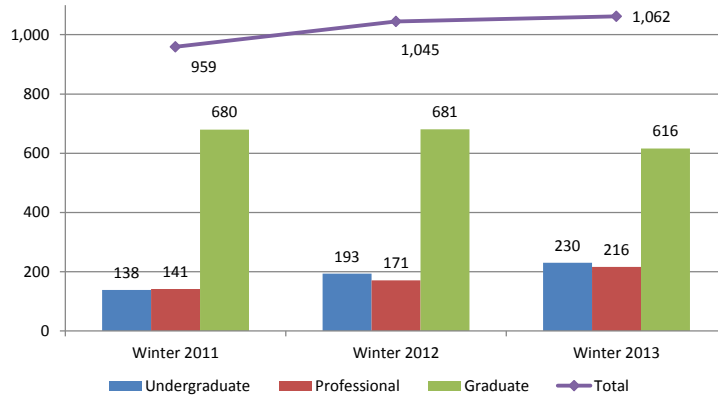
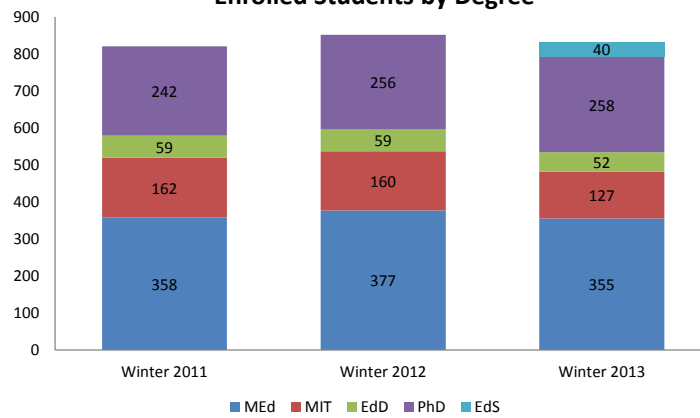


Winter 2013 Enrollment Report Dashboard

Enrolled Students by Year and Division

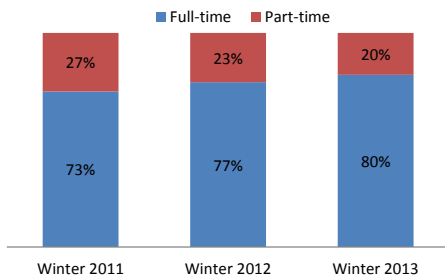


Enrolled Students by Degree

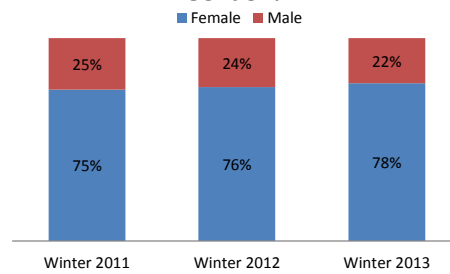


*MIT numbers decreased Win-13 because the TEP induction program was discontinued.

% Full vs Part Time



Gender %



Headcount of COE students and their Credit Hours by Program:

Area	Specialization	Headcount*		Student Credit Hours*		On Leave	Exempt	Non-Matriculated
		#	% of Total	#	% of Total	#	#	#
Undergrad	Minor in Education, Learning, and Society	184	-	2,752	-	0	0	-
	Early Childhood and Family Studies	230	22%	3,508	28%	0	0	-
	Total	414	22%	6,260	-	0	0	-
EDCI	Educational Communications and Technology	7	1%	41	0%	2	4	0
	Language, Literacy, and Culture	40	4%	393	3%	3	2	1
	<i>Masters in Instructional Leadership</i>	14	1%	59	0%	3	0	0
	Mathematics Education	12	1%	110	1%	1	1	1
	Multicultural Education	30	3%	307	2%	2	1	0
	Science Education	24	2%	230	2%	1	4	1
	<i>Science Education - Islandwood</i>	12	1%	132	1%	0	0	0
	Social Studies	7	1%	66	1%	0	0	0
	Teaching and Curriculum	46	4%	444	4%	0	1	3
	<i>Teaching and Curriculum - Islandwood</i>	18	2%	198	2%	0	0	0
	Total	210	20%	1,980	16%	12	13	6
EDLPS	<i>Danforth Principal Preparation Program</i>	25	2%	261	2%	0	0	0
	Higher Education	58	5%	439	4%	4	21	0
	<i>Intercollegiate Athletic Leadership</i>	29	3%	277	2%	0	0	0
	<i>Leadership for Learning</i>	33	3%	322	3%	2	0	0
	<i>Master's in Education Policy</i>	18	2%	200	2%	1	0	0
	Organizational and Policy Studies	42	4%	306	2%	11	4	0
	Social and Cultural Foundations	17	2%	144	1%	1	2	3
	Total	222	21%	1,949	16%	19	27	3
EDPSY	Human Development and Cognition	28	3%	255	2%	2	0	1
	Learning Sciences	47	4%	433	3%	9	0	0
	Measurement , Statistics and Research Design	14	1%	132	1%	3	0	1
	<i>School Psychology</i>	49	5%	621	5%	2	0	0
	Total	138	13%	1,441	12%	16	0	2
EDSPE	Applied Behavior Analysis	33	3%	405	3%	0	1	9
	<i>Applied Behavior Analysis - EO</i>	15	1%	103	1%	1	0	0
	Early Childhood Special Education	31	3%	381	3%	0	0	2
	General Special Education	13	1%	145	1%	1	1	1
	SEHI-LED	17	2%	212	2%	1	2	1
	Severe Disabilities	26	2%	343	3%	0	0	3
	Total	135	13%	1,589	13%	3	4	16
EDTEP	Elementary	58	5%	912	7%	1	0	0
	Secondary – English/Language Arts	20	2%	339	3%	0	0	0
	Secondary – Mathematics	8	1%	136	1%	1	0	0
	Secondary – Science	15	1%	246	2%	0	0	0
	Secondary – Social Studies	14	1%	244	2%	0	0	0
	<i>U-ACT</i>	12	1%	84	1%	0	0	0
	Total	127	12%	1,877	15%	2	0	0
	Totals	State Students	846	80%	10,171	82%	43	44
Self Sustaining Students		216	20%	2,257	18%	9	0	0
Total Students		1,062	-	12,428	-	52	44	27

Notes and Definitions

Headcount: students enrolled in the current term on the 10th day

Student Credit Hours: the sum of credits for which current students have enrolled in by the 10th day in the current term

On Leave: number of matriculated students on leave

Exempt: number of matriculated students that are exempt from paying tuition

Non-Matriculated: number of non-matriculated students registered for classes this term, the total is including one person without a pathway code

* Student head count and credit hours do include tuition exempt students, but do not include on leave or non-matriculated students

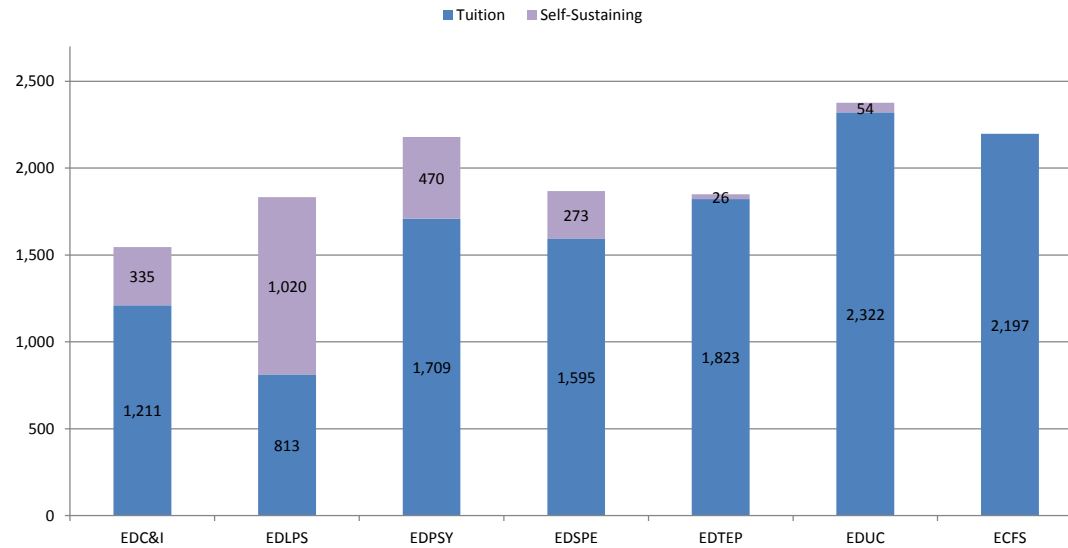
Rows in itali *MIT numbers decreased in Winter 2013 because we no longer

