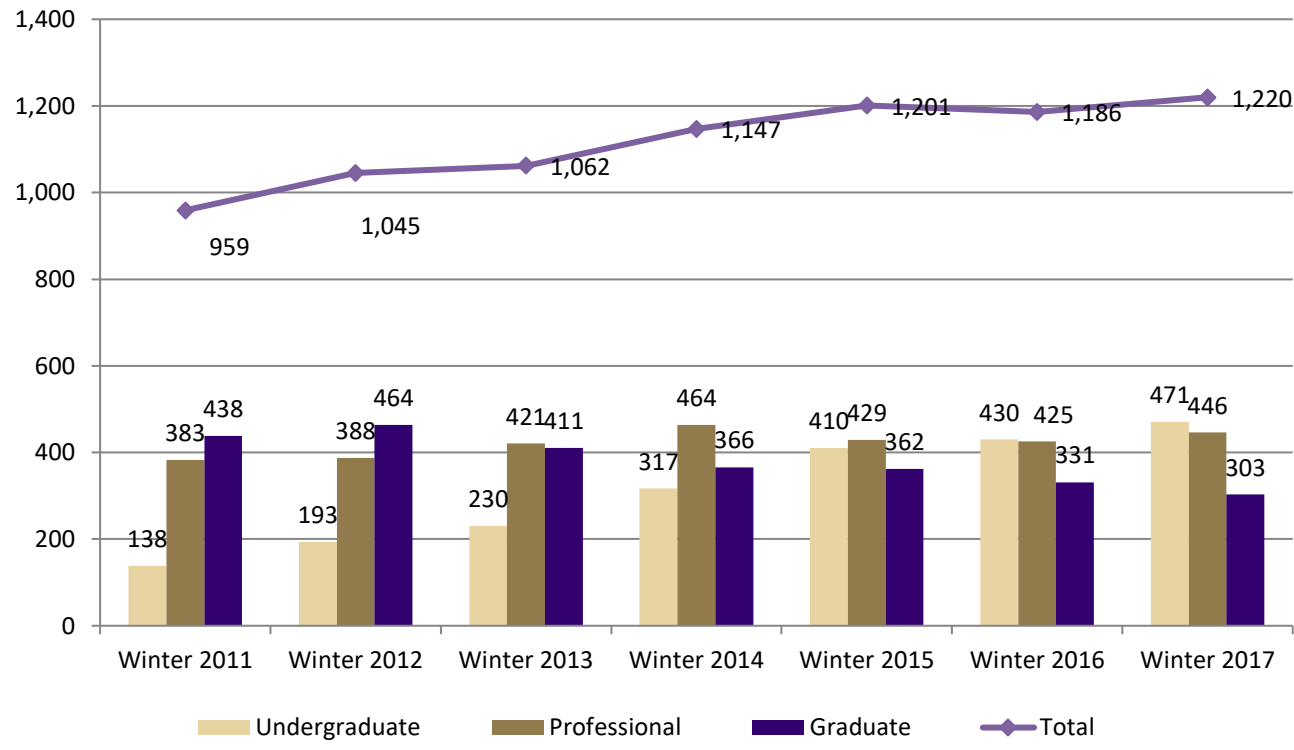
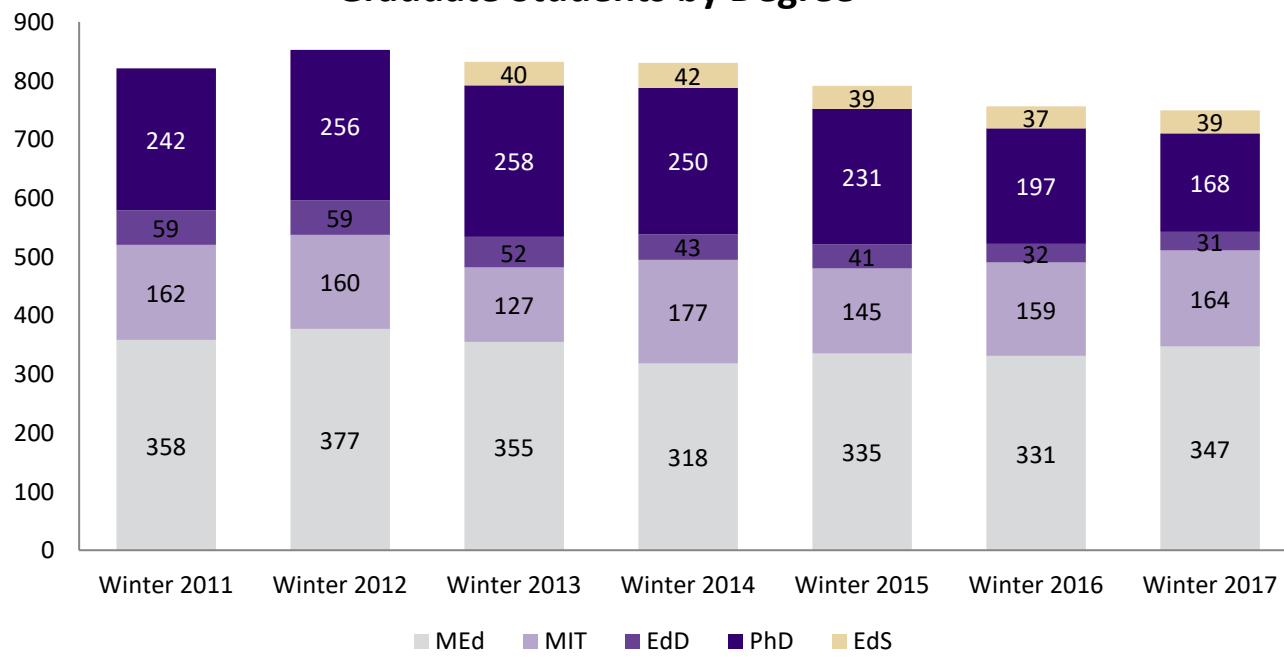


