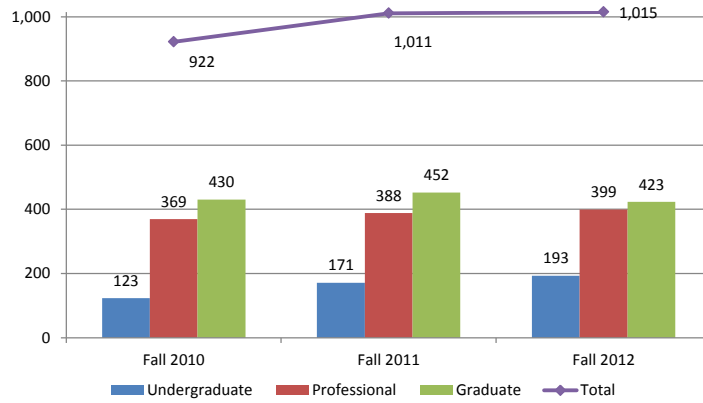
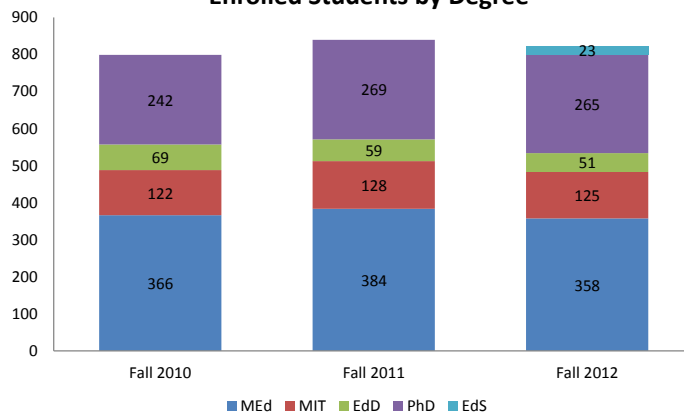


Fall 2012 Enrollment Report Dashboard

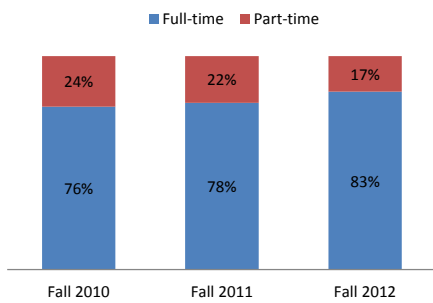
Enrolled Students by Year and Division



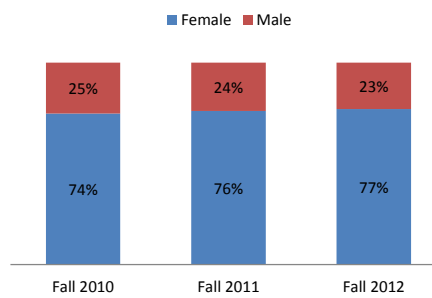
Enrolled Students by Degree



% Full vs Part Time



Gender %



Headcount of COE students and their Credit Hours by Program:

Area	Specialization	Headcount*		Student Credit Hours*		On Leave	Exempt	Non-Matriculated
		#	% of Total	#	% of Total	#	#	#
Undergrad	Minor in Education, Learning, and Society	172	-	2,624	-	0	0	-
	Early Childhood and Family Studies	193	19%	2,985	25%	0	0	-
	Total	365	19%	5,609	-	0	0	-
EDCI	Educational Communications and Technology	7	1%	36	0%	2	3	1
	Language, Literacy, and Culture	42	4%	397	3%	3	3	3
	<i>Masters in Instructional Leadership</i>	11	1%	53	0%	2	0	0
	Mathematics Education	14	1%	127	1%	0	1	2
	Multicultural Education	33	3%	341	3%	2	1	0
	Science Education	20	2%	209	2%	2	3	2
	<i>Science Education - Islandwood</i>	12	1%	120	1%	1	1	1
	Social Studies	8	1%	80	1%	0	0	0
	Teaching and Curriculum	39	4%	410	3%	3	1	5
	<i>Teaching and Curriculum - Islandwood</i>	14	1%	140	1%	0	0	2
	Total	200	20%	1,913	16%	15	13	16
EDLPS	<i>Danforth Principal Preparation Program</i>	25	2%	258	2%	0	0	0
	Higher Education	64	6%	459	4%	5	27	11
	<i>Intercollegiate Athletic Leadership</i>	28	3%	267	2%	0	0	0
	<i>Leadership for Learning</i>	32	3%	312	3%	3	0	0
	<i>Master's in Education Policy</i>	18	2%	198	2%	0	0	0
	Organizational and Policy Studies	49	5%	371	3%	12	9	4
	Social and Cultural Foundations	17	2%	150	1%	2	2	3
	Total	233	23%	2,015	17%	22	38	18
EDPSY	Human Development and Cognition	27	3%	274	2%	2	0	2
	Learning Sciences	48	5%	452	4%	8	1	3
	Measurement , Statistics and Research Design	16	2%	146	1%	3	1	1
	<i>School Psychology</i>	48	5%	705	6%	3	0	1
	Total	139	14%	1,577	13%	16	2	7
EDSPE	Applied Behavior Analysis	30	3%	369	3%	1	1	9
	<i>Applied Behavior Analysis - EO</i>	3	0%	17	0%	0	0	0
	Early Childhood Special Education	31	3%	378	3%	0	0	1
	General Special Education	14	1%	150	1%	0	1	0
	SEHI-LED	19	2%	244	2%	0	2	0
	Severe Disabilities	28	3%	349	3%	0	0	2
	Total	125	12%	1,507	13%	1	4	12
EDTEP	Elementary	61	6%	1,033	9%	1	0	0
	Secondary – English/Language Arts	20	2%	314	3%	0	0	0
	Secondary – Mathematics	8	1%	128	1%	1	0	0
	Secondary – Science	15	1%	236	2%	0	0	0
	Secondary – Social Studies	14	1%	226	2%	0	0	0
	<i>U-ACT</i>	7	1%	49	0%	0	0	0
	Total	125	12%	1,937	16%	2	0	0
Totals	State Students	826	81%	9,864	82%	47	56	0
	Self Sustaining Students	189	19%	2,119	18%	9	1	4
	Total Students	1,015	-	11,983	-	56	57	4

Notes and Definitions

Headcount: students enrolled in the current term on the 10th day

Student Credit Hours: the sum of credits for which current students have enrolled in by the 10th day in the current term

On Leave: number of matriculated students on leave

Exempt: number of matriculated students that are exempt from paying tuition

Non-Matriculated: number of non-matriculated students registered for classes this term, the total is including one person without a pathway code

* Student head count and credit hours do include tuition exempt students, but do not include on leave or non-matriculated students

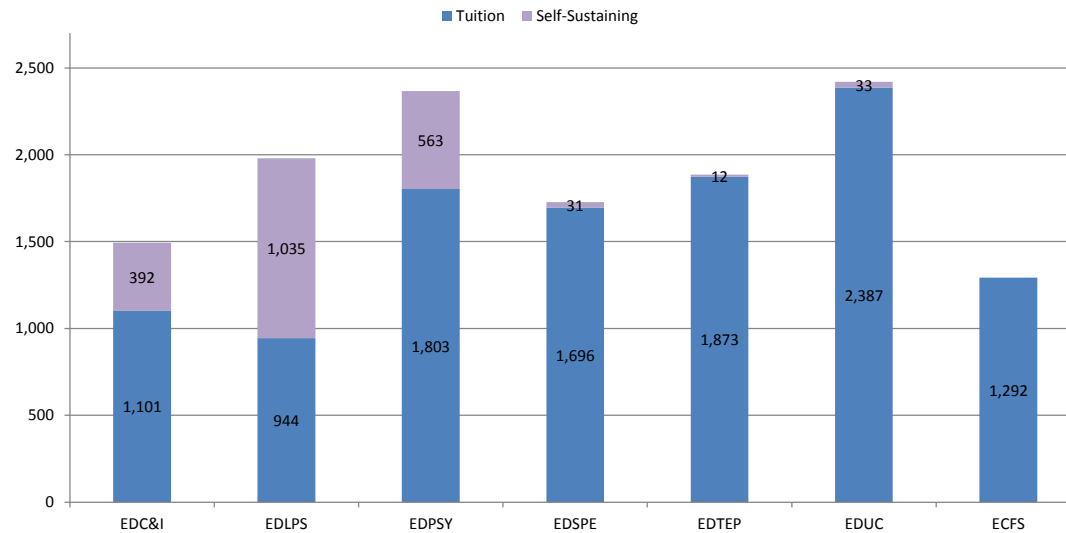
Rows in italics indicate self-sustaining programs