Student Credit Hours Generated by Area Abbreviation

Quarter	EDC&I		EDLPS		EDPSY		EDSPE		EDTEP		EDUC*		ECFS		Total
	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	
Fall-11	1,006	278	1,139	694	1,942	463	1,853	68	2,073	78	2,072	267	684	0	12,617
Winter-12	1,441	217	1,090	672	1,469	399	1,685	131	2,040	47	2,151	302	1,656	0	13,300
Spring-12	1,152	90	744	565	2,059	464	1,798	173	1,412	113	2,577	226	1,062	0	12,435
Fall-12	1,101	392	944	1,035	1,803	563	1,696	31	1,873	12	2,387	33	1,292	0	13,162
Winter-13	1,211	335	813	1,020	1,709	470	1,595	273	1,823	26	2,322	54	2,197	0	13,848

*EDUC credits that could be counted as belonging to a particular area were subtracted from the EDUC totals and added to their respective areas. The EDUC leftover includes mainly 400 level practicum and courses specific to the DREAM project or undergraduate minor.

Winter-13 Student Credit Hours by Course Abbreviation



*MIT numbers decreased in Winter 2013 because we no longer

Notes and Definitions

EDUC course credits were distributed to the different areas by primary faculty area. TEP hours in the second chart were also distributed by primary faculty area. TEP credits not identified by faculty area were left as TEP credits. Note that TEP credits are taught by graduate students and adjunct faculty.

Student Enrollment by Program and Degree

Area	Specialization	BA	Med	MIT	Pre-doc, PhD	Pre-doc, EdD	PhD	EdD	EdS	Total
ECFS	Early Childhood and Family Studies	230								230
	Total	230								230
EDCI	Educational Communications and Technology		5		0	0	2	0		7
	Language, Literacy, and Culture		21		13	0	4	2		40
	<i>Masters in Instructional Leadership</i>		14		0	0	0	0		14
	Mathematics Education		6		2	0	4	0		12
	Multicultural Education		5		20	1	4	0		30
	Science Education		14		6	0	4	0		24
	<i>Science Education - Islandwood</i>		12		0	0	0	0		12
	Social Studies		2		3	0	2	0		7
	Teaching and Curriculum		22		16	3	4	1		46
	<i>Teaching and Curriculum - Islandwood</i>		18		0	0	0	0		18
	Total		119		60	4	24	3		210
EDLPS	<i>Danforth Principal Preparation Program</i>		25		0	0	0	0		25
	Higher Education		24		14	4	9	7		58
	<i>Intercollegiate Athletic Leadership</i>		29		0	0	0	0		29
	<i>Leadership for Learning</i>		0		0	33	0	0		33
	<i>Master's in Education Policy</i>		18		0	0	0	0		18
	Organizational and Policy Studies		11		17	0	14	0		42
	Social and Cultural Foundations		5		10	0	2	0		17
	Total		112		41	37	25	7		222
EDPSY	Human Development and Cognition		6		18		4			28
	Learning Sciences		8		20		19			47
	Measurement , Statistics and Research Design		5		4		5			14
	<i>School Psychology</i>		0		5		4	40		49
	Total		19		47		32	40		138
EDSPE	Applied Behavior Analysis		28		4	0	1	0		33
	<i>Applied Behavior Analysis - EO</i>		15		0	0	0	0		15
	Early Childhood Special Education		30		1	0	0	0		31
	General Special Education		0		9	0	4	0		13
	SEHI-LED		12		4	0	1	0		17
	Severe Disabilities		20		2	1	3	0		26
	Total		105		20	1	9	0		135
EDTEP	Elementary			58						58
	Secondary – English/Language Arts			20						20
	Secondary – Mathematics			8						8
	Secondary – Science			15						15
	Secondary – Social Studies			14						14
	<i>U-ACT</i>			12						12
	Total			127						127
Totals	State Students	230	224	115	168	9	90	10	0	846
	Self Sustaining Students	-	131	12	0	33	0	0	40	216
	Total Students	230	355	127	168	42	90	10	40	1,062

