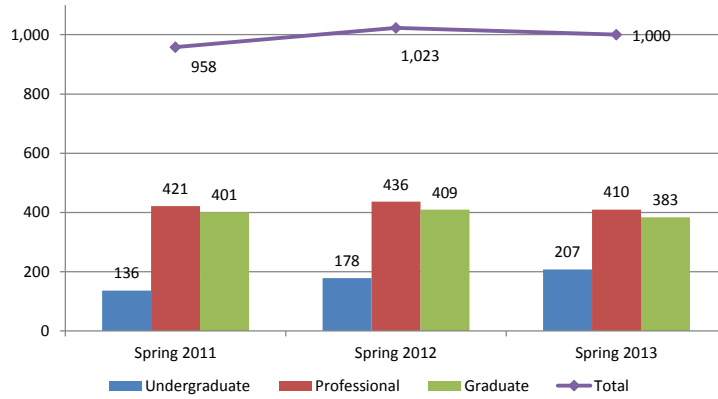
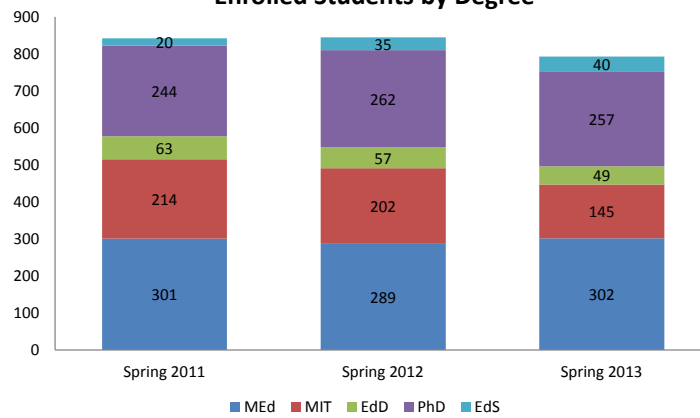


Spring 2013 Enrollment Report Dashboard

Enrolled Students by Year and Division

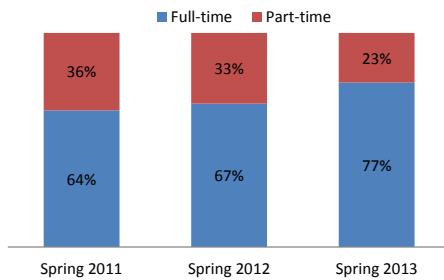


Enrolled Students by Degree

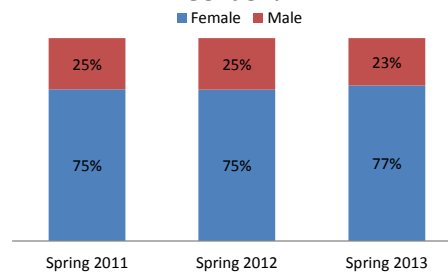


*MIT numbers decreased Spr-13 because the TEP induction program was discontinued.

% Full vs Part Time



Gender %



Headcount of COE students and their Credit Hours by Program:

Area	Specialization	Headcount*		Student Credit Hours*		On Leave	Exempt	Non-Matriculated
		#	% of Total	#	% of Total	#	#	#
Undergrad	Minor in Education, Learning, and Society	192	-	3,144	-	0	0	-
	Early Childhood and Family Studies	207	21%	3,105	27%	0	0	-
	Total	399	21%	6,249	-	0	0	-
EDCI	Educational Communications and Technology	5	1%	25	0%	2	4	0
	Language, Literacy, and Culture	39	4%	362	3%	4	2	1
	<i>Masters in Instructional Leadership</i>	17	2%	81	1%	0	0	0
	Mathematics Education	12	1%	104	1%	0	1	1
	Multicultural Education	28	3%	291	3%	3	1	0
	Science Education	16	2%	120	1%	1	4	2
	<i>Science Education - Islandwood</i>	0	0%	0	0%	10	0	0
	Social Studies	7	1%	76	1%	0	0	0
	Teaching and Curriculum	38	4%	357	3%	1	0	3
	<i>Teaching and Curriculum - Islandwood</i>	0	0%	0	0%	10	0	0
Total	162	16%	1,416	12%	31	12	7	
EDLPS	<i>Danforth Principal Preparation Program</i>	24	2%	252	2%	0	0	0
	Higher Education	51	5%	368	3%	4	23	7
	<i>Intercollegiate Athletic Leadership</i>	29	3%	166	1%	0	0	0
	<i>Leadership for Learning</i>	32	3%	312	3%	2	0	0
	<i>Master's in Education Policy</i>	18	2%	198	2%	0	0	0
	Organizational and Policy Studies	48	5%	314	3%	8	4	0
	Social and Cultural Foundations	14	1%	121	1%	1	2	4
	Total	216	22%	1,731	15%	15	29	11
EDPSY	Human Development and Cognition	27	3%	270	2%	3	0	1
	Learning Sciences	45	5%	423	4%	5	0	0
	Measurement, Statistics and Research Design	16	2%	134	1%	1	0	1
	<i>School Psychology</i>	50	5%	642	6%	1	0	0
	Total	138	14%	1,469	13%	10	0	2
EDSPE	Applied Behavior Analysis	30	3%	392	3%	2	1	8
	<i>Applied Behavior Analysis - EO</i>	16	2%	110	1%	0	0	0
	Early Childhood Special Education	30	3%	372	3%	0	0	2
	General Special Education	14	1%	153	1%	0	1	1
	SEHI-LED	17	2%	231	2%	1	2	1
	Severe Disabilities	25	3%	307	3%	0	0	3
	Total	132	13%	1,565	14%	3	4	15
EDTEP	Elementary	57	6%	676	6%	2	0	0
	Secondary – English/Language Arts	24	2%	355	3%	1	0	0
	Secondary – Mathematics	7	1%	124	1%	0	0	0
	Secondary – Science	13	1%	221	2%	0	0	0
	Secondary – Social Studies	26	3%	439	4%	0	0	0
	Secondary – World Languages	10	1%	180	2%	0	0	0
	<i>U-ACT</i>	8	1%	56	0%	0	0	0
	Total	145	15%	1,815	16%	3	0	0
Totals	State Students	816	82%	9,565	84%	79	95	35
	Self Sustaining Students	184	18%	1,817	16%	23	0	0
	Total Students	1,000	-	11,382	-	102	95	35

Notes and Definitions

Headcount: students enrolled in the current term on the 10th day

Student Credit Hours: the sum of credits for which current students have enrolled in by the 10th day in the current term

On Leave: number of matriculated students on leave

Exempt: number of matriculated students that are exempt from paying tuition

Non-Matriculated: number of non-matriculated students registered for classes this term, the total is including one person without a pathway code

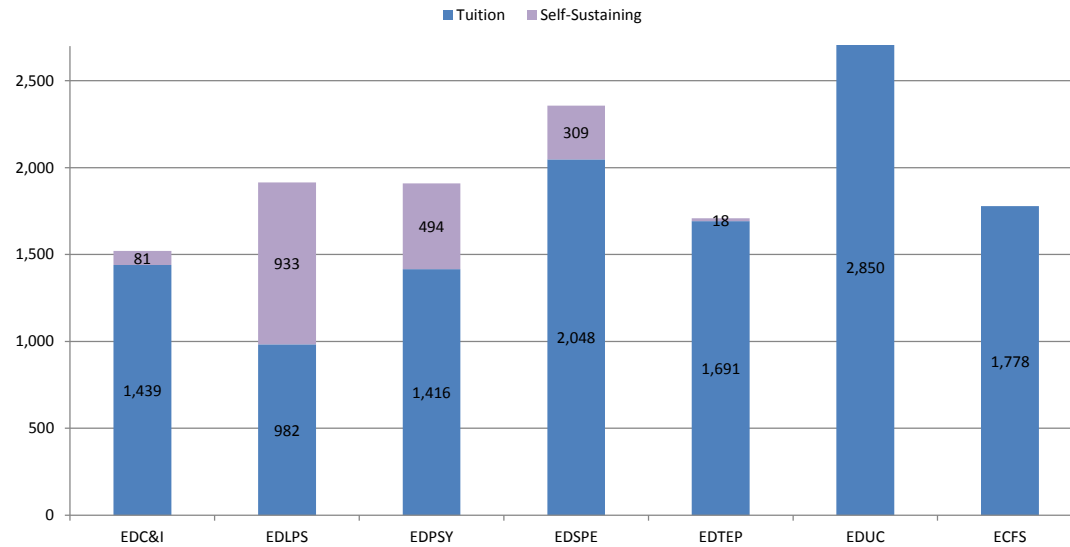
* Student head count and credit hours do include tuition exempt students, but do not include on leave or non-matriculated students

