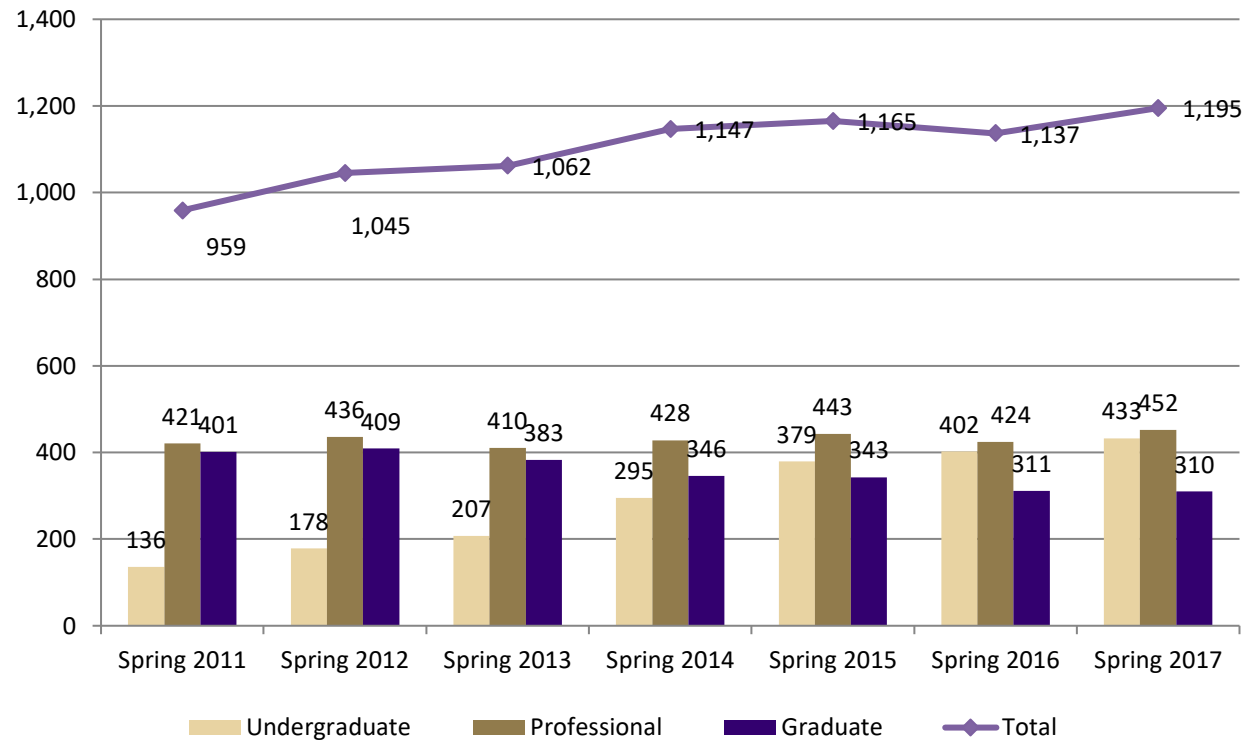
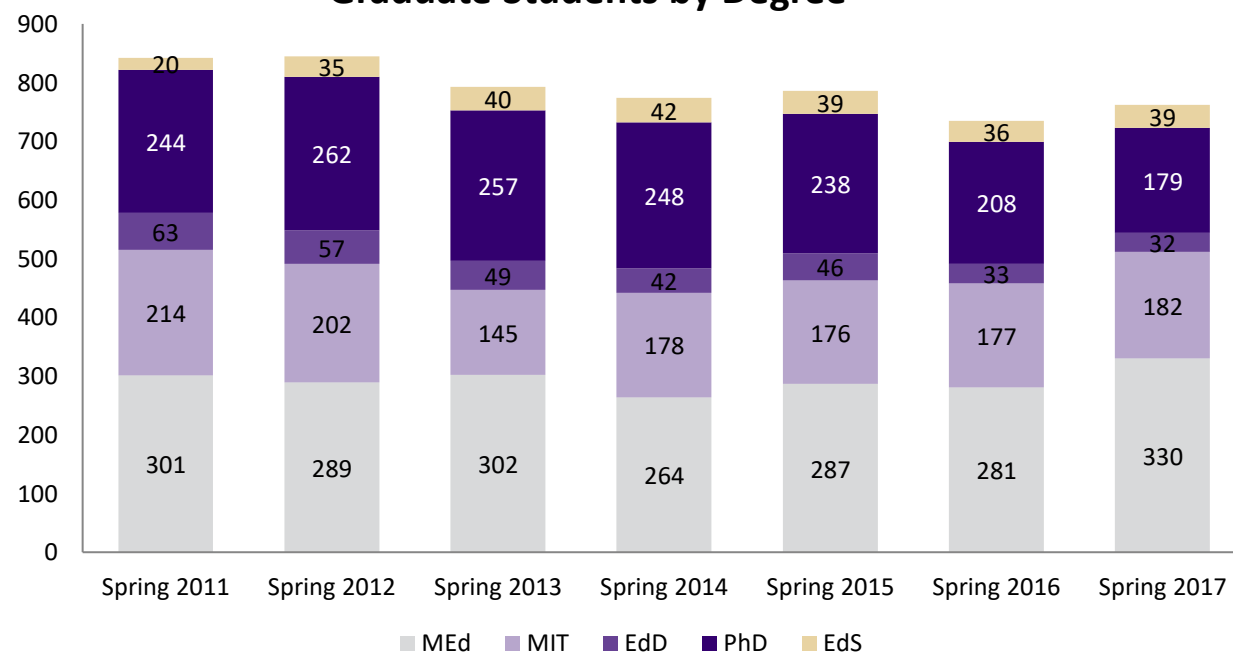