Student Credit Hours Generated by Area Abbreviation

Quarter	EDC&I		EDLPS		EDPSY		EDSPE		EDTEP		EDUC*		ECFS		Total
	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	Tuition	Self-Sust.	
Fall-11	1,006	278	1,139	694	1,942	463	1,853	68	2,073	78	2,072	267	684	0	12,617
Winter-12	1,441	217	1,090	672	1,469	399	1,685	131	2,040	47	2,151	302	1,656	0	13,300
Spring-12	1,152	90	744	565	2,059	464	1,798	173	1,412	113	2,577	226	1,062	0	12,435
Fall-12	1,101	392	944	1,035	1,803	563	1,696	31	1,873	12	2,387	33	1,292	0	13,162

*EDUC credits that could be counted as belonging to a particular area were subtracted from the EDUC totals and added to their respective areas. The EDUC leftover includes mainly 400 level practicum and courses specific to the DREAM project or undergraduate minor.

Fall-12 Student Credit Hours by Course Abbreviation



Notes and Definitions

EDUC course credits were distributed to the different areas by primary faculty area. TEP hours in the second chart were also distributed by primary faculty area. TEP credits not identified by faculty area were left as TEP credits. Note that TEP credits are taught by graduate students and adjunct faculty.

Student Enrollment by Program and Degree

Area	Specialization	BA	Med	MIT	Pre-doc, PhD	Pre-doc, EdD	PhD	EdD	EdS	Total
ECFS	Early Childhood and Family Studies	193								193
	Total	193								193
EDCI	Educational Communications and Technology		4		0	0	3	0		7
	Language, Literacy, and Culture		22		14	1	4	1		42
	<i>Masters in Instructional Leadership</i>		11		0	0	0	0		11
	Mathematics Education		8		5	0	1	0		14
	Multicultural Education		7		20	1	5	0		33
	Science Education		11		6	0	3	0		20
	<i>Science Education - Islandwood</i>		12		0	0	0	0		12
	Social Studies		3		5	0	0	0		8
	Teaching and Curriculum		18		16	3	2	0		39
	<i>Teaching and Curriculum - Islandwood</i>		14		0	0	0	0		14
	Total			110		66	5	18	1	
EDLPS	<i>Danforth Principal Preparation Program</i>		25		0	0	0	0		25
	Higher Education		27		17	7	8	5		64
	<i>Intercollegiate Athletic Leadership</i>		28		0	0	0	0		28
	<i>Leadership for Learning</i>		0		0	32	0	0		32
	<i>Master's in Education Policy</i>		18		0	0	0	0		18
	Organizational and Policy Studies		14		23	0	12	0		49
	Social and Cultural Foundations		5		9	0	3	0		17
	Total			117		49	39	23	5	
EDPSY	Human Development and Cognition		7		17		3			27
	Learning Sciences		7		24		17			48
	Measurement , Statistics and Research Design		6		5		5			16
	<i>School Psychology</i>		16		5		4		23	48
	Total		36		51		29		23	139
EDSPE	Applied Behavior Analysis		27		2	0	1	0		30
	<i>Applied Behavior Analysis - EO</i>		3		0	0	0	0		3
	Early Childhood Special Education		30		1	0	0	0		31
	General Special Education		1		9	0	4	0		14
	SEHI-LED		13		5	0	1	0		19
	Severe Disabilities		21		3	1	3	0		28
	Total		95		20	1	9	0		125
EDTEP	Elementary			61						61
	Secondary – English/Language Arts			20						20
	Secondary – Mathematics			8						8
	Secondary – Science			15						15
	Secondary – Social Studies			14						14
	<i>U-ACT</i>			7						7
	Total			125						125
Totals	State Students	193	231	118	186	13	79	6	0	826
	Self Sustaining Students	-	127	7	0	32	0	0	23	189
	Total Students	193	358	125	186	45	79	6	23	1,015