Rows in italics indicate self-sustaining programs

Student Credit Hours Generated by Area Abbreviation

Quarter	EDC&I		EDLPS		EDPSY		EDSPE		EDTEP		EDUC*		ECFS		Total
	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	
Spring-12	1,152	90	744	565	2,059	464	1,798	173	1,412	113	2,577	226	1,062	0	12,435
Fall-12	1,101	392	944	1,035	1,803	563	1,696	31	1,873	12	2,387	33	1,292	0	13,162
Winter-13	1,211	335	813	1,020	1,709	470	1,595	273	1,823	26	2,322	54	2,197	0	13,848
Spring-13	1,439	81	982	933	1,416	494	2,048	309	1,691	18	2,850	48	1,778	0	14,087

Spring-13 Student Credit Hours by Course Abbreviation



Student Enrollment by Program and Degree

Area	Specialization	BA	Med	MIT	Pre-doc, PhD	Pre-doc, EdD	PhD	EdD	EdS	Total
ECFS	Early Childhood and Family Studies	207								207
	Total	207								207
EDCI	Educational Communications and Technology		4		0	0	1	0		5
	Language, Literacy, and Culture		19		12	0	6	2		39
	<i>Masters in Instructional Leadership</i>		17		0	0	0	0		17
	Mathematics Education		7		1	0	4	0		12
	Multicultural Education		4		19	1	4	0		28
	Science Education		7		5	0	4	0		16
	<i>Science Education - Islandwood</i>		0		0	0	0	0		0
	Social Studies		2		2	0	3	0		7
	Teaching and Curriculum		16		13	3	5	1		38
	<i>Teaching and Curriculum - Islandwood</i>		0		0	0	0	0		0
	Total		76		52	4	27	3		162
EDLPS	<i>Danforth Principal Preparation Program</i>		24		0	0	0	0		24
	Higher Education		18		13	4	11	5		51
	<i>Intercollegiate Athletic Leadership</i>		29		0	0	0	0		29
	<i>Leadership for Learning</i>				0	31	0	1		32
	<i>Master's in Education Policy</i>		18		0	0	0	0		18
	Organizational and Policy Studies		11		16	0	21	0		48
	Social and Cultural Foundations		4		7	0	3	0		14
	Total		104		36	35	35	6		216
EDPSY	Human Development and Cognition		5		17		5			27
	Learning Sciences		8		17		20			45
	Measurement , Statistics and Research Design		4		5		7			16
	<i>School Psychology</i>				5		5		40	50
	Total		17		44		37		40	138
EDSPE	Applied Behavior Analysis		28		1	0	1	0		30
	<i>Applied Behavior Analysis - EO</i>		16		0	0	0	0		16
	Early Childhood Special Education		29		1	0	0	0		30
	General Special Education		1		9	0	4	0		14
	SEHI-LED		12		4	0	1	0		17
	Severe Disabilities		19		3	1	2	0		25
	Total		105		18	1	8	0		132
EDTEP	Elementary			57						57
	Secondary – English/Language Arts			24						24
	Secondary – Mathematics			7						7
	Secondary – Science			13						13
	Secondary – Social Studies			26						26
	Secondary – World Languages			10						10
	<i>U-ACT</i>			8						8
Totals	Total			145						145
	State Students	207	198	137	150	9	107	8	0	816
	Self Sustaining Students	-	104	8	0	31	0	1	40	184
	Total Students	207	302	145	150	40	107	9	40	1,000

