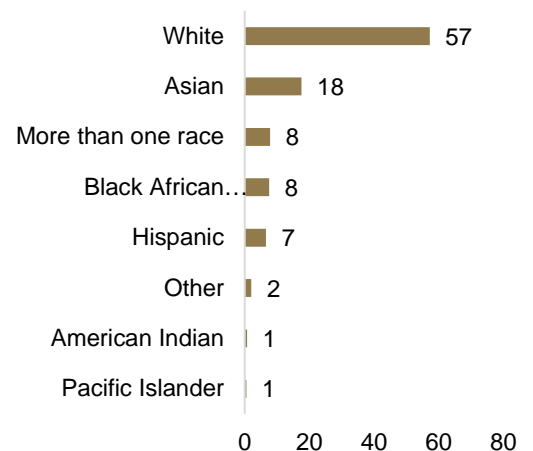
Enrollment by Year & Degree Type
(number of students)

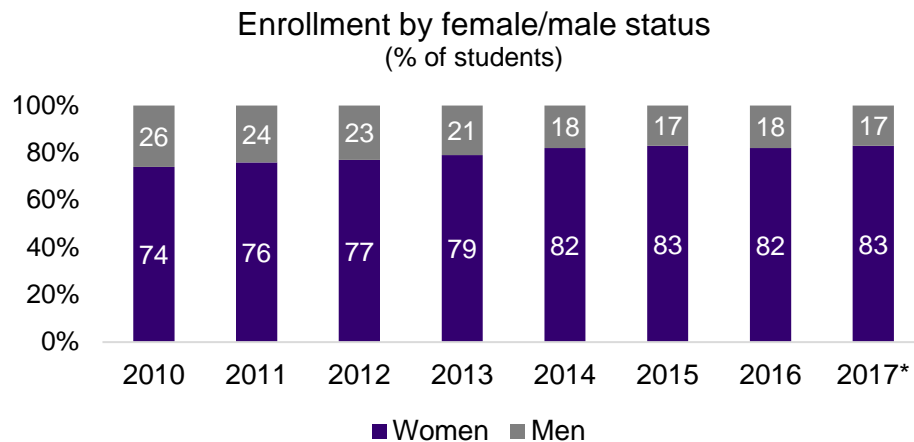


Enrollment by Race and International Status
(number of students)



Race of Students
(% of domestic students - N: 1,134)





* 4 students did not have a code for gender labeled in binary terms. This represents less than 0.05% of the total enrollment of the college and it seems not to have captured in prior years.

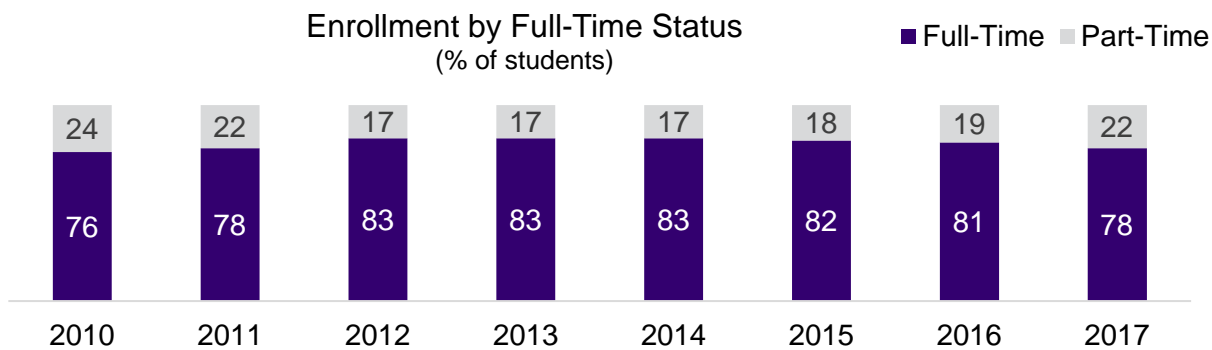


Table 1: Number of Student Credit Hours by Resident Status & Prefix of CoE Courses in Autumn Quarters (includes all students who have taken classes in the CoE | For Autumn 2017, N= 2478 headcount)