Winter 2017 Enrollment Report Dashboard

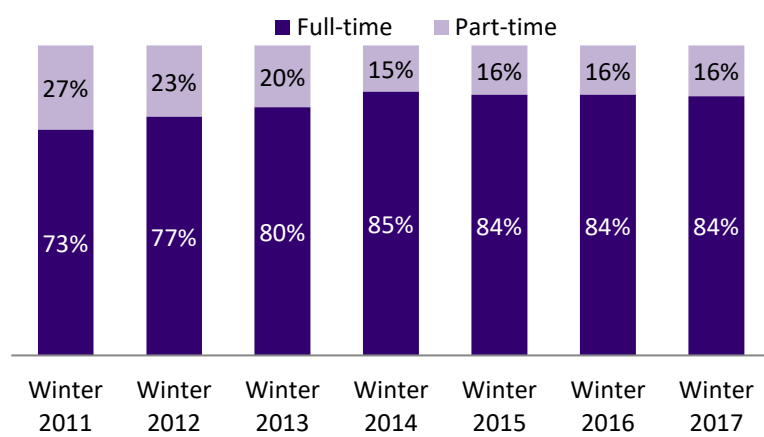
Enrolled Students by Year and Division



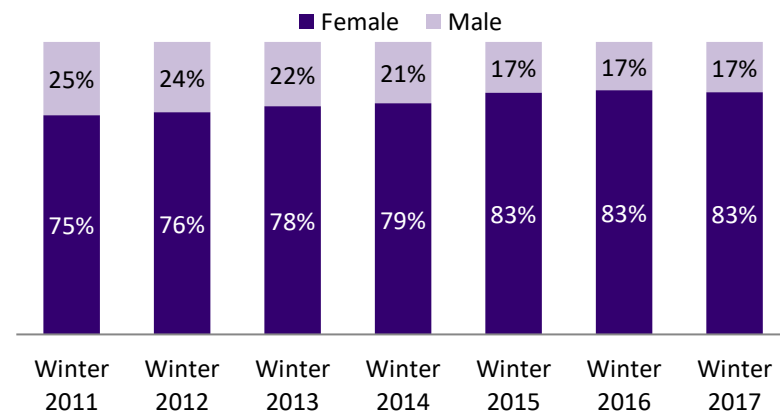
Graduate Students by Degree



% Full vs Part Time



Gender %



Headcount of COE students and their Credit Hours by Program:

Area	Specialization	Headcount*		Student Credit Hours*		On Leave	Exempt	Non-Matriculated
		#	% of Total	#	% of Total	#	#	#
Undergrad	Minor in Education, Learning, and Society	143	-	2,107	-	0	-	-
	Early Childhood and Family Studies	235	19%	3,600	24%	0	-	-
	Early Childhood and Family Studies - T&L	75	6%	1,209	8%	0	-	-
	<i>Early Childhood and Family Studies - Online</i>	108	9%	1,219	8%	0	-	-
	<i>Early Childhood and Family Studies - Online T&L</i>	23	2%	292	2%	0	-	-
	Education, Communities and Organizations	30	2%	476	3%	0	-	-
	Total	471	39%	6,320	42%	0	-	-
EDCI	Language, Literacy, and Culture	30	2%	282	2%	2	0	1
	Masters in Instructional Leadership	17	1%	99	1%	2	0	0
	Mathematics Education	3	0%	24	0%	0	0	0
	Multicultural Education	35	3%	363	2%	2	0	1
	Science Education	18	1%	222	1%	2	0	0
	<i>Science Education - Islandwood</i>	5	0%	55	0%	0	0	0
	Social Studies	1	0%	10	0%	0	0	0
	Teaching and Curriculum	27	2%	297	2%	6	0	0
	<i>Teaching and Curriculum - Islandwood</i>	9	1%	99	1%	0	0	0
	Total	145	12%	1,451	10%	14	0	2
EDLPS	<i>Danforth Principal Preparation Program</i>	29	2%	299	2%	0	0	0
	Higher Education	36	3%	322	2%	5	0	5
	<i>Intercollegiate Athletic Leadership - Coaching</i>	7	1%	70	0%	0	0	0
	<i>Intercollegiate Athletic Leadership - Admin</i>	19	2%	190	1%	0	0	0
	<i>Leadership for Learning</i>	26	2%	251	2%	0	0	0
	<i>Master's in Education Policy</i>	21	2%	273	2%	0	0	0
	Organizational and Policy Studies	24	2%	225	1%	4	0	0
	Social and Cultural Foundations	17	1%	139	1%	0	2	0
Total	179	15%	1,769	12%	9	2	5	
EDPSY	Learning Sciences and Human Development	46	4%	425	3%	7	0	2
	Measurement & Statistics	8	1%	81	1%	1	0	1
	<i>School Psychology</i>	53	4%	712	5%	3	0	0
	Total	107	9%	1,218	8%	11	0	3
EDSPE	Applied Behavior Analysis	24	2%	331	2%	0	0	2
	<i>Applied Behavior Analysis - EO</i>	33	3%	256	2%	1	0	7
	Early Childhood Special Education	36	3%	494	3%	0	0	0
	General Special Education	27	2%	275	2%	1	0	0
	SEHI-LED	15	1%	213	1%	0	0	0
	Severe Disabilities	19	2%	257	2%	1	0	1
	Total	154	13%	1,826	12%	3	0	10
EDTEP	Elementary	56	5%	1,000	7%	0	0	0
	Seattle Teacher Residency Program	22	2%	355	2%	1	0	0
	Secondary – English/Language Arts	15	1%	255	2%	1	0	0
	Secondary – Mathematics	8	1%	136	1%	0	0	0
	Secondary – Science	15	1%	255	2%	0	0	0
	Secondary – Social Studies	16	1%	267	2%	0	0	0
	Secondary – World Languages	6	0%	102	1%	0	0	0
	<i>U-ACT</i>	26	2%	182	1%	1	0	0
	Total	164	13%	2,552	17%	38	2	20
Totals	State Students	875	72%	-	-	-	-	-
	Self Sustaining Students	345	28%	-	-	-	-	-
	Total Students	1,220	-	15,136	-	-	-	-