Ethnicity by Program

Area	Speciality	Headcount	African American	Native American	Asian American	Caucasian	Hawaiian / Pacific Islander	Latino	Other	Of Color
ECFS	Early Childhood and Family Studies	207	9	3	70	75	0	26	5	108
	Total	207	9	3	70	75	0	26	5	108
EDCI	Educational Communications and Technology	5	1	0	0	4	0	0	0	1
	Language, Literacy, and Culture	39	3	0	5	17	0	3	1	11
	Masters in Instructional Leadership	17	2	0	1	14	0	0	0	3
	Mathematics Education	12	1	0	0	10	0	1	0	2
	Multicultural Education	28	5	1	3	7	0	1	1	10
	Science Education	16	1	0	0	14	0	1	0	2
	Science Education - Islandwood	0	0	0	0	0	0	0	0	0
	Social Studies	7	1	0	3	1	0	0	0	4
	Teaching and Curriculum	38	3	2	7	17	0	2	1	14
	Teaching and Curriculum - Islandwood	0	0	0	0	0	0	0	0	0
	Total		162	17	3	19	84	0	8	3
EDLPS	Danforth Principal Preparation Program	24	2	1	3	15	0	3	0	9
	Higher Education	51	6	0	5	23	0	13	3	24
	Intercollegiate Athletic Leadership	29	2	2	0	20	1	2	0	7
	Leadership for Learning	32	1	1	0	29	0	1	0	3
	Master's in Education Policy	18	1	0	1	13	0	0	0	2
	Organizational and Policy Studies	48	7	0	7	25	1	5	2	20
	Social and Cultural Foundations	14	2	1	0	5	0	5	1	8
	Total		216	21	5	16	130	2	29	6
EDPSY	Human Development and Cognition	27	2	2	7	16	0	0	0	11
	Learning Sciences	45	3	1	3	30	1	1	5	9
	Measurement , Statistics and Research Design	16	1	0	0	9	0	1	1	2
	School Psychology	50	1	0	7	32	0	4	2	12
	Total		138	7	3	17	87	1	6	8
EDSPE	Applied Behavior Analysis	30	0	1	2	24	0	0	0	3
	Applied Behavior Analysis - EO	16	0	0	0	15	0	1	0	1
	Early Childhood Special Education	30	0	0	4	25	0	0	0	4
	General Special Education	14	0	0	0	13	0	0	1	0
	SEHI-LED	17	0	0	0	14	0	1	2	1
	Severe Disabilities	25	1	0	3	17	0	1	1	5
	Total		132	1	1	9	108	0	3	4
EDTEP	Elementary	57	2	1	10	38	1	5	0	19
	Secondary – English/Language Arts	24	3	0	1	17	0	3	0	7
	Secondary – Mathematics	7	0	1	1	4	0	1	0	3
	Secondary – Science	13	0	0	1	10	0	1	1	2
	Secondary – Social Studies	26	0	1	2	22	0	1	0	4
	Secondaries – World Languages	10	0	0	0	3	0	4	1	4
	U-ACT	8	0	0	5	3	0	0	0	5
	Total		145	5	3	20	97	1	15	2
Total (Graduate)		793	51	15	81	506	4	61	23	212
Total		1,000	60	18	151	581	4	87	28	320
% Total (Graduate)		93%	6%	2%	15%	58%	0%	9%	3%	32%

Notes and Definitions

Note if a student indicated they were Latino, this superceded their listed ethnicity (i.e. african american, caucasian). International students not included

Of Color: Students who indicated their ethnicity as African American, American Indian, Hispanic or Asian/Pacific Islander, or Latino

International Students by Program

Area	Speciality	Headcount	# International Students	% International Students
ECFS	Early Childhood and Family Studies	207	19	9%
	Total	207	19	9%
EDCI	Educational Communications and Technology	5	0	0%
	Language, Literacy, and Culture	39	10	26%
	Masters in Instructional Leadership	17	0	0%
	Mathematics Education	12	0	0%
	Multicultural Education	28	10	36%
	Science Education	16	0	0%
	Science Education - Islandwood	0	0	-
	Social Studies	7	2	29%
	Teaching and Curriculum	38	6	16%
	Teaching and Curriculum - Islandwood	0	0	-
	Total	162	28	17%
EDLPS	Danforth Principal Preparation Program	24	0	0%
	Higher Education	51	1	2%
	Intercollegiate Athletic Leadership	29	2	7%
	Leadership for Learning	32	0	0%
	Master's in Education Policy	18	3	17%
	Organizational and Policy Studies	48	1	2%
	Social and Cultural Foundations	14	0	0%
	Total	216	7	3%
EDPSY	Human Development and Cognition	27	0	0%
	Learning Sciences	45	1	2%
	Measurement , Statistics and Research Design	16	4	25%
	School Psychology	50	4	8%
	Total	138	9	7%
EDSPE	Applied Behavior Analysis	30	3	10%
	Applied Behavior Analysis - EO	16	0	0%
	Early Childhood Special Education	30	1	3%
	General Special Education	14	0	0%
	SEHI-LED	17	0	0%
	Severe Disabilities	25	2	8%
	Total	132	6	5%
EDTEP	Elementary	57	0	0%
	Secondary – English/Language Arts	24	0	0%
	Secondary – Mathematics	7	0	0%
	Secondary – Science	13	0	0%
	Secondary – Social Studies	26	0	0%
	Secondary – World Languages	10	2	20%
	U-ACT	8	0	0%
	Total	145	2	1%
Total (Graduate)	793	52	7%	
Total	1,000	71	7%	