Prefix	2015		2016		2017	
	State	EO	State	EO	State	EO
ECFS/ECO	1270	1134	1776	901	1478	749
EDC&I	1187	197	1776	140	736	693
EDLPS	574	1248	613	1156	888	762
EDSPE	1971	205	2317	294	1452	1138
EDPSY	1517	772	1834	783	898	1901
EDTEP	2262	91	2163	147	1952	309
EDUC	3332	113	2491	91	3663	1495
Total	12113	3760	12970	3512	11067	7047

Table 2: Number of Student Credit Hours by Prefix of CoE Courses & CoE student status enrolled in Autumn 2017

Prefix CoE Courses	Total		CoE Students		Non-CoE Students	
	Credit hours	N Students	Credit Hours	N students	Credit Hours	N Students
ECFS / ECO	2227	273	1935	203	292	70
EDC&I	1429	194	1191	148	238	46
EDLPS	1650	167	1577	144	73	23
EDSPE	2590	330	1967	205	623	125
EDPSY	2799	374	1673	140	1126	234
EDTEP	2261	157	2261	157		
EDUC	5158	983	2254	215	2904	768
Total	18114	2478	12858	1212	5256	1266

Table 3: Enrollment by Program & Total Number of Student Credit Hours taken in all UW departments (Includes only CoE students | N= 1256 headcount) - (1/2)

Program	Headcount	% Students	Number Student Credit Hours*	% Student Credit Hours*	Headcount On-Leave Students**
Undergraduate					
Early Child. & Fam. St.	166	36.8%	2602	40.2%	
Early Child. & Fam. St O	134	29.7%	1524	23.6%	
Early Child. & Fam. St. T.	50	11.1%	789	12.2%	
Edu. Com. & Org. ECO	101	22.4%	1552	24.0%	
Sub-Total	451	100%	6467	100%	0
Educ. Foundations, Leadership & Policy					
Danforth Principal P.	28	14.4%	309	16.4%	24
Education Policy	19	9.7%	209	11.1%	
Higher Education	48	24.6%	432	23.0%	7
Intercol. Athlet. Lead.	27	13.8%	257	13.7%	3
Intercol. Athlet. Lead: Coaching	13	6.7%	119	6.3%	
Leadership for Learn.	26	13.3%	260	13.8%	6
Org. & Policy St.	23	11.8%	221	11.7%	6
Social & Cultural Found.	11	5.6%	75	4.0%	2
Sub-Total	195	100%	1882	100%	48
Learning Sciences & Human Dev.					
Human Dev. & Cogn.	4	6.2%	35	5.9%	1
Learn Sc.	5	7.8%	28	4.8%	4
Learn Sc. & Human Dev.	55	86%	523	89.2%	4
Sub-Total	64	100%	586	100%	9
Special Education, School Psychology					
Applied Behav. An.	32	13.3%	390	15.0%	1
Applied Behav. An. EO.	53	22.0%	330	12.7%	2
Early Child Special Edu.	36	14.9%	506	19.5%	
General Special Edu.	24	10.0%	211	8.1%	6
Measurement & Stat.	9	3.7%	100	3.9%	1
School Psychology	53	22.0%	737	28.4%	
SEHI-LED	18	7.5%	251	9.7%	1
Severe Disabilities	16	6.6%	171	6.6%	1
Sub-Total	241	100%	2596	100%	12

Table 3: Enrollment by Program & Total Number of Student Credit Hours taken in all UW departments (Includes only CoE students – N= 1256 headcounts;) - (2/2)