Notes and Definitions

Headcount: students enrolled in the current term on the 10th day

Student Credit Hours: the sum of credits for which current students have enrolled in by the 10th day in the current term

On Leave: number of matriculated students on leave

Exempt: number of matriculated students that are exempt from paying tuition

Non-Matriculated: number of non-matriculated students registered for classes this term, the total is including one person without a pathway code

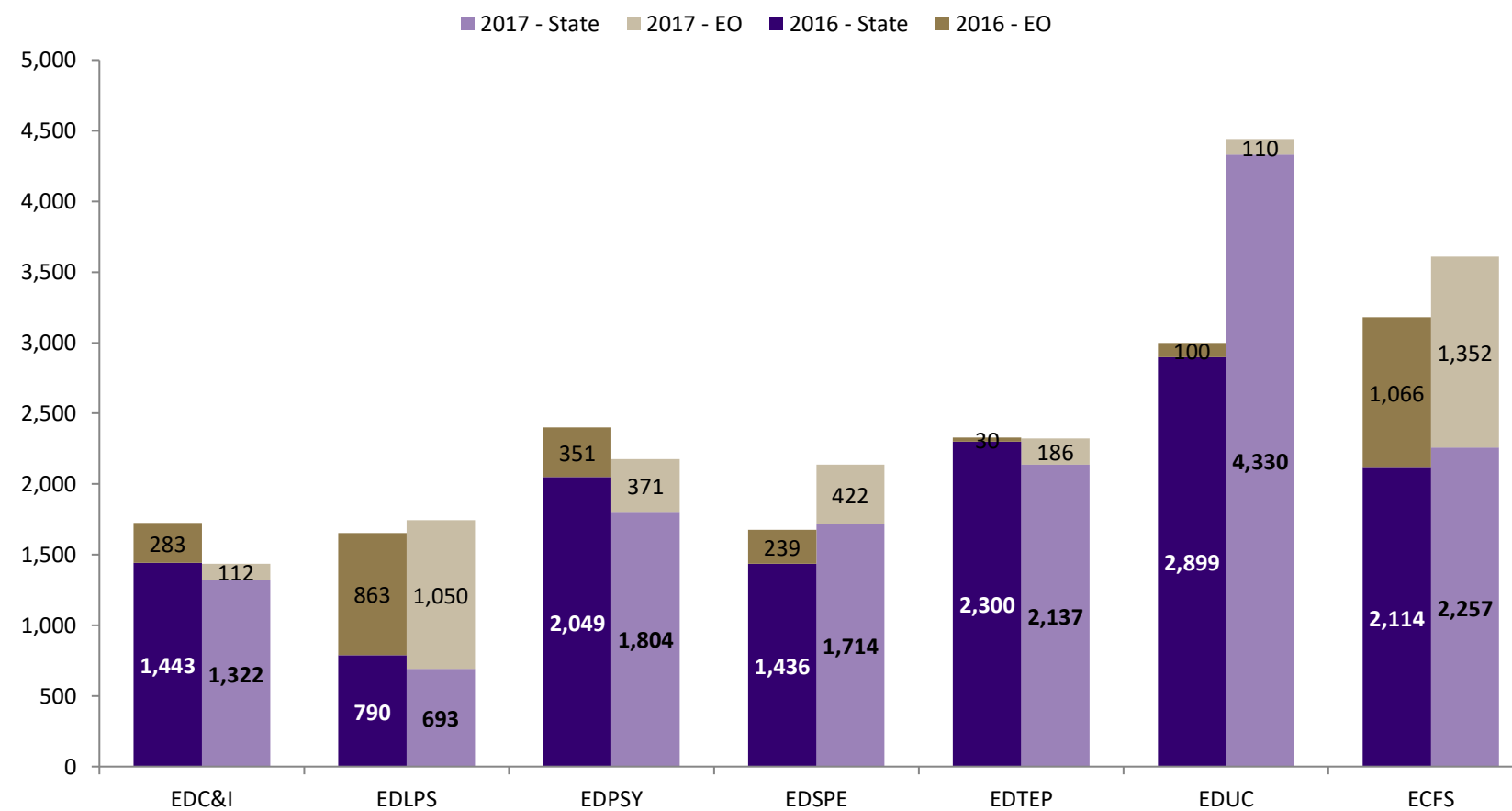
* Student head count and credit hours do include tuition exempt students, but do not include on leave or non-matriculated students