Gender Distribution by Program

Area	Specialization	# Reported Gender	F	M	% F	% M
ECFS	Early Childhood and Family Studies	207	196	11	95%	5%
	Total	207	196	11	95%	5%
EDCI	Educational Communications and Technology	5	2	3	40%	150%
	Language, Literacy, and Culture	39	33	6	85%	18%
	Masters in Instructional Leadership	17	15	2	88%	13%
	Mathematics Education	12	8	4	67%	50%
	Multicultural Education	28	20	8	71%	40%
	Science Education	16	13	3	81%	23%
	Science Education - Islandwood	0	0	0	-	-
	Social Studies	7	5	2	71%	40%
	Teaching and Curriculum	38	31	7	82%	23%
	Teaching and Curriculum - Islandwood	0	0	0	-	-
Total		162	127	35	78%	22%
EDLPS	Danforth Principal Preparation Program	24	12	12	50%	50%
	Higher Education	51	31	20	61%	39%
	Intercollegiate Athletic Leadership	29	19	10	66%	34%
	Leadership for Learning	32	16	16	50%	50%
	Master's in Education Policy	18	17	1	94%	6%
	Organizational and Policy Studies	48	32	16	67%	33%
	Social and Cultural Foundations	14	8	6	57%	43%
	Total		216	135	81	63%
EDPSY	Human Development and Cognition	27	22	5	81%	19%
	Learning Sciences	45	36	9	80%	20%
	Measurement , Statistics and Research Design	16	9	7	56%	44%
	School Psychology	50	37	13	74%	26%
	Total		138	104	34	75%
EDSPE	Applied Behavior Analysis	30	26	4	87%	13%
	Applied Behavior Analysis - EO	16	14	2	88%	13%
	Early Childhood Special Education	30	26	4	87%	13%
	General Special Education	14	10	4	71%	29%
	SEHI-LED	16	10	6	63%	38%
	Severe Disabilities	25	20	5	80%	20%
	Total		131	106	25	81%
EDTEP	Elementary	57	50	7	88%	12%
	Secondary – English/Language Arts	24	19	5	79%	21%
	Secondary – Mathematics	7	1	6	14%	86%
	Secondary – Science	13	8	5	62%	38%
	Secondary – Social Studies	24	7	17	29%	71%
	Secondary – World Languages	10	6	4	60%	40%
	U-ACT	8	5	3	63%	38%
	Total		143	96	47	67%
Total (Graduate)		790	568	222	72%	28%
Total		997	764	233	77%	23%

Notes and Definitions

Note that a small number (2) of students did not report their gender to the University.