Program	Headcount	% Students	Number Student Credit Hours*	% Student Credit Hours*	Headcount On-Leave Students**
Teacher Education Programs					
Accel. Cert. Teachers U-ACT	40	22.7%	280	11.2%	22
Elementary	65	36.9%	1108	44.4%	2
Seattle Teacher Residency	21	11.9%	307	12.3%	3
Secondary - English/Language	12	6.8%	194	7.8%	1
Secondary - Mathematics	9	5.1%	144	5.8%	1
Secondary - Science	10	5.7%	160	6.4%	1
Secondary - Social Studies	13	7.4%	205	8.2%	5
Secondary - World Languages	6	3.4%	96	3.8%	1
Sub-Total	176	100%	2494	100%	36
Teaching, Learning, & Curriculum					
Curriculum & Instr. Gen..	1	0.8%	5	0.4%	
Lang Literacy & Cult	20	15.5%	204	16.9%	5
Masters Instruct .Lead.	15	11.6%	93	7.7%	1
Mathematics Edu.	4	3.1%	38	3.1%	
Multicultural Edu.	29	22.5%	265	21.9%	1
Science Education	10	7.8%	115	9.5%	4
Science Education IW	10	7.8%	100	8.3%	
Social Studies	2	1.6%	18	1.5%	
Teaching & Curric.	28	21.7%	271	22.4%	17
Teaching & Curric. IW	10	7.8%	100	8.3%	
Sub-Total	129	100%	1209	100%	28
Total	1256	100	15334	100	133

*Credit Hours includes the total number of credits taken by students enrolled into one of the CoE programs. This is to say, 1256 enrolled in one of the CoE programs have taken 15334 credits in total during Autumn 2017, which includes credit hours taken in non-Education courses.

**On Leave status considers individuals who had an active status in spring and have not enrolled in any course in Autumn 2017. Information was obtained from <https://educ.uw.edu/student/advising/on-leave>. This number is not included in the total number of students.

Table 4: Distribution of enrollment by Program, Race, & International Status (1/2)

Programs	Total	Intern.	Caucasian	Am. Indian	Asian	Black	Hisp.	Pac. Island	More 1 race	N/I
Undergraduate										
Early Child. & Fam. St.	166	42	49	0	43	6	22	2	1	1
Early Child. & Fam. St O	134	1	82	2	20	11	15		1	2
Early Child. & Fam. St. T.	50	3	24	1	12	3	6	0	1	0
Edu. Com. & Org. ECO	101	12	31	2	26	7	19		3	1
Sub-Total	451	58	186	5	101	27	62	2	6	4
Educ. Found., Lead. & P.										
Danforth Principal P.	28	1	17		3	7				
Education Policy	19	2	7	1	2	3	2		2	0
Higher Education	48	6	22		7	4	7	1	1	0
Intercol. Athlet. Lead.	27	1	21		1	3	1			
Intercol. Athlet. Lead: Coach.	13		8			4	1			
Leadership for Learn.	26		17		2	4	2			1
Org. & Policy St.	23	2	14		2	1	1		2	1
Social & Cultural Found.	11	1	8				2			0
Sub-Total	195	13	114	1	17	26	16	1	5	2
Learning Sc. & Human Dev.										
Human Dev. & Cogn.	4		1		1	1	1			
Learn Sc.	5		4		1					
Learn Sc. & Human Dev.	55	9	20	3	10	6	4		1	2
Sub-Total	64	9	25	3	12	7	5	0	1	2
Special Educ., Sch. Psych.										
Applied Behav. An.	32	4	20		4		3	1		0
Applied Behav. An. EO.	53	2	38		6	1	5			1
Early Child Special Edu	36	7	20		7	1	1			
General Special Edu.	24	3	16	1	1	3				
Measurement & Stat.	9	3	2		2		2			
School Psychology	53	4	29	1	10	2	5	1	1	0
SEHI-LED	18		13		1	3	1			
Severe Disabilities	16		13		2					1
Sub-Total	241	23	151	2	33	10	17	2	1	2

Table 4: Distribution of enrollment by Program, Race, & International Status (2/2)