Rows in italics indicate self-sustaining programs

Student Credit Hours Generated by Course Prefix

Quarter	EDC&I		EDLPS		EDPSY		EDSPE		EDTEP		EDUC		ECFS		Totals	
	State	EO	State	EO	State	EO	State	EO	State	EO	State	EO	State	EO	State	EO
Fall-12	1,101	392	944	1,035	1,803	563	1,696	31	1,873	12	2,387	33	1,292	0	11,096	2,066
Winter-13	1,211	335	813	1,020	1,709	470	1,595	273	1,823	26	2,322	54	2,197	0	11,670	2,178
Spring-13	1,439	81	982	933	1,416	494	2,048	309	1,691	18	2,850	48	1,778	0	12,204	1,883
Fall-13	1,119	354	745	1,016	1,829	713	1,760	199	2,477	0	2,313	475	1,830	135	12,073	2,892
Winter-14	1,012	293	685	970	1,749	360	1,797	232	2,545	32	2,482	208	2,380	685	12,650	2,780
Spring-14	1,497	39	846	974	1,984	396	2,368	208	1,649	24	2,703	202	1,814	490	12,861	2,333
Fall-14	958	303	778	868	2,031	793	1,743	182	2,084	4	2,431	812	1,827	700	11,852	3,662
Winter-15	1,527	232	627	828	2,106	311	1,780	245	2,023	22	2,667	493	1,851	1,142	12,581	3,273
Spring-15	1,045	35	1,045	694	1,717	365	2,350	192	1,952	26	2,636	405	1,814	1,299	12,559	3,016
Fall-15	1,187	197	574	1,248	1,517	772	1,971	205	2,262	91	2,491	113	1,270	1,134	11,272	3,760
Winter-16	1,443	283	790	863	2,049	351	1,436	239	2,300	30	2,899	100	2,114	1,066	13,031	2,932
Spring-16	1,377	0	967	856	2,187	362	2,551	214	1,822	84	2,714	100	1,538	1,159	13,156	2,775
Fall-16	1,776	140	613	1,156	1,834	783	2,317	294	2,163	147	3,332	113	1,776	901	13,811	3,534
Winter-17	1,322	112	693	1,050	1,804	371	1,714	422	2,137	186	4,330	110	2,257	1,352	14,257	3,603