Full-time/Part-time Distribution by Program

Area	Specialization	Headcount	All FT	ALL PT	% FT	% PT
ECFS	Early Childhood and Family Studies	207	196	11	95%	5%
	Total	207	196	11	95%	5%
EDCI	Educational Communications and Technology	5	1	4	20%	80%
	Language, Literacy, and Culture	39	27	12	69%	31%
	Masters in Instructional Leadership	17	0	17	0%	100%
	Mathematics Education	12	7	5	58%	42%
	Multicultural Education	28	20	8	71%	29%
	Science Education	16	8	8	50%	50%
	Science Education - Islandwood	0	0	0	-	-
	Social Studies	7	6	1	86%	14%
	Teaching and Curriculum	38	29	9	76%	24%
	Teaching and Curriculum - Islandwood	0	0	0	-	-
Total	162	98	64	60%	40%	
EDLPS	Danforth Principal Preparation Program	24	24	0	100%	0%
	Higher Education	51	21	30	41%	59%
	Intercollegiate Athletic Leadership	29	0	29	0%	100%
	Leadership for Learning	32	31	1	97%	3%
	Master's in Education Policy	18	18	0	100%	0%
	Organizational and Policy Studies	48	21	27	44%	56%
	Social and Cultural Foundations	14	10	4	71%	29%
	Total	216	125	91	58%	42%
EDPSY	Human Development and Cognition	27	24	3	89%	11%
	Learning Sciences	45	35	10	78%	22%
	Measurement, Statistics and Research Design	16	12	4	75%	25%
	School Psychology	50	48	2	96%	4%
Total	138	119	19	86%	14%	
EDSPE	Applied Behavior Analysis	30	26	4	87%	13%
	Applied Behavior Analysis - EO	16	0	16	0%	100%
	Early Childhood Special Education	30	28	2	93%	7%
	General Special Education	14	12	2	86%	14%
	SEHI-LED	17	15	2	88%	12%
	Severe Disabilities	25	21	4	84%	16%
	Total	132	102	30	77%	23%
EDTEP	Elementary	57	56	1	98%	2%
	Secondary – English/Language Arts	24	19	5	79%	21%
	Secondary – Mathematics	7	7	0	100%	0%
	Secondary – Science	13	12	1	92%	8%
	Secondary – Social Studies	26	25	1	96%	4%
	Secondary – World Languages	10	10	0	100%	0%
	U-ACT	8	0	8	0%	100%
	Total	145	129	16	89%	11%
Total (Graduate)	793	573	220	72%	28%	
Total	1,000	769	231	77%	23%	

*Notes and Definitions***Full-time:** Graduate students taking 10 or more credits in a term and undergraduate students taking 12 or more credits in a term**Part-time:** Graduate students taking 9 or less credits in a term and undergraduate students taking 11 or less credits in a term

Full-time/Part-time Distribution by degree and program (student count)

Area	Specialization	All FT	All PT	Master's / EsS FT	Master's / EsS PT	Ph.D FT	Ph.D. PT	Ed.D. FT	Ed.D PT
ECFS	Early Childhood and Family Studies	196	11						
	Total	196	11						
EDCI	Educational Communications and Technology	1	4	1	3	0	1	0	0
	Language, Literacy, and Culture	27	12	12	7	14	4	1	1
	Masters in Instructional Leadership	0	17	0	17	0	0	0	0
	Mathematics Education	7	5	2	5	5	0	0	0
	Multicultural Education	20	8	2	2	17	6	1	0
	Science Education	8	8	4	3	4	5	0	0
	Science Education - Islandwood	0	0	0	0	0	0	0	0
	Social Studies	6	1	1	1	5	0	0	0
	Teaching and Curriculum	29	9	9	7	17	1	3	1
	Teaching and Curriculum - Islandwood	0	0	0	0	0	0	0	0
Total		98	64	31	45	62	17	5	2
EDLPS	Danforth Principal Preparation Program	24	0	24	0	0	0	0	0
	Higher Education	21	30	4	14	15	9	2	7
	Intercollegiate Athletic Leadership	0	29	0	29	0	0	0	0
	Leadership for Learning	31	1	0	0	0	0	31	1
	Master's in Education Policy	18	0	18	0	0	0	0	0
	Organizational and Policy Studies	21	27	5	6	16	21	0	0
	Social and Cultural Foundations	10	4	2	2	8	2	0	0
Total		125	91	53	51	39	32	33	0
EDPSY	Human Development and Cognition	24	3	5	0	19	3		
	Learning Sciences	35	10	5	3	30	7		
	Measurement, Statistics and Research Design	12	4	4	0	8	4		
	School Psychology	48	2	40	0	8	2		
Total		119	19	54	3	65	16		
EDSPE	Applied Behavior Analysis	26	4	25	3	1	1	0	0
	Applied Behavior Analysis - EO	0	16	0	16	0	0	0	0
	Early Childhood Special Education	28	2	27	2	1	0	0	0
	General Special Education	12	2	0	1	12	1	0	0
	SEHI-LED	15	2	10	2	5	0	0	0
	Severe Disabilities	21	4	17	2	4	1	0	1
Total		102	30	79	26	23	3	0	1
EDTEP	Elementary	56	1	56	1				
	Secondary – English/Language Arts	19	5	19	5				
	Secondary – Mathematics	7	0	7	0				
	Secondary – Science	12	1	12	1				
	Secondary – Social Studies	25	1	25	1				
	Secondary – World Languages	10	0	10	0				
	U-ACT	0	8	0	8				
Total		129	16	129	16				
Total (Graduate)		573	220	346	141	189	68	38	3
Total		769	231	346	141	189	68	38	3