Spring 2017 Enrollment Report Dashboard

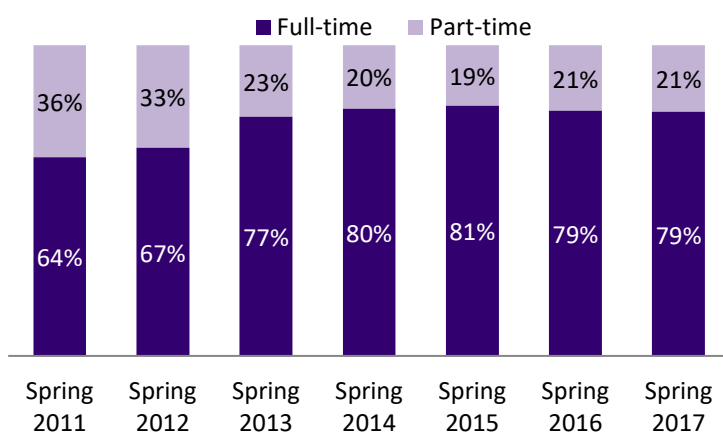
Enrolled Students by Year and Division



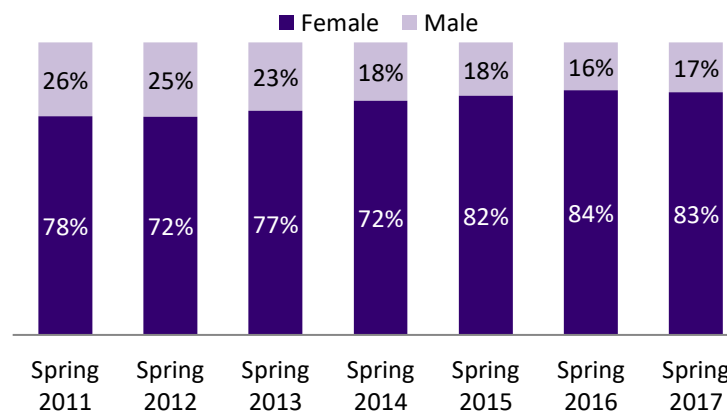
Graduate Students by Degree



% Full vs Part Time



Gender %



Headcount of COE students and their Credit Hours by Program:

Area	Specialization	Headcount*		Student Credit Hours*		On Leave	Exempt	Non-Matriculated
		#	% of Total	#	% of Total	#	#	#
Undergrad	Minor in Education, Learning, and Society	154	-	-	-	0	-	-
	Early Childhood and Family Studies	207	17%	3,040	21%	0	-	-
	Early Childhood and Family Studies - T&L	67	6%	985	7%	0	-	-
	Early Childhood and Family Studies - Online	87	7%	949	7%	0	-	-
	Early Childhood and Family Studies - Online T&L	41	3%	487	3%	0	-	-
	Education, Communities and Organizations	31	3%	469	3%	0	-	-
	Total	433	36%	5,930	42%	0	-	-
EDCI	Language, Literacy, and Culture	24	2%	219	2%	4	0	0
	Masters in Instructional Leadership	21	2%	130	1%	0	0	1
	Mathematics Education	4	0%	29	0%	0	0	0
	Multicultural Education	35	3%	369	3%	1	0	0
	Science Education	14	1%	141	1%	3	0	0
	Science Education - Islandwood	0	0%	10	0%	0	0	0
	Social Studies	1	0%	0	0%	0	0	0
	Teaching and Curriculum	30	3%	279	2%	5	0	0
	Teaching and Curriculum - Islandwood	0	0%	0	0%	0	0	0
	Total	129	11%	1,177	8%	13	0	1
EDLPS	Danforth Principal Preparation Program	29	2%	302	2%	0	0	0
	Higher Education	36	3%	367	3%	2	0	4
	Intercollegiate Athletic Leadership - Coaching	9	1%	96	1%	0	0	0
	Intercollegiate Athletic Leadership - Admin	20	2%	120	1%	0	0	0
	Leadership for Learning	28	2%	272	2%	0	0	0
	Master's in Education Policy	21	2%	233	2%	0	0	0
	Organizational and Policy Studies	21	2%	183	1%	4	0	0
	Social and Cultural Foundations	15	1%	132	1%	1	0	1
	Total	179	15%	1,705	12%	7	0	5
EDPSY	Learning Sciences and Human Development	55	5%	464	3%	4	0	1
	Measurement & Statistics	8	1%	81	1%	1	0	0
	School Psychology	57	5%	716	5%	0	0	0
	Total	120	10%	1,261	9%	5	0	1
EDSPE	Applied Behavior Analysis	25	2%	351	2%	0	0	2
	Applied Behavior Analysis - EO	33	3%	234	2%	0	0	7
	Early Childhood Special Education	34	3%	414	3%	1	0	1
	General Special Education	28	2%	267	2%	1	0	1
	SEHI-LED	13	1%	192	1%	0	0	0
	Severe Disabilities	19	2%	249	2%	1	0	0
	Total	152	13%	1,707	12%	3	0	11
EDTEP	Elementary	55	5%	608	4%	1	0	0
	Seattle Teacher Residency Program	22	2%	297	2%	1	0	0
	Secondary – English/Language Arts	21	2%	361	3%	1	0	0
	Secondary – Mathematics	12	1%	212	1%	0	0	0
	Secondary – Science	15	1%	262	2%	0	0	0
	Secondary – Social Studies	23	2%	402	3%	0	0	0
	Secondary – World Languages	8	1%	134	1%	0	0	0
	U-ACT	26	2%	182	1%	0	0	0
	Total	182	15%	2,458	17%	28	0	18
Totals	State Students	862	72%	-	-	-	-	-
	Self Sustaining Students	333	28%	-	-	-	-	-
	Total Students	1,195	-	14,238	-	-	-	-

Notes and Definitions

Headcount: students enrolled in the current term on the 10th day

Student Credit Hours: the sum of credits for which current students have enrolled in by the 10th day in the current term