Ethnicity by Program

Area	Speciality	Headcount	African American	Native American	Asian American	Caucasian	Hawaiian / Pacific Islander	Latino	Other	Of Color
ECFS	Early Childhood and Family Studies	210	8	5	76	86	0	29	6	118
	Total	210	8	5	76	86	0	29	6	118
EDCI	Educational Communications and Technology	7	2	0	0	5	0	0	0	2
	Language, Literacy, and Culture	29	4	0	2	18	0	4	1	10
	Masters in Instructional Leadership	14	2	0	0	12	0	0	0	2
	Mathematics Education	12	0	0	0	11	0	1	0	1
	Multicultural Education	19	6	1	3	7	0	1	1	11
	Science Education	24	1	0	0	22	0	1	0	2
	Science Education - Islandwood	12	0	0	0	11	0	1	0	1
	Social Studies	5	1	0	3	1	0	0	0	4
	Teaching and Curriculum	38	4	2	8	21	0	3	0	17
	Teaching and Curriculum - Islandwood	18	0	1	1	15	0	1	0	3
Total		178	20	4	17	123	0	12	2	53
EDLPS	Danforth Principal Preparation Program	25	2	1	3	16	0	3	0	9
	Higher Education	55	7	0	8	24	0	12	4	27
	Intercollegiate Athletic Leadership	27	2	2	0	20	1	2	0	7
	Leadership for Learning	33	1	1	0	29	0	2	0	4
	Master's in Education Policy	15	1	0	1	13	0	0	0	2
	Organizational and Policy Studies	41	7	0	5	22	1	6	0	19
	Social and Cultural Foundations	17	2	1	0	8	0	5	1	8
Total		213	22	5	17	132	2	30	5	76
EDPSY	Human Development and Cognition	28	2	2	8	16	0	0	0	12
	Learning Sciences	46	3	1	3	31	1	2	5	10
	Measurement , Statistics and Research Design	10	1	0	0	8	0	0	1	1
	School Psychology	45	1	0	6	31	0	5	2	12
	Total		129	7	3	17	86	1	7	8
EDSPE	Applied Behavior Analysis	30	0	1	3	25	0	0	1	4
	Applied Behavior Analysis - EO	15	0	0	0	14	0	1	0	1
	Early Childhood Special Education	30	1	0	4	25	0	0	0	5
	General Special Education	13	0	0	0	12	0	0	1	0
	SEHI-LED	17	0	0	0	14	0	1	2	1
	Severe Disabilities	24	1	0	3	18	0	1	1	5
	Total		129	2	1	10	108	0	3	5
EDTEP	Elementary	58	2	1	11	38	1	5	0	20
	Secondary – English/Language Arts	20	1	0	1	16	0	2	0	4
	Secondary – Mathematics	8	0	0	0	7	0	1	0	1
	Secondary – Science	15	0	0	4	10	0	1	0	5
	Secondary – Social Studies	14	0	0	1	12	0	1	0	2
	U-ACT	12	0	0	6	6	0	0	0	6
	Total		127	3	1	23	89	1	10	0
Total (Graduate)		776	54	14	84	538	4	62	20	218
Total		986	62	19	160	624	4	91	26	336
% Total		100%	6%	2%	16%	63%	0%	9%	3%	34%

Notes and Definitions

Note if a student indicated they were Latino, this superceded their listed ethnicity (i.e. african american, caucasian, etc.). International students not included in ethnicity
Of Color: Students who indicated their ethnicity as African American, American Indian, Hispanic or Asian/Pacific Islander, or Latino