Winter 2016/2017 Student Credit Hours by Course Prefix



Student Enrollment by Program and Degree

Area	Specialization	BA	Med	MIT	Pre-doc, PhD	Pre-doc, EdD	PhD	EdD	EdS	Total
ECFS	Early Childhood and Family Studies	310								310
	<i>Early Childhood and Family Studies - Online</i>	131								131
	Education, Communities and Organizations	30								30
	Total	471								471
EDCI	Language, Literacy, and Culture		17		5	1	7	0		30
	Masters in Instructional Leadership		17		0	0	0	0		17
	Mathematics Education		1		1	0	1	0		3
	Multicultural Education		16		10	0	9	0		35
	Science Education		15		2	0	1	0		18
	<i>Science Education - Islandwood</i>		5		0	0	0	0		5
	Social Studies		0		0	0	1	0		1
	Teaching and Curriculum		15		6	1	4	1		27
	<i>Teaching and Curriculum - Islandwood</i>		9		0	0	0	0		9
	Total		95		24	2	23	1		145
EDLPS	<i>Danforth Principal Preparation Program</i>		29		0	0	0	0		29
	Higher Education		24		5	0	6	1		36
	<i>Intercollegiate Athletic Leadership - Coaching</i>		7		0	0	0	0		7
	<i>Intercollegiate Athletic Leadership - Admin</i>		19		0	0	0	0		19
	<i>Leadership for Learning</i>		0		0	26	0	0		26
	<i>Master's in Education Policy</i>		21		0	0	0	0		21
	Organizational and Policy Studies		8		7	0	9	0		24
	Social and Cultural Foundations		5		7	0	4	1		17
Total		113		19	26	19	2		179	
EDPSY	Learning Sciences and Human Development		11		16		19	0	0	46
	Measurement & Statistics		1		4		3			8
	<i>School Psychology</i>		0		4		10		39	53
	Total		12		24		32		39	107
EDSPE	Applied Behavior Analysis		24							24
	<i>Applied Behavior Analysis - EO</i>		33							33
	Early Childhood Special Education		36							36
	General Special Education		0		14	0	13	0		27
	SEHI-LED		15							15
	Severe Disabilities		19							19
	Total		127		14	0	13	0		154
EDTEP	Elementary			56						56
	Seattle Teacher Residency			22						22
	Secondary – English/Language Arts			15						15
	Secondary – Mathematics			8						8
	Secondary – Science			15						15
	Secondary – Social Studies			16						16
	Secondary – World Languages			6						6
	<i>U-ACT</i>			26						26
Total			164						164	
Totals	State Students	340	224	138	81	2	87	3	0	875
	Self Sustaining Students	131	123	26	0	26	0	0	39	345
	Total Students	471	347	164	81	28	87	3	39	1,220

Ethnicity by Program

Area	Speciality	Headcount	African American	Asian American	Caucasian	Hawaiian/ Pacific Islander	Latino	Native American	Other	Of Color	International
ECFS	Early Childhood and Family Studies	235	6	81	65	3	24	0	1	114	55
	Early Childhood and Family Studies - T&L	75	1	18	31	0	9	1	2	29	13
	Early Childhood and Family Studies Online	108	9	16	61	1	13	2	4	41	2
	Early Childhood and Family Studies Online - T&L	23	0	5	15	0	2	0	1	7	0
	Education, Communities and Organizations	30	1	10	8	0	5	1	1	17	4
Total		471	17	130	180	4	53	4	9	208	74
EDCI	Language, Literacy, and Culture	30	2	3	15	0	2	0	1	7	7
	Masters in Instructional Leadership	17	1	1	12	0	3	0	0	5	0
	Mathematics Education	3	0	0	2	0	0	0	0	0	1
	Multicultural Education	35	3	11	7	0	2	0	0	16	12
	Science Education	18	1	0	14	0	2	0	0	3	1
	Science Education - Islandwood	5	0	0	5	0	0	0	0	0	0
	Social Studies	1	0	0	1	0	0	0	0	0	0
	Teaching and Curriculum	27	1	2	15	0	6	0	1	9	2
Teaching and Curriculum - Islandwood	9	0	0	8	0	1	0	0	1	0	
Total		145	8	17	79	0	16	0	2	41	23
EDLPS	Danforth Principal Preparation Program	29	4	6	17	0	2	0	0	12	0
	Higher Education	36	3	4	14	0	7	1	0	15	7
	Intercollegiate Athletic Leadership - Coaching	7	1	1	4	0	0	0	0	2	1
	Intercollegiate Athletic Leadership - Admin	19	3	0	15	1	0	0	0	4	0
	Leadership for Learning	26	4	3	16	0	2	0	1	9	0
	Master's in Education Policy	21	3	2	9	1	4	0	0	10	2
	Organizational and Policy Studies	24	2	5	11	0	2	0	1	9	3
	Social and Cultural Foundations	17	1	0	12	1	2	0	0	4	1
Total		179	21	21	98	3	19	1	2	65	14
EDPSY	Learning Sciences and Human Development	46	5	8	22	0	3	3	0	19	5
	Measurement & Statistics	8	0	2	2	0	1	0	0	3	3
	School Psychology	53	0	11	29	1	6	0	1	18	5
Total		107	5	21	53	1	10	3	1	40	13
EDSPE	Applied Behavior Analysis	24	0	6	15	0	2	1	0	9	0
	Applied Behavior Analysis - EO	33	1	2	26	0	3	0	0	6	1
	Early Childhood Special Education	36	1	6	16	0	3	0	0	10	10
	General Special Education	27	1	0	19	0	1	1	1	3	4
	SEHI-LED	15	1	2	10	0	1	0	0	4	1
	Severe Disabilities	19	0	3	14	0	0	0	2	3	0
Total		154	4	19	100	0	10	2	3	35	16
EDTEP	Elementary	56	2	11	34	0	7	1	1	21	0
	Seattle Teacher Residency	22	5	2	12	1	2	0	0	10	0
	Secondary – English/Language Arts	15	0	1	14	0	0	0	0	1	0
	Secondary – Mathematics	8	0	1	6	0	1	0	0	2	0
	Secondary – Science	15	0	1	11	0	3	0	0	4	0
	Secondary – Social Studies	16	1	3	11	0	1	0	0	5	0
	Secondary – World Languages	6	0	0	3	0	3	0	0	3	0
	U-ACT	26	4	4	14	0	4	0	0	12	0
Total		164	12	23	105	1	21	1	1	58	0
Total (Graduate)		749	50	101	435	5	76	7	9	239	66
Total		1,220	67	231	615	9	129	11	18	447	140
% Total		-	5%	19%	50%	1%	11%	1%	1%	37%	11%