On Leave: number of matriculated students on leave

Exempt: number of matriculated students that are exempt from paying tuition

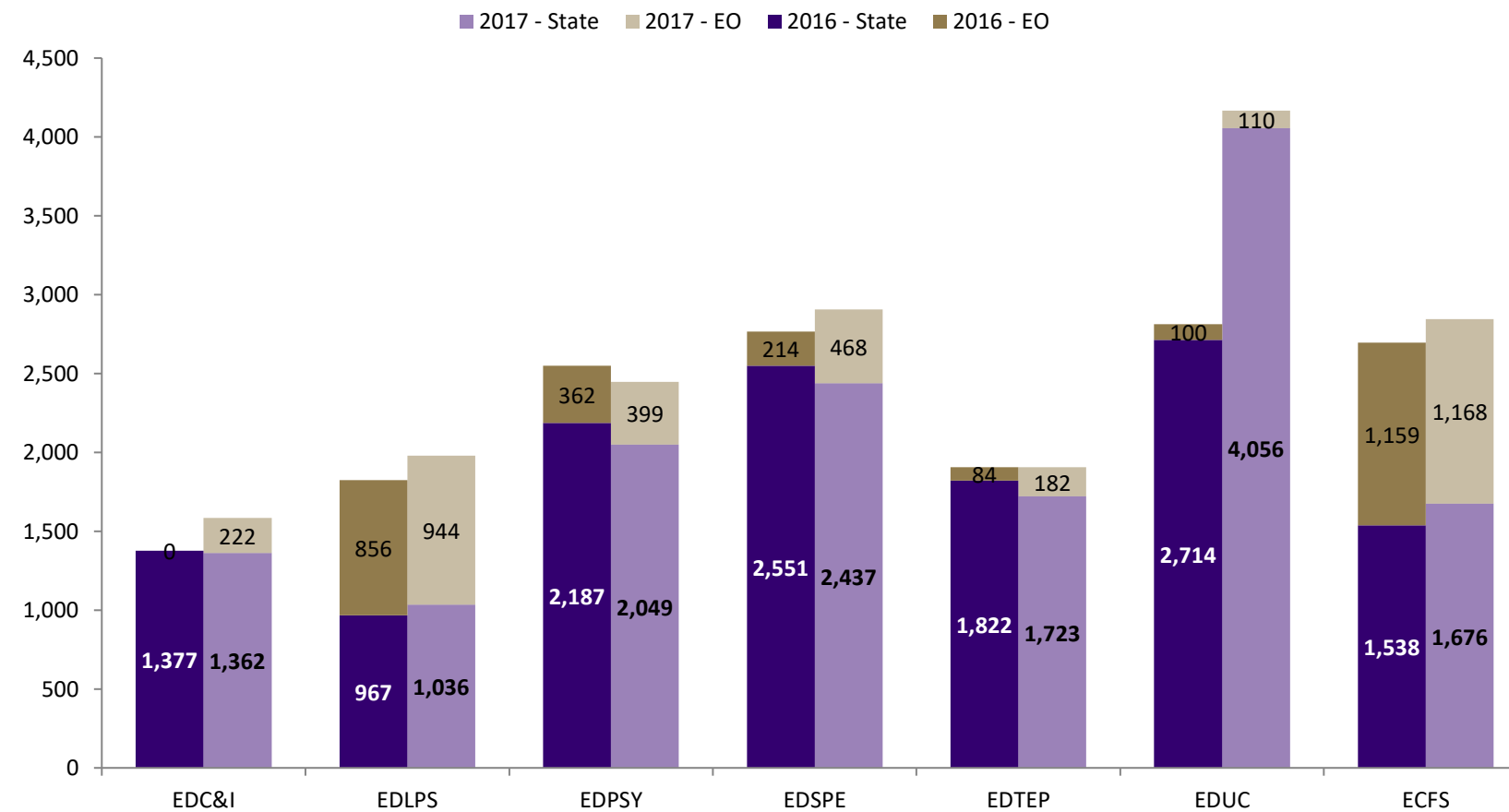
Non-Matriculated: number of non-matriculated students registered for classes this term, the total is including one person without a pathway code