International Students by Program

Area	Speciality	Headcount	# International Students	% International Students
ECFS	Early Childhood and Family Studies	230	20	9%
	Total	230	20	9%
EDCI	Educational Communications and Technology	7	0	0%
	Language, Literacy, and Culture	40	11	28%
	Masters in Instructional Leadership	14	0	0%
	Mathematics Education	12	0	0%
	Multicultural Education	30	11	37%
	Science Education	24	0	0%
	Science Education - Islandwood	12	0	0%
	Social Studies	7	2	29%
	Teaching and Curriculum	46	8	17%
	Teaching and Curriculum - Islandwood	18	0	0%
	Total	210	32	15%
EDLPS	Danforth Principal Preparation Program	25	0	0%
	Higher Education	58	3	5%
	Intercollegiate Athletic Leadership	29	2	7%
	Leadership for Learning	33	0	0%
	Master's in Education Policy	18	3	17%
	Organizational and Policy Studies	42	1	2%
	Social and Cultural Foundations	17	0	0%
	Total	222	9	4%
EDPSY	Human Development and Cognition	28	0	0%
	Learning Sciences	47	1	2%
	Measurement , Statistics and Research Design	14	4	29%
	School Psychology	49	4	8%
	Total	138	9	7%
EDSPE	Applied Behavior Analysis	33	3	9%
		15	0	0%
	Early Childhood Special Education	31	1	3%
	General Special Education	13	0	0%
	SEHI-LED	17	0	0%
	Severe Disabilities	26	2	8%
	Total	135	6	4%
EDTEP	Elementary	58	0	0%
	Secondary – English/Language Arts	20	0	0%
	Secondary – Mathematics	8	0	0%
	Secondary – Science	15	0	0%
	Secondary – Social Studies	14	0	0%
	U-ACT	12	0	0%
	Total	127	0	0%
Total (Graduate)	832	56	7%	
Total	1,062	76	7%	

Gender Distribution by Program

Area	Specialization	# Reported Gender	F	M	% F	% M
ECFS	Early Childhood and Family Studies	230	218	12	95%	5%
	Total	230	218	12	95%	5%
EDCI	Educational Communications and Technology	7	4	3	57%	75%
	Language, Literacy, and Culture	40	32	8	80%	25%
	Masters in Instructional Leadership	14	12	2	86%	17%
	Mathematics Education	12	9	3	75%	33%
	Multicultural Education	30	22	8	73%	36%
	Science Education	24	19	5	79%	26%
	Science Education - Islandwood	12	10	2	83%	20%
	Social Studies	7	5	2	71%	40%
	Teaching and Curriculum	46	36	10	78%	28%
	Teaching and Curriculum - Islandwood	18	15	3	83%	20%
Total		210	164	46	78%	22%
EDLPS	Danforth Principal Preparation Program	25	13	12	52%	48%
	Higher Education	58	38	20	66%	34%
	Intercollegiate Athletic Leadership	29	19	10	66%	34%
	Leadership for Learning	33	18	15	55%	45%
	Master's in Education Policy	18	17	1	94%	6%
	Organizational and Policy Studies	42	26	16	62%	38%
	Social and Cultural Foundations	17	10	7	59%	41%
	Total		222	141	81	64%
EDPSY	Human Development and Cognition	28	22	6	79%	21%
	Learning Sciences	47	37	10	79%	21%
	Measurement , Statistics and Research Design	14	7	7	50%	50%
	School Psychology	49	36	13	73%	27%
Total		138	102	36	74%	26%
EDSPE	Applied Behavior Analysis	33	29	4	88%	12%
	Applied Behavior Analysis - EO	14	13	1	93%	7%
	Early Childhood Special Education	31	27	4	87%	13%
	General Special Education	13	9	4	69%	31%
	SEHI-LED	16	10	6	63%	38%
	Severe Disabilities	26	21	5	81%	19%
	Total		133	109	24	82%
EDTEP	Elementary	58	51	7	88%	12%
	Secondary – English/Language Arts	20	15	5	75%	25%
	Secondary – Mathematics	8	1	7	13%	88%
	Secondary – Science	15	11	4	73%	27%
	Secondary – Social Studies	14	4	10	29%	71%
	U-ACT	12	8	4	67%	33%
	Total		127	90	37	71%
Total (Graduate)		830	606	224	73%	27%
Total		1,060	824	236	78%	22%

Notes and Definitions

Note that a small number (2) of students did not report their gender to the University.