Full-time/Part-time Distribution by degree and program (percent within program and degree)

Area	Specialization	% FT	% PT	M.Ed % FT	M.Ed % PT	Ph.D % FT	Ph.D % PT	Ed.D % FT	Ed.D % PT
ECFS	Early Childhood and Family Studies	95%	5%						
	Total	95%	5%						
EDCI	Educational Communications and Technology	1%	2%	1%	2%	0%	1%	0%	0%
	Language, Literacy, and Culture	17%	7%	7%	4%	9%	2%	1%	1%
	Masters in Instructional Leadership	0%	10%	0%	10%	0%	0%	0%	0%
	Mathematics Education	4%	3%	1%	3%	3%	0%	0%	0%
	Multicultural Education	12%	5%	1%	1%	10%	4%	1%	0%
	Science Education	5%	5%	2%	2%	2%	3%	0%	0%
	Science Education - Islandwood	0%	0%	0%	0%	0%	0%	0%	0%
	Social Studies	4%	1%	1%	1%	3%	0%	0%	0%
	Teaching and Curriculum	18%	6%	6%	4%	10%	1%	2%	1%
	Teaching and Curriculum - Islandwood	0%	0%	0%	0%	0%	0%	0%	0%
Total	60%	40%	19%	28%	38%	10%	3%	1%	
EDLPS	Danforth Principal Preparation Program	11%	0%	11%	0%	0%	0%	0%	0%
	Higher Education	10%	14%	2%	6%	7%	4%	1%	3%
	Intercollegiate Athletic Leadership	0%	13%	0%	13%	0%	0%	0%	0%
	Leadership for Learning	14%	0%	0%	0%	0%	0%	14%	0%
	Master's in Education Policy	8%	0%	8%	0%	0%	0%	0%	0%
	Organizational and Policy Studies	10%	13%	2%	3%	7%	10%	0%	0%
	Social and Cultural Foundations	5%	2%	1%	1%	4%	1%	0%	0%
Total	58%	42%	25%	24%	18%	15%	15%	4%	
EDPSY	Human Development and Cognition	17%	2%	4%	0%	14%	2%		
	Learning Sciences	25%	7%	4%	2%	22%	5%		
	Measurement, Statistics and Research Design	9%	3%	3%	0%	6%	3%		
	School Psychology	35%	1%	29%	0%	6%	1%		
Total	86%	14%	39%	2%	47%	12%			
EDSPE	Applied Behavior Analysis	20%	3%	19%	2%	1%	1%	0%	0%
	Applied Behavior Analysis - EO	0%	12%	0%	12%				
	Early Childhood Special Education	21%	2%	20%	2%	1%	0%	0%	0%
	General Special Education	9%	2%	0%	1%	9%	1%	0%	0%
	SEHI-LED	11%	2%	8%	2%	4%	0%	0%	0%
	Severe Disabilities	16%	3%	13%	2%	3%	1%	0%	1%
	Total	77%	23%	60%	20%	17%	2%	0%	1%
EDTEP	Elementary	39%	1%	39%	1%				
	Secondary – English/Language Arts	13%	3%	13%	3%				
	Secondary – Mathematics	5%	0%	5%	0%				
	Secondary – Science	8%	1%	8%	1%				
	Secondary – Social Studies	17%	1%	17%	1%				
	Secondary – World Languages	7%	0%	7%	0%				
	U-ACT	0%	6%	0%	6%				
Total	89%	11%	89%	11%					
Total (Graduate)	72%	28%	44%	18%	24%	9%	5%	0%	

Notes and Definitions

Note: The part and full time degree percentages are calculated by degree; the denominators are equal to the total number of students in a particular degree type.