* Student head count and credit hours do include tuition exempt students, but do not include on leave or non-matriculated students

Student Credit Hours Generated by Course Prefix

Quarter	EDC&I		EDLPS		EDPSY		EDSPE		EDTEP		EDUC		ECFS		Totals	
	State	EO	State	EO	State	EO	State	EO	State	EO	State	EO	State	EO	State	EO
Fall-12	1,101	392	944	1,035	1,803	563	1,696	31	1,873	12	2,387	33	1,292	0	11,096	2,066
Winter-13	1,211	335	813	1,020	1,709	470	1,595	273	1,823	26	2,322	54	2,197	0	11,670	2,178
Spring-13	1,439	81	982	933	1,416	494	2,048	309	1,691	18	2,850	48	1,778	0	12,204	1,883
Fall-13	1,119	354	745	1,016	1,829	713	1,760	199	2,477	0	2,313	475	1,830	135	12,073	2,892
Winter14	1,012	293	685	970	1,749	360	1,797	232	2,545	32	2,482	208	2,380	685	12,650	2,780
Spring-14	1,497	39	846	974	1,984	396	2,368	208	1,649	24	2,703	202	1,814	490	12,861	2,333
Fall-14	958	303	778	868	2,031	793	1,743	182	2,084	4	2,431	812	1,827	700	11,852	3,662
Winter-15	1,527	232	627	828	2,106	311	1,780	245	2,023	22	2,667	493	1,851	1,142	12,581	3,273
Spring-15	1,045	35	1,045	694	1,717	365	2,350	192	1,952	26	2,636	405	1,814	1,299	12,559	3,016
Fall-15	1,187	197	574	1,248	1,517	772	1,971	205	2,262	91	2,491	113	1,270	1,134	11,272	3,760
Winter-16	1,443	283	790	863	2,049	351	1,436	239	2,300	30	2,899	100	2,114	1,066	13,031	2,932
Spring-16	1,377	0	967	856	2,187	362	2,551	214	1,822	84	2,714	100	1,538	1,159	13,156	2,775
Fall-16	1,776	140	613	1,156	1,834	783	2,317	294	2,163	147	3,332	113	1,776	901	13,811	3,534
Winter-17	1,322	112	693	1,050	1,804	371	1,714	422	2,137	186	4,330	110	2,257	1,352	14,257	3,603
Spring-17	1,362	222	1,036	944	2,049	399	2,437	468	1,723	182	4,056	110	1,676	1,168	14,339	3,493