*MIT numbers decreased in Winter 2013 because we no longer

data Source: UWSDS

Full-time/Part-time Distribution by Program

Area	Specialization	Headcount	All FT	ALL PT	% FT	% PT
ECFS	Early Childhood and Family Studies	230	219	11	95%	5%
	Total	230	219	11	95%	5%
EDCI	Educational Communications and Technology	7	2	5	29%	71%
	Language, Literacy, and Culture	40	30	10	75%	25%
	Masters in Instructional Leadership	14	0	14	0%	100%
	Mathematics Education	12	8	4	67%	33%
	Multicultural Education	30	23	7	77%	23%
	Science Education	24	17	7	71%	29%
	Science Education - Islandwood	12	12	0	100%	0%
	Social Studies	7	5	2	71%	29%
	Teaching and Curriculum	46	33	13	72%	28%
	Teaching and Curriculum - Islandwood	18	18	0	100%	0%
Total	Total	210	148	62	70%	30%
EDLPS	Danforth Principal Preparation Program	25	24	1	96%	4%
	Higher Education	58	29	29	50%	50%
	Intercollegiate Athletic Leadership	29	16	13	55%	45%
	Leadership for Learning	33	32	1	97%	3%
	Master's in Education Policy	18	18	0	100%	0%
	Organizational and Policy Studies	42	20	22	48%	52%
	Social and Cultural Foundations	17	9	8	53%	47%
	Total	Total	222	148	74	67%
EDPSY	Human Development and Cognition	28	22	6	79%	21%
	Learning Sciences	47	36	11	77%	23%
	Measurement, Statistics and Research Design	14	11	3	79%	21%
	School Psychology	49	49	0	100%	0%
	Total	Total	138	118	20	86%
EDSPE	Applied Behavior Analysis	33	29	4	88%	12%
	Applied Behavior Analysis - EO	15	0	15	0%	100%
	Early Childhood Special Education	31	27	4	87%	13%
	General Special Education	13	12	1	92%	8%
	SEHI-LED	17	15	2	88%	12%
	Severe Disabilities	26	24	2	92%	8%
	Total	Total	135	107	28	79%
EDTEP	Elementary	58	58	0	100%	0%
	Secondary – English/Language Arts	20	20	0	100%	0%
	Secondary – Mathematics	8	8	0	100%	0%
	Secondary – Science	15	14	1	93%	7%
	Secondary – Social Studies	14	14	0	100%	0%
	U-ACT	12	0	12	0%	100%
	Total	Total	127	114	13	90%
Total (Graduate)		832	635	197	76%	24%
Total		1,062	854	208	80%	20%

Notes and Definitions

Full-time: Graduate students taking 10 or more credits in a term and undergraduate students taking 12 or more credits in a term

Part-time: Graduate students taking 9 or less credits in a term and undergraduate students taking 11 or less credits in a term

Full-time/Part-time Distribution by degree and program (student count)

Area	Specialization	All FT	All PT	Master's / EsS FT	Master's / EsS PT	Ph.D FT	Ph.D. PT	Ed.D. FT	Ed.D PT
ECFS	Early Childhood and Family Studies	219	11						
	Total	219	11						
EDCI	Educational Communications and Technology	2	5	1	4	1	1	0	0
	Language, Literacy, and Culture	30	10	16	5	13	4	1	1
	Masters in Instructional Leadership	0	14	0	14	0	0	0	0
	Mathematics Education	8	4	2	4	6	0	0	0
	Multicultural Education	23	7	3	2	19	5	1	0
	Science Education	17	7	11	3	6	4	0	0
	Science Education - Islandwood	12	0	12	0	0	0	0	0
	Social Studies	5	2	0	2	5	0	0	0
	Teaching and Curriculum	33	13	14	8	17	3	2	2
	Teaching and Curriculum - Islandwood	18	0	18	0	0	0	0	0
	Total	148	62	77	42	67	17	4	3
EDLPS	Danforth Principal Preparation Program	24	1	24	1	0	0	0	0
	Higher Education	29	29	11	13	16	7	2	9
	Intercollegiate Athletic Leadership	16	13	16	13	0	0	0	0
	Leadership for Learning	32	1	0	0	0	0	32	1
	Master's in Education Policy	18	0	18	0	0	0	0	0
	Organizational and Policy Studies	20	22	5	6	15	16	0	0
	Social and Cultural Foundations	9	8	2	3	7	5	0	0
Total	148	74	76	36	38	28	34	10	
EDPSY	Human Development and Cognition	22	6	4	2	18	4		
	Learning Sciences	36	11	5	3	31	8		
	Measurement, Statistics and Research Design	11	3	5	0	6	3		
	School Psychology	49	0	40	0	9	0		
Total	118	20	54	5	64	15			
EDSPE	Applied Behavior Analysis	29	4	27	1	2	3	0	0
	Applied Behavior Analysis - EO	0	15	0	15	0	0	0	0
	Early Childhood Special Education	27	4	26	4	1	0	0	0
	General Special Education	12	1	0	0	12	1	0	0
	SEHI-LED	15	2	10	2	5	0	0	0
	Severe Disabilities	24	2	19	1	5	0	0	1
Total	107	28	82	23	25	4	0	1	
EDTEP	Elementary	58	0	58	0				
	Secondary – English/Language Arts	20	0	20	0				
	Secondary – Mathematics	8	0	8	0				
	Secondary – Science	14	1	14	1				
	Secondary – Social Studies	14	0	14	0				
	U-ACT	0	12	0	12				
Total	114	13	114	13					
Total (Graduate)		635	197	403	119	194	64	38	14
Total		854	208	403	119	194	64	38	14