Notes and Definitions

Note if a student indicated they were Latino, this superceded their listed ethnicity (i.e. african american, caucasian, etc.).

Of Color: Students who indicated their ethnicity as African American, American Indian, Hispanic or Asian/Pacific Islander, or Latino

Gender Distribution by Program

Area	Specialization	# Reported Gender	F	M	% F	% M
ECFS	Early Childhood and Family Studies	235	218	17	93%	7%
	Early Childhood and Family Studies - T&L	75	70	5	93%	7%
	Early Childhood and Family Studies Online	108	104	4	96%	4%
	Early Childhood and Family Studies Online - T&L	23	23	0	100%	0%
	Education, Communities and Organizations	30	23	7	77%	23%
	Total		471	438	33	93%
EDCI	Language, Literacy, and Culture	30	26	4	87%	13%
	Masters in Instructional Leadership	17	13	4	76%	24%
	Mathematics Education	3	3	0	100%	0%
	Multicultural Education	35	27	8	77%	23%
	Science Education	18	16	2	89%	11%
	Science Education - Islandwood	5	4	1	80%	20%
	Social Studies	1	0	1	0%	100%
	Teaching and Curriculum	27	24	3	89%	11%
	Teaching and Curriculum - Islandwood	7	6	1	86%	14%
	Total		143	119	24	83%
EDLPS	Danforth Principal Preparation Program	29	23	6	79%	21%
	Higher Education	36	25	11	69%	31%
	Intercollegiate Athletic Leadership - Coaching	7	3	4	43%	57%
	Intercollegiate Athletic Leadership - Admin	19	9	10	47%	53%
	Leadership for Learning	26	14	12	54%	46%
	Master's in Education Policy	21	14	7	67%	33%
	Organizational and Policy Studies	23	19	4	83%	17%
	Social and Cultural Foundations	17	13	4	76%	24%
	Total		178	120	58	67%
EDPSY	Learning Sciences and Human Development	46	34	12	74%	26%
	Measurement & Statistics	8	5	3	63%	38%
	School Psychology	53	46	7	87%	13%
	Total		107	85	22	79%
EDSPE	Applied Behavior Analysis	23	18	5	78%	22%
	Applied Behavior Analysis - EO	33	26	7	79%	21%
	Early Childhood Special Education	36	35	1	97%	3%
	General Special Education	27	17	10	63%	37%
	SEHI-LED	14	10	4	71%	29%
	Severe Disabilities	19	15	4	79%	21%
	Total		152	121	31	80%
EDTEP	Elementary	56	51	5	91%	9%
	Seattle Teacher Residency	22	15	7	68%	32%
	Secondary – English/Language Arts	15	11	4	73%	27%
	Secondary – Mathematics	8	6	2	75%	25%
	Secondary – Science	15	9	6	60%	40%
	Secondary – Social Studies	16	8	8	50%	50%
	Secondary – World Languages	6	4	2	67%	33%
	U-ACT	26	18	8	69%	31%
	Total		164	122	42	74%
Total (Graduate)		744	567	177	76%	24%
Total		1,215	1005	210	83%	17%