Spring 2016/2017 Student Credit Hours by Course Prefix



Student Enrollment by Program and Degree

Area	Specialization	BA	Med	MIT	Pre-doc, PhD	Pre-doc, EdD	PhD	EdD	EdS	Total
ECFS	Early Childhood and Family Studies	274								274
	<i>Early Childhood and Family Studies - Online</i>	128								128
	Education, Communities and Organizations	31								31
	Total	433								433
EDCI	Language, Literacy, and Culture		10		5	1	8	0		24
	Masters in Instructional Leadership		21		0	0	0	0		21
	Mathematics Education		1		1	0	2	0		4
	Multicultural Education		15		8	0	12	0		35
	Science Education		11		2	0	1	0		14
	<i>Science Education - Islandwood</i>		0		0	0	0	0		0
	Social Studies		0		0	0	1	0		1
	Teaching and Curriculum		17		5	1	6	1		30
	<i>Teaching and Curriculum - Islandwood</i>		0		0	0	0	0		0
	Total		75		21	2	30	1		129
EDLPS	<i>Danforth Principal Preparation Program</i>		29		0	0	0	0		29
	Higher Education		25		5	0	5	1		36
	<i>Intercollegiate Athletic Leadership - Coaching</i>		9		0	0	0	0		9
	<i>Intercollegiate Athletic Leadership - Admin</i>		20		0	0	0	0		20
	<i>Leadership for Learning</i>		0		0	28	0	0		28
	<i>Master's in Education Policy</i>		21		0	0	0	0		21
	Organizational and Policy Studies		7		3	0	11	0		21
	Social and Cultural Foundations		5		7	0	3	0		15
Total		116		15	28	19	1		179	
EDPSY	Learning Sciences and Human Development		13		15		27			55
	Measurement & Statistics		2		4		2			8
	<i>School Psychology</i>				4		14		39	57
	Total		15		23		43		39	120
EDSPE	Applied Behavior Analysis		25							25
	<i>Applied Behavior Analysis - EO</i>		33							33
	Early Childhood Special Education		34							34
	General Special Education		0		12		16			28
	SEHI-LED		13							13
	Severe Disabilities		19							19
	Total		124		12	0	16	0		152
EDTEP	Elementary			55						55
	Seattle Teacher Residency			22						22
	Secondary – English/Language Arts			21						21
	Secondary – Mathematics			12						12
	Secondary – Science			15						15
	Secondary – Social Studies			23						23
	Secondary – World Languages			8						8
	<i>U-ACT</i>			26						26
	Total			182						182
Totals	State Students	305	218	156	71	2	108	2	0	862
	Self Sustaining Students	128	112	26	0	28	0	0	39	333
	Total Students	433	330	182	71	30	108	2	39	1,195

Ethnicity by Program

Area	Speciality	Headcount	African American	Asian American	Caucasian	Hawaiian/ Pacific Islander	Latino	Native American	Other	Of Color	International
ECFS	Early Childhood and Family Studies	207	5	69	50	3	26	0	1	103	53
	Early Childhood and Family Studies - T&L	67	1	15	29	0	9	1	2	26	10
	Early Childhood and Family Studies Online	87	7	14	46	1	12	1	4	35	2
	Early Childhood and Family Studies Online - T&L	41	1	8	27	0	3	1	1	13	0
	Education, Communities and Organizations	31	1	10	8	0	5	1	1	17	5
	Total		433	15	116	160	4	55	4	9	194
EDCI	Language, Literacy, and Culture	24	2	2	12	0	2	0	0	6	6
	Masters in Instructional Leadership	21	1	1	15	0	4	0	0	6	0
	Mathematics Education	4	0	0	3	0	0	0	0	0	1
	Multicultural Education	35	4	11	8	0	1	0	0	16	11
	Science Education	14	1	0	10	0	2	0	0	3	1
	Science Education - Islandwood	0	0	0	0	0	0	0	0	0	0
	Social Studies	1	0	0	1	0	0	0	0	0	0
	Teaching and Curriculum	30	1	3	19	0	4	0	1	8	2
	Teaching and Curriculum - Islandwood	0	0	0	0	0	0	0	0	0	0
Total		129	9	17	68	0	13	0	1	39	21
EDLPS	Danforth Principal Preparation Program	29	4	6	17	0	2	0	0	12	0
	Higher Education	36	3	4	15	0	6	1	0	14	7
	Intercollegiate Athletic Leadership - Coaching	9	1	2	4	0	1	0	0	4	1
	Intercollegiate Athletic Leadership - Admin	20	3	0	16	1	0	0	0	4	0
	Leadership for Learning	28	4	2	20	0	1	0	1	7	0
	Master's in Education Policy	21	3	2	9	1	4	0	0	10	2
	Organizational and Policy Studies	21	2	3	10	0	2	0	1	7	3
	Social and Cultural Foundations	15	1	0	10	1	2	0	0	4	1
	Total		179	21	19	101	3	18	1	2	62
EDPSY	Learning Sciences and Human Development	55	6	7	26	0	5	4	1	22	6
	Measurement & Statistics	8	0	2	2	0	1	0	0	3	3
	School Psychology	57	0	11	30	1	8	0	1	20	6
	Total		120	6	20	58	1	14	4	2	45
EDSPE	Applied Behavior Analysis	25	0	7	15	0	2	1	0	10	0
	Applied Behavior Analysis - EO	33	0	2	27	0	3	0	0	5	1
	Early Childhood Special Education	34	1	5	17	0	2	0	0	8	9
	General Special Education	28	1	0	20	0	1	1	1	3	4
	SEHI-LED	13	1	1	9	0	1	0	0	3	1
	Severe Disabilities	19	0	3	14	0	0	0	2	3	0
	Total		152	3	18	102	0	9	2	3	32
EDTEP	Elementary	55	2	11	33	0	7	1	1	21	0
	Seattle Teacher Residency	22	5	2	12	1	2	0	0	10	0
	Secondary – English/Language Arts	21	0	0	18	0	2	0	1	2	0
	Secondary – Mathematics	12	0	3	9	0	0	0	0	3	0
	Secondary – Science	15	0	2	11	0	2	0	0	4	0
	Secondary – Social Studies	23	1	3	17	0	2	0	0	6	0
	Secondary – World Languages	8	0	1	4	0	2	0	0	3	1
	U-ACT	26	3	6	13	0	4	0	0	13	0
	Total		182	11	28	117	1	21	1	2	62
Total (Graduate)		762	50	102	446	5	75	8	10	240	66
Total		1,195	65	218	606	9	130	12	19	434	136
% Total		-	5%	18%	51%	1%	11%	1%	2%	36%	11%