Ethnicity by Program

Area	Speciality	Headcount	African American	Asian American	Caucasian	Hawaiian/ Pacific Islander	Latino	Native American	Other	Of Color
ECFS	Early Childhood and Family Studies	175	8	65	72	0	21	5	4	99
	Total	175	8	65	72	0	21	5	4	99
EDCI	Educational Communications and Technology	7	2	0	5	0	0	0	0	2
	Language, Literacy, and Culture	30	4	2	20	0	4	0	0	10
	Masters in Instructional Leadership	11	2	0	9	0	0	0	0	2
	Mathematics Education	14	1	0	12	0	1	0	0	2
	Multicultural Education	20	6	2	8	1	1	1	1	11
	Science Education	20	0	0	19	0	1	0	0	1
	Science Education - Islandwood	12	0	0	11	0	1	0	0	1
	Social Studies	6	1	3	1	0	1	0	0	5
	Teaching and Curriculum	31	4	6	18	0	1	2	0	13
	Teaching and Curriculum - Islandwood	14	0	1	11	0	1	1	0	3
Total		165	20	14	114	1	11	4	1	50
EDLPS	Danforth Principal Preparation Program	25	2	3	16	0	3	1	0	9
	Higher Education	61	7	8	27	0	14	1	4	30
	Intercollegiate Athletic Leadership	26	2	0	19	1	2	2	0	7
	Leadership for Learning	32	1	0	28	0	2	1	0	4
	Master's in Education Policy	16	1	1	14	0	0	0	0	2
	Organizational and Policy Studies	49	9	7	24	1	7	0	1	24
	Social and Cultural Foundations	17	2	0	8	0	5	1	1	8
Total		226	24	19	136	2	33	6	6	84
EDPSY	Human Development and Cognition	27	2	7	16	0	0	2	0	11
	Learning Sciences	47	3	3	31	1	2	1	6	10
	Measurement , Statistics and Research Design	12	1	0	10	0	0	0	1	1
	School Psychology	44	1	6	32	0	4	0	1	11
	Total		130	7	16	89	1	6	3	8
EDSPE	Applied Behavior Analysis	27	0	3	23	0	0	1	0	4
	Applied Behavior Analysis - EO	3	0	0	3	0	0	0	0	0
	Early Childhood Special Education	30	1	4	25	0	0	0	0	5
	General Special Education	14	0	0	13	0	0	0	1	0
	SEHI-LED	19	0	0	16	0	1	0	2	1
	Severe Disabilities	26	1	3	20	0	1	0	1	5
Total		119	2	10	100	0	2	1	4	15
EDTEP	Elementary	61	3	11	39	1	6	1	0	22
	Secondary – English/Language Arts	20	1	1	16	0	2	0	0	4
	Secondary – Mathematics	8	0	0	7	0	1	0	0	1
	Secondary – Science	15	0	4	10	0	1	0	0	5
	Secondary – Social Studies	14	0	1	12	0	1	0	0	2
	U-ACT	7	0	3	4	0	0	0	0	3
	Total		125	4	20	88	1	11	1	0
Total (Graduate)		765	57	79	527	5	63	15	19	219
Total		940	65	144	599	5	84	20	23	318
% Total		100%	7%	15%	64%	1%	9%	2%	2%	34%

Notes and Definitions

Note if a student indicated they were Latino, this superceded their listed ethnicity (i.e. african american, caucasian, etc.). International students not included in ethnicity
Of Color: Students who indicated their ethnicity as African American, American Indian, Hispanic or Asian/Pacific Islander, or Latino