Programs	Total	Intern.	Caucasian	Am. Indian	Asian	Black	Hisp.	Pac. Island	More 1 race	N/I
Accel. Cert, Teachers U-ACT	40		26		6	1	6		1	0
Elementary	65	2	30	1	18	5	5	0	2	2
Seattle Teacher Residency	21		11		2	6		2		
Secondary - English/Language	12		9				1		1	1
Secondary - Mathematics	9		6		3					
Secondary - Science	10		7		2		1			
Secondary - Social Studies	13		10		1	1	1			
Secondary - World Languages	6	1	3		1		1			0
Sub-Total	176	3	102	1	33	13	15	2	4	3
Teaching, Learn, & Curr...										
Curriculum & Instr. Gen	1				1					
Lang. Literacy & Cult.	20	6	9		2	1	1		1	
Masters Instruct Lead	15		12		1		2			
Mathematics Edu.	4		2		2					
Multicultural Edu.	29	8	6	1	9	3	1		1	0
Science Education	10	1	8				1			
Science Education IW	10		8	1						1
Social Studies	2		2							
Teaching & Curric.	28	1	20		2	1	3			1
Teaching & Curric. IW	10		9			1				
Sub - Total	129	16	76	2	17	6	8	0	2	2
Total	1256	122	654	14	213	89	123	7	19	15

Note: Students have the possibility to classify themselves in a list of races and ethnicities. For this report, categories were created using the following criteria:

Intern. students includes all individuals who reported as a temporary visa holders, regardless their race or ethnicity. They are not included in other categories.

Caucasian includes students who reported as only white.

Am. Indian includes students who reported as American Indian, American Indian – No listed, Cherokee, Fort Hall, Quinault, and Samish.

Asian includes students who reported as Asian, Asian American, Asian Indian, Cambodian, Chinese, Filipino, Hmong, Korean, Japanese, Malaysian, Pakistani, Other Asian American, Taiwanese, and Vietnamese.

African includes students who reported as African, Black/African, and Somali.

Pac. Island. includes students who reported as Pacific Islander and Guamanian.

Hisp. includes students who reported as Hispanic, Hispanic White and Hispanic who did not report in any other category.

More than 1 race includes all individuals who reported as two races, except White Hispanics.

Table 5: Distribution of CoE enrollment by Program & Gender (1/2)

Programs	Head Counts	Percentage of students
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					UW College of Education		
	Total	Women	Men	N/I	Women	Men	N/I
Undergraduate							
Early Child & Fam. St.	166	157	9		94.6%	5.4%	
Early Child & Fam. St O	134	130	4		97.0%	3.0%	
Early Child & Fam. St. T.	50	46	4		92.0%	8.0%	
Edu. Com. & Org. ECO	101	82	19		81.2%	18.8%	
Sub-Total	451	415	36	0			
Educ. Foundations, Leadership & Policy							
Danforth Principal P.	28	18	10		64.3%	35.7%	
Education Policy	19	13	6		68.4%	31.6%	
Higher Education	48	33	15		68.8%	31.3%	
Intercol. Athlet. Lead.	27	22	5		81.5%	18.5%	
Intercol. Athlet. Lead: Coaching	13	4	9		30.8%	69.2%	
Leadership for Learn.	26	16	10		61.5%	38.5%	
Org. & Policy St.	23	16	7		69.6%	30.4%	
Social & Cultural Found.	11	9	2		81.8%	18.2%	
Sub-Total	195	131	64	0			
Learning Sciences & Human Dev.							
Human Dev. & Cogn.	4	4			100.0%	0.0%	
Learn. Sc.	5	3	2		60.0%	40.0%	
Learn Sc. & Human Dev.	55	44	11		80.0%	20.0%	
Sub-Total	64	51	13	0			
Special Education, School Psychology							
Applied Behav. An.	32	29	3		90.6%	9.4%	
Applied Behav. An. EO.	53	44	9		83.0%	17.0%	
Early Child. Special Edu.	36	36			100.0%	0.0%	
General Special Edu.	24	18	6		75.0%	25.0%	
Measurement & Stat.	9	6	3		66.7%	33.3%	
School Psychology	53	49	4		92.5%	7.5%	
SEHI-LED	18	12	5	1	66.7%	27.8%	
Severe Disabilities	16	13	3		81.3%	18.8%	
Sub-Total	241	207	33	1			