Notes and Definitions

Note if a student indicated they were Latino, this superceded their listed ethnicity (i.e. african american, caucasian, etc.).

data source: UWSDB

Of Color: Students who indicated their ethnicity as African American, American Indian, Hispanic or Asian/Pacific Islander, or Latino

Gender Distribution by Program

Area	Specialization	# Reported Gender	F	M	% F	% M
ECFS	Early Childhood and Family Studies	207	194	13	94%	6%
	Early Childhood and Family Studies - T&L	67	62	5	93%	7%
	Early Childhood and Family Studies Online	87	83	4	95%	5%
	Early Childhood and Family Studies Online - T&L	41	41	0	100%	0%
	Education, Communities and Organizations	31	24	7	77%	23%
	Total		433	404	29	93%
EDCI	Language, Literacy, and Culture	24	20	4	83%	17%
	Masters in Instructional Leadership	21	17	4	81%	19%
	Mathematics Education	4	4	0	100%	0%
	Multicultural Education	35	27	8	77%	23%
	Science Education	14	12	2	86%	14%
	Science Education - Islandwood	0	0	0	0%	0%
	Social Studies	1	0	1	0%	100%
	Teaching and Curriculum	30	27	3	90%	10%
	Teaching and Curriculum - Islandwood	0	0	0	0%	0%
Total		129	107	22	83%	17%
EDLPS	Danforth Principal Preparation Program	29	23	6	79%	21%
	Higher Education	36	23	13	64%	36%
	Intercollegiate Athletic Leadership - Coaching	9	5	4	56%	44%
	Intercollegiate Athletic Leadership - Admin	20	9	11	45%	55%
	Leadership for Learning	28	16	12	57%	43%
	Master's in Education Policy	21	14	7	67%	33%
	Organizational and Policy Studies	20	17	3	85%	15%
	Social and Cultural Foundations	15	12	3	80%	20%
	Total		178	119	59	67%
EDPSY	Learning Sciences and Human Development	55	44	11	80%	20%
	Measurement & Statistics	8	6	2	75%	25%
	School Psychology	57	50	7	88%	12%
	Total		120	100	20	83%
EDSPE	Applied Behavior Analysis	24	19	5	79%	21%
	Applied Behavior Analysis - EO	33	27	6	82%	18%
	Early Childhood Special Education	34	33	1	97%	3%
	General Special Education	28	18	10	64%	36%
	SEHI-LED	12	9	3	75%	25%
	Severe Disabilities	19	15	4	79%	21%
	Total		150	121	29	81%
EDTEP	Elementary	55	51	4	93%	7%
	Seattle Teacher Residency	22	15	7	68%	32%
	Secondary – English/Language Arts	21	15	6	71%	29%
	Secondary – Mathematics	12	5	7	42%	58%
	Secondary – Science	15	8	7	53%	47%
	Secondary – Social Studies	23	14	9	61%	39%
	Secondary – World Languages	8	7	1	88%	13%
	U-ACT	26	18	8	69%	31%
	Total		182	133	49	73%
Total (Graduate)		759	580	179	76%	24%
Total		1,192	984	208	83%	17%