International Students by Program

Area	Speciality	Headcount	International Students
ECFS	Early Childhood and Family Studies	193	18
	Total	193	18
EDCI	Educational Communications and Technology	7	0
	Language, Literacy, and Culture	42	12
	Masters in Instructional Leadership	11	0
	Mathematics Education	14	0
	Multicultural Education	33	13
	Science Education	20	0
	Science Education - Islandwood	12	0
	Social Studies	8	2
	Teaching and Curriculum	39	8
	Teaching and Curriculum - Islandwood	14	0
	Total	200	35
EDLPS	Danforth Principal Preparation Program	25	0
	Higher Education	64	3
	Intercollegiate Athletic Leadership	28	2
	Leadership for Learning	32	0
	Master's in Education Policy	18	2
	Organizational and Policy Studies	49	0
	Social and Cultural Foundations	17	0
	Total	233	7
EDPSY	Human Development and Cognition	27	0
	Learning Sciences	48	1
	Measurement , Statistics and Research Design	16	4
	School Psychology	48	4
	Total	139	9
EDSPE	Applied Behavior Analysis	30	3
		3	
	Early Childhood Special Education	31	1
	General Special Education	14	0
	SEHI-LED	19	0
	Severe Disabilities	28	2
Total	125	6	
EDTEP	Elementary	61	0
	Secondary – English/Language Arts	20	0
	Secondary – Mathematics	8	0
	Secondary – Science	15	0
	Secondary – Social Studies	14	0
	U-ACT	7	0
	Total	125	0
Total (Graduate)	822	57	
Total	1,015	75	

Gender Distribution by Program

Area	Specialization	# Reported Gender	F	M	% F	% M
ECFS	Early Childhood and Family Studies	193	181	12	94%	6%
	Total	193	181	12	94%	6%
EDCI	Educational Communications and Technology	7	4	3	57%	75%
	Language, Literacy, and Culture	42	34	8	81%	24%
	Masters in Instructional Leadership	11	11	0	100%	0%
	Mathematics Education	14	10	4	71%	40%
	Multicultural Education	33	23	10	70%	43%
	Science Education	20	16	4	80%	25%
	Science Education - Islandwood	12	10	2	83%	20%
	Social Studies	8	6	2	75%	33%
	Teaching and Curriculum	39	33	6	85%	18%
	Teaching and Curriculum - Islandwood	14	12	2	86%	17%
Total		200	159	41	80%	21%
EDLPS	Danforth Principal Preparation Program	25	13	12	52%	48%
	Higher Education	64	41	23	64%	36%
	Intercollegiate Athletic Leadership	28	18	10	64%	36%
	Leadership for Learning	32	18	14	56%	44%
	Master's in Education Policy	18	17	1	94%	6%
	Organizational and Policy Studies	49	33	16	67%	33%
	Social and Cultural Foundations	17	10	7	59%	41%
Total		233	150	83	64%	36%
EDPSY	Human Development and Cognition	27	21	6	78%	22%
	Learning Sciences	48	38	10	79%	21%
	Measurement , Statistics and Research Design	16	9	7	56%	44%
	School Psychology	48	35	13	73%	27%
Total		139	103	36	74%	26%
EDSPE	Applied Behavior Analysis	30	27	3	90%	10%
	Applied Behavior Analysis - EO	3	2	1	67%	33%
	Early Childhood Special Education	31	27	4	87%	13%
	General Special Education	14	10	4	71%	29%
	SEHI-LED	18	12	6	67%	33%
	Severe Disabilities	28	22	6	79%	21%
Total		124	100	24	81%	19%
EDTEP	Elementary	61	54	7	89%	11%
	Secondary – English/Language Arts	20	15	5	75%	25%
	Secondary – Mathematics	8	1	7	13%	88%
	Secondary – Science	15	11	4	73%	27%
	Secondary – Social Studies	14	4	10	29%	71%
	U-ACT	7	4	3	57%	43%
	Total		125	89	36	71%
Total (Graduate)		821	601	220	73%	27%
Total		1,014	782	232	77%	23%

Notes and Definitions

Note that a small number (1) of students did not report their gender to the University.