Full-time/Part-time Distribution by Program

Area	Specialization	Headcount	ALL FT	ALL PT	% FT	% PT
ECFS	Early Childhood and Family Studies	235	228	7	97%	3%
	Early Childhood and Family Studies - T&L	75	74	1	99%	1%
	Early Childhood and Family Studies Online	108	65	43	60%	40%
	Early Childhood and Family Studies Online - T&L	23	18	5	78%	22%
	Education, Communities and Organizations	30	30	0	100%	0%
	Total		471	415	56	88%
EDCI	Language, Literacy, and Culture	30	19	11	63%	37%
	Masters in Instructional Leadership	17	2	15	12%	88%
	Mathematics Education	3	2	1	67%	33%
	Multicultural Education	35	28	7	80%	20%
	Science Education	18	15	3	83%	17%
	Science Education - Islandwood	5	5	0	100%	0%
	Social Studies	1	1	0	100%	0%
	Teaching and Curriculum	27	19	8	70%	30%
	Teaching and Curriculum - Islandwood	9	9	0	100%	0%
	Total		145	100	45	69%
EDLPS	Danforth Principal Preparation Program	29	29	0	100%	0%
	Higher Education	36	21	15	58%	42%
	Intercollegiate Athletic Leadership - Coaching	7	7	0	100%	0%
	Intercollegiate Athletic Leadership - Admin	19	19	0	100%	0%
	Leadership for Learning	26	24	2	92%	8%
	Master's in Education Policy	21	21	0	100%	0%
	Organizational and Policy Studies	24	17	7	71%	29%
	Social and Cultural Foundations	17	9	8	53%	47%
	Total		179	147	32	82%
EDPSY	Learning Sciences and Human Development	46	36	10	78%	22%
	Measurement & Statistics	8	7	1	88%	13%
	School Psychology	53	51	2	96%	4%
	Total		107	94	13	88%
EDSPE	Applied Behavior Analysis	24	24	0	100%	0%
	Applied Behavior Analysis - EO	33	14	19	42%	58%
	Early Childhood Special Education	36	33	3	92%	8%
	General Special Education	27	24	3	89%	11%
	SEHI-LED	15	13	2	87%	13%
	Severe Disabilities	19	18	1	95%	5%
	Total		154	126	28	82%
EDTEP	Elementary	56	56	0	100%	0%
	Seattle Teacher Residency	22	22	0	100%	0%
	Secondary – English/Language Arts	15	15	0	100%	0%
	Secondary – Mathematics	8	8	0	100%	0%
	Secondary – Science	15	15	0	100%	0%
	Secondary – Social Studies	16	16	0	100%	0%
	Secondary – World Languages	6	6	0	100%	0%
	U-ACT	26	0	26	0%	100%
	Total		164	138	26	84%
Total (Graduate)		749	605	144	81%	19%
Total		1,220	1020	200	84%	16%

Notes and Definitions

Full-time: Graduate students taking 10 or more credits in a term and undergraduate students taking 12 or more credits in a term

Part-time: Graduate students taking 9 or less credits in a term and undergraduate students taking 11 or less credits in a term