*Three students did not report gender

Full-time/Part-time Distribution by Program

Area	Specialization	Headcount	ALL FT	ALL PT	% FT	% PT	
ECFS	Early Childhood and Family Studies	207	191	16	92%	8%	
	Early Childhood and Family Studies - T&L	67	63	4	94%	6%	
	Early Childhood and Family Studies Online	87	49	38	56%	44%	
	Early Childhood and Family Studies Online - T&L	41	31	10	76%	24%	
	Education, Communities and Organizations	31	31	0	100%	0%	
	Total		433	365	68	84%	16%
EDCI	Language, Literacy, and Culture	24	16	8	67%	33%	
	Masters in Instructional Leadership	21	3	18	14%	86%	
	Mathematics Education	4	2	2	50%	50%	
	Multicultural Education	35	29	6	83%	17%	
	Science Education	14	11	3	79%	21%	
	Science Education - Islandwood	0	0	0	0%	0%	
	Social Studies	1	1	0	100%	0%	
	Teaching and Curriculum	30	20	10	67%	33%	
	Teaching and Curriculum - Islandwood	0	0	0	0%	0%	
	Total		129	82	47	64%	36%
EDLPS	Danforth Principal Preparation Program	29	29	0	100%	0%	
	Higher Education	36	22	14	61%	39%	
	Intercollegiate Athletic Leadership - Coaching	9	9	0	100%	0%	
	Intercollegiate Athletic Leadership - Admin	20	1	19	5%	95%	
	Leadership for Learning	28	27	1	96%	4%	
	Master's in Education Policy	21	21	0	100%	0%	
	Organizational and Policy Studies	21	13	8	62%	38%	
	Social and Cultural Foundations	15	10	5	67%	33%	
	Total		179	132	47	74%	26%
EDPSY	Learning Sciences and Human Development	55	38	17	69%	31%	
	Measurement & Statistics	8	7	1	88%	13%	
	School Psychology	57	51	6	89%	11%	
	Total		120	96	24	80%	20%
EDSPE	Applied Behavior Analysis	25	24	1	96%	4%	
	Applied Behavior Analysis - EO	33	0	33	0%	100%	
	Early Childhood Special Education	34	32	2	94%	6%	
	General Special Education	28	24	4	86%	14%	
	SEHI-LED	13	11	2	85%	15%	
	Severe Disabilities	19	18	1	95%	5%	
	Total		152	109	43	72%	28%
EDTEP	Elementary	55	54	1	98%	2%	
	Seattle Teacher Residency	22	22	0	100%	0%	
	Secondary – English/Language Arts	21	21	0	100%	0%	
	Secondary – Mathematics	12	12	0	100%	0%	
	Secondary – Science	15	15	0	100%	0%	
	Secondary – Social Studies	23	23	0	100%	0%	
	Secondary – World Languages	8	8	0	100%	0%	
	U-ACT	26	0	26	0%	100%	
	Total		182	155	27	85%	15%
	Total (Graduate)		762	574	188	75%	25%
Total		1,195	939	256	79%	21%	

Notes and Definitions

Full-time: Graduate students taking 10 or more credits in a term and undergraduate students taking 12 or more credits in a term

Part-time: Graduate students taking 9 or less credits in a term and undergraduate students taking 11 or less credits in a term

data Source: UWSDB