Full-time/Part-time Distribution by Program

Area	Specialization	Headcount	All FT	ALL PT	% FT	% PT
ECFS	Early Childhood and Family Studies	193	189	4	98%	2%
	Total	193	189	4	98%	2%
EDCI	Educational Communications and Technology	7	2	5	29%	71%
	Language, Literacy, and Culture	42	33	9	79%	21%
	Masters in Instructional Leadership	11	0	11	0%	100%
	Mathematics Education	14	10	4	71%	29%
	Multicultural Education	33	28	5	85%	15%
	Science Education	20	16	4	80%	20%
	Science Education - Islandwood	12	12	0	100%	0%
	Social Studies	8	7	1	88%	13%
	Teaching and Curriculum	39	32	7	82%	18%
	Teaching and Curriculum - Islandwood	14	14	0	100%	0%
	Total	200	154	46	77%	23%
EDLPS	Danforth Principal Preparation Program	25	24	1	96%	4%
	Higher Education	64	25	39	39%	61%
	Intercollegiate Athletic Leadership	28	17	11	61%	39%
	Leadership for Learning	32	31	1	97%	3%
	Master's in Education Policy	18	18	0	100%	0%
	Organizational and Policy Studies	49	27	22	55%	45%
	Social and Cultural Foundations	17	11	6	65%	35%
	Total	233	153	80	66%	34%
EDPSY	Human Development and Cognition	27	25	2	93%	7%
	Learning Sciences	48	38	10	79%	21%
	Measurement, Statistics and Research Design	16	12	4	75%	25%
	School Psychology	48	46	2	96%	4%
	Total	139	121	18	87%	13%
EDSPE	Applied Behavior Analysis	30	26	4	87%	13%
	Applied Behavior Analysis - EO	3	0	3	0%	100%
	Early Childhood Special Education	31	29	2	94%	6%
	General Special Education	14	13	1	93%	7%
	SEHI-LED	19	16	3	84%	16%
	Severe Disabilities	28	27	1	96%	4%
	Total	125	111	14	89%	11%
EDTEP	Elementary	61	61	0	100%	0%
	Secondary – English/Language Arts	20	20	0	100%	0%
	Secondary – Mathematics	8	8	0	100%	0%
	Secondary – Science	15	15	0	100%	0%
	Secondary – Social Studies	14	14	0	100%	0%
	U-ACT	7	0	7	0%	100%
	Total	125	118	7	94%	6%
Total (Graduate)	822	657	165	80%	20%	
Total	1,015	846	169	83%	17%	

Notes and Definitions

Full-time: Graduate students taking 10 or more credits in a term and undergraduate students taking 12 or more credits in a term

Part-time: Graduate students taking 9 or less credits in a term and undergraduate students taking 11 or less credits in a term

Full-time/Part-time Distribution by degree and program (student count)