Table 5: Distribution of CoE enrollment by Program & Gender (2/2)

	Head Counts	Percentage of students
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UW College of Education

	Total	Women	Men	N/I	Women	Men	N/I
Teacher Preparation Programs							
Accel. Cert. Teachers U-ACT	40	23	16	1	57.5%	40.0%	
Elementary	65	57	8		87.7%	12.3%	
Seattle Teacher Residency	21	16	5		76.2%	23.8%	
Secondary - English/Language Arts	12	9	3		75.0%	25.0%	
Secondary - Mathematics	9	4	5		44.4%	55.6%	
Secondary - Science	10	6	4		60.0%	40.0%	
Secondary - Social Studies	13	9	4		69.2%	30.8%	
Secondary - World Languages	6	6			100.0%	0.0%	
Sub-Total	176	130	45	1			
Teaching, Learning, & Curriculum							
Curriculum & Instr. Gen.	1		1		50.0%	50.0%	
Lang. Literacy & Cult.	20	16	4		82.1%	14.3%	
Masters Instruct Lead.	15	12	3		90.0%	0.0%	
Mathematics Edu.	4	4			44.4%	55.6%	
Multicultural Edu.	29	23	6		94.6%	5.4%	
Science Education	10	8	2		97.0%	3.0%	
Science Education IW	10	9	1		92.0%	8.0%	
Social Studies	2	1	1		81.2%	18.8%	
Teaching & Curric.	28	23	4	1	82.1%	14.3%	3.6%
Teaching & Curric. IW	10	9		1	90.0%	0.0%	10.0%
Sub-Total	129	105	22	2			
Total	1256	1039	213	4	83%	17%	0.0%

Table 6: CoE Enrollment by Full-Time Status & Program (1/2)

Program	Headcounts			Percentage	
	Total	Part-Time	Full-Time	Part-Time	Full- Time
Undergraduate					
Early Child. & Fam. St.	166	5	161	3.0%	97.0%
Early Child. & Fam. St. O.	134	52	82	38.8%	61.2%
Early Child. & Fam. St. T.	50		50	0.0%	100.0%
Edu. Com. & Org. ECO	101	1	100	1.0%	99.0%
Sub-Total	451	58	393	13%	87%
Education, Foundations, Leadership & Policy					
Danforth Principal P.	28	1	27	3.6%	96.4%
Education Policy	19		19	0.0%	100.0%
Higher Education	48	24	24	50.0%	50.0%
Intercol. Athlet. Lead.	27	6	21	22.2%	77.8%
Intercol. Athlet. Lead: Coaching	13	3	10	23.1%	76.9%
Leadership for Learn.	26		26	0.0%	100.0%
Org. & Policy St.	23	5	18	21.7%	78.3%
Social & Cultural Found.	11	6	5	54.5%	45.5%
Sub-Total	195	45	150	23%	77%
Learning Sciences & Human Development					
Human Dev. & Cogn.	4	1	3	25.0%	75.0%
Learn Sc.	5	3	2	60.0%	40.0%
Learn Sc. & Human Dev.	55	12	43	21.8%	78.2%
Sub-Total	64	16	48	25%	75%
Special Education, School Psychology					
Applied Behav. An.	32	3	29	9.4%	90.6%
Applied Behav. An. EO.	53	53		100.0%	0.0%
Early Child. Special Edu.	36	4	32	11.1%	88.9%
General Special Edu.	24	7	17	29.2%	70.8%
Measurement & Stat.	9	1	8	11.1%	88.9%
School Psychology	53	2	51	3.8%	96.2%
SEHI-LED	18	2	16	11.1%	88.9%
Severe Disabilities	16	4	12	25.0%	75.0%
Sub-Total	241	76	165	32%	64%

Table 6: CoE Enrollment by Full-Time Status & Program (2/2)