*MIT numbers decreased in Winter 2013 because we no longer
data Source: UWSDB

Full-time/Part-time Distribution by degree and program (percent within program and degree)

Area	Specialization	% FT	% PT	M.Ed % FT	M.Ed % PT	Ph.D % FT	Ph.D % PT	Ed.D % FT	Ed.D % PT
ECFS	Early Childhood and Family Studies	95%	5%						
	Total	98%	2%						
EDCI	Educational Communications and Technology	1%	2%	0%	2%	0%	0%	0%	0%
	Language, Literacy, and Culture	14%	5%	8%	2%	6%	2%	0%	0%
	Masters in Instructional Leadership	0%	7%	0%	7%	0%	0%	0%	0%
	Mathematics Education	4%	2%	1%	2%	3%	0%	0%	0%
	Multicultural Education	11%	3%	1%	1%	9%	2%	0%	0%
	Science Education	8%	3%	5%	1%	3%	2%	0%	0%
	Science Education - Islandwood	6%	0%	6%	0%	0%	0%	0%	0%
	Social Studies	2%	1%	0%	1%	2%	0%	0%	0%
	Teaching and Curriculum	16%	6%	7%	4%	8%	1%	1%	1%
	Teaching and Curriculum - Islandwood	9%	0%	9%	0%	0%	0%	0%	0%
	Total	70%	30%	37%	20%	32%	8%	2%	1%
EDLPS	Danforth Principal Preparation Program	11%	0%	11%	0%	0%	0%	0%	0%
	Higher Education	13%	13%	5%	6%	7%	3%	1%	4%
	Intercollegiate Athletic Leadership	7%	6%	7%	6%	0%	0%	0%	0%
	Leadership for Learning	14%	0%	0%	0%	0%	0%	14%	0%
	Master's in Education Policy	8%	0%	8%	0%	0%	0%	0%	0%
	Organizational and Policy Studies	9%	10%	2%	3%	7%	7%	0%	0%
	Social and Cultural Foundations	4%	4%	1%	1%	3%	2%	0%	0%
	Total	67%	33%	34%	16%	17%	13%	15%	5%
EDPSY	Human Development and Cognition	16%	4%	3%	1%	13%	3%		
	Learning Sciences	26%	8%	4%	2%	22%	6%		
	Measurement, Statistics and Research Design	8%	2%	4%	0%	4%	2%		
	School Psychology	36%	0%	29%	0%	7%	0%		
	Total	86%	14%	39%	4%	46%	11%		
EDSPE	Applied Behavior Analysis	21%	3%	20%	1%	1%	2%	0%	0%
	Applied Behavior Analysis - EO	0%	100%	0%	100%				
	Early Childhood Special Education	20%	3%	19%	3%	1%	0%	0%	0%
	General Special Education	9%	1%	0%	0%	9%	1%	0%	0%
	SEHI-LED	11%	1%	7%	1%	4%	0%	0%	0%
	Severe Disabilities	18%	1%	14%	1%	4%	0%	0%	1%
		Total	79%	110%	61%	106%	19%	3%	0%
EDTEP	Elementary	46%	0%	46%	0%				
	Secondary – English/Language Arts	16%	0%	16%	0%				
	Secondary – Mathematics	6%	0%	6%	0%				
	Secondary – Science	11%	1%	11%	1%				
	Secondary – Social Studies	11%	0%	11%	0%				
	U-ACT	0%	9%	0%	9%				
	Total	90%	10%	90%	10%				
	Total (Graduate)	76%	24%	48%	14%	23%	8%	5%	2%

Notes and Definitions

Note: The part and full time degree percentages are calculated by degree; the denominators are equal to the total number of students in a particular degree type.