Programs	Headcounts			Percentage	
	Total	Part-Time	Full-Time	Part-Time	Full-Time
Teacher Preparation Programs					
Accel. Cert. Teachers U-ACT	40	40		100.0%	0.0%
Elementary	65	4	61	6.2%	93.8%
Seattle Teacher Residency	21	2	19	9.5%	90.5%
Secondary - English/Language Arts	12		12	0.0%	100.0%
Secondary - Mathematics	9		9	0.0%	100.0%
Secondary - Science	10		10	0.0%	100.0%
Secondary - Social Studies	13		13	0.0%	100.0%
Secondary - World Languages	6		6	0.0%	100.0%
Sub-Total	176	46	130	26%	74%
Teaching, Learning, & Curriculum					
Curriculum & Instr. Gen.	1	1		100.0%	0.0%
Lang. Literacy & Cult.	20	6	14	30.0%	70.0%
Masters Instruct Lead	15	13	2	86.7%	13.3%
Mathematics Edu.	4	1	3	25.0%	75.0%
Multicultural Edu.	29	7	22	24.1%	75.9%
Science Education	10	1	9	10.0%	90.0%
Science Education IW	10		10	0.0%	100.0%
Social Studies	2	1	1	50.0%	50.0%
Teaching & Curric.	28	11	17	39.3%	60.7%
Teaching & Curric. IW	10		10	0.0%	100.0%
Sub-Total	129	41	88	32%	68%
Total	1256	282	974	22%	78%

Table 7: CoE Enrollment by Degree Level & Program (1/2)

Programs	Total	Bachelors	Med	MIT	Pre-doc	EdD	EdS	PhD	GNM
Undergraduate									
Early Child & Fam. St.	166	166							
Early Child & Fam. St O	134	134							
Early Child & Fam. St. T.	50	50							
Edu. Com. & Org. ECO	101	101							
Sub-Total	451	451							
Educ. Foundations, Leadership & Policy									
Danforth Principal P.	28		26						2
Education Policy	19		19						
Higher Education	48		32		4	2		4	6
Intercol. Athlet. Lead.	27		27						
Intercol. Athlet. Lead: Coaching	13		13						
Leadership for Learn.	26				26				
Org. & Policy St.	23		8		5			8	2
Social & Cultural Found.	11		4		3			4	
Sub-Total	195	0	129	0	38	2	0	16	10
Learning Sciences & Human Dev.									
Human Dev. & Cogn.	4				1			3	
Learn Sc.	5		1					4	
Learn Sc. & Human Dev.	55		13		25			15	2
Sub-Total	64	0	14	0	26	0	0	22	2
Special Education, School Psychology									
Applied Behav. An.	32		31		1				
Applied Behav. An. EO.	53		41						12
Early Child. Special Edu.	36		36						
General Special Edu.	24				12	1		10	1
Measurement & Stat.	9		3		4			2	
School Psychology	53				7		39	7	
SEHI-LED	18		18						
Severe Disabilities	16		16						
Sub-Total	241	0	145	0	24	1	39	19	13

Table 7: CoE Enrollment by Degree Level & Program (2/2)

Programs	Total	Bachelors	MEd	MIT	Pre-doc	EdD	EdS	PhD	GNM
Teacher Preparation Programs									
Accel. Cert. Teachers U-ACT	40		40						
Elementary	65			65					
Seattle Teacher Residency	21			21					
Secondary - English/Language Arts	12			12					
Secondary - Mathematics	9			9					
Secondary - Science	10			10					
Secondary - Social Studies	13			13					
Secondary - World Languages	6			6					
Sub-Total	176	0	40	136	0	0	0	0	0
Teaching, Learning, & Culture									
Curriculum & Instr. Gen.	1								1
Lang Literacy & Cult.	20		10		3	1		5	1
Masters Instruct. Lead.	15		15						
Mathematics Edu.	4				2			1	1
Multicultural Edu.	29		9		9			10	1
Science Education	10		6		2			2	
Science Education IW	10		10						
Social Studies	2				1			1	
Teaching & Curric.	28		16		9			3	
Teaching & Curric. IW	10		10						
Sub-Total	129	0	76	0	26	1	0	22	4
Total	1256	451	404	136	114	4	39	79	29