Area	Specialization	All FT	ALL PT	Master's FT	Master's PT	Ph.D FT	Ph.D. PT	Ed.D. FT	Ed.D PT
ECFS	Early Childhood and Family Studies	189	4						
	Total	189	4						
EDCI	Educational Communications and Technology	2	5	1	3	1	2	0	0
	Language, Literacy, and Culture	33	9	18	4	14	4	1	1
	Masters in Instructional Leadership	0	11	0	11	0	0	0	0
	Mathematics Education	10	4	4	4	6	0	0	0
	Multicultural Education	28	5	6	1	21	4	1	0
	Science Education	16	4	10	1	6	3	0	0
	Science Education - Islandwood	12	0	12	0	0	0	0	0
	Social Studies	7	1	2	1	5	0	0	0
	Teaching and Curriculum	32	7	14	4	16	2	2	1
	Teaching and Curriculum - Islandwood	14	0	14	0	0	0	0	0
	Total	154	46	81	29	69	15	4	2
EDLPS	Danforth Principal Preparation Program	24	1	24	1	0	0	0	0
	Higher Education	25	39	9	18	15	10	1	11
	Intercollegiate Athletic Leadership	17	11	17	11	0	0	0	0
	Leadership for Learning	31	1	0	0	0	0	31	1
	Master's in Education Policy	18	0	18	0	0	0	0	0
	Organizational and Policy Studies	27	22	8	6	19	16	0	0
	Social and Cultural Foundations	11	6	2	3	9	3	0	0
	Total	153	80	78	39	43	29	32	12
EDPSY	Human Development and Cognition	25	2	7	0	18	2		
	Learning Sciences	38	10	6	1	32	9		
	Measurement, Statistics and Research Design	12	4	5	1	7	3		
	School Psychology	46	2	39	0	7	2		
	Total	121	18	57	2	64	16		
EDSPE	Applied Behavior Analysis	26	4	25	2	1	2	0	0
	Applied Behavior Analysis - EO	0	3	0	3	0	0	0	0
	Early Childhood Special Education	29	2	28	2	1	0	0	0
	General Special Education	13	1	1	0	12	1	0	0
	SEHI-LED	16	3	12	1	4	2	0	0
	Severe Disabilities	27	1	21	0	6	0	0	1
	Total	111	14	87	8	24	5	0	1
EDTEP	Elementary	61	0	61	0				
	Secondary – English/Language Arts	20	0	20	0				
	Secondary – Mathematics	8	0	8	0				
	Secondary – Science	15	0	15	0				
	Secondary – Social Studies	14	0	14	0				
	U-ACT	0	7	0	7				
	Total	118	7	118	7				
Total (Graduate)	657	165	421	85	200	65	36	15	
Total	846	169	421	85	200	65	36	15	

Full-time/Part-time Distribution by degree and program (percent within program and degree)

Area	Specialization	% FT	% PT	M.Ed % FT	M.Ed % PT	Ph.D % FT	Ph.D % PT	Ed.D % FT	Ed.D % PT
ECFS	Early Childhood and Family Studies	98%	2%						
	Total	98%	2%						
EDCI	Educational Communications and Technology	1%	3%	1%	2%	1%	1%	0%	0%
	Language, Literacy, and Culture	17%	5%	9%	2%	7%	2%	1%	1%
	Masters in Instructional Leadership	0%	6%	0%	6%	0%	0%	0%	0%
	Mathematics Education	5%	2%	2%	2%	3%	0%	0%	0%
	Multicultural Education	14%	3%	3%	1%	11%	2%	1%	0%
	Science Education	8%	2%	5%	1%	3%	2%	0%	0%
	Science Education - Islandwood	6%	0%	6%	0%	0%	0%	0%	0%
	Social Studies	4%	1%	1%	1%	3%	0%	0%	0%
	Teaching and Curriculum	16%	4%	7%	2%	8%	1%	1%	1%
	Teaching and Curriculum - Islandwood	7%	0%	7%	0%	0%	0%	0%	0%
	Total	77%	23%	41%	15%	35%	8%	2%	1%
EDLPS	Danforth Principal Preparation Program	10%	0%	10%	0%	0%	0%	0%	0%
	Higher Education	11%	17%	4%	8%	6%	4%	0%	5%
	Intercollegiate Athletic Leadership	7%	5%	7%	5%	0%	0%	0%	0%
	Leadership for Learning	13%	0%	0%	0%	0%	0%	13%	0%
	Master's in Education Policy	8%	0%	8%	0%	0%	0%	0%	0%
	Organizational and Policy Studies	12%	9%	3%	3%	8%	7%	0%	0%
	Social and Cultural Foundations	5%	3%	1%	1%	4%	1%	0%	0%
	Total	66%	34%	33%	17%	18%	12%	14%	5%
EDPSY	Human Development and Cognition	18%	1%	5%	0%	13%	1%		
	Learning Sciences	27%	7%	4%	1%	23%	6%		
	Measurement, Statistics and Research Design	9%	3%	4%	1%	5%	2%		
	School Psychology	33%	1%	28%	0%	5%	1%		
	Total	87%	13%	41%	1%	46%	12%		
EDSPE	Applied Behavior Analysis	21%	3%	20%	2%	1%	2%	0%	0%
	Applied Behavior Analysis - EO	0%	100%	0%	100%				
	Early Childhood Special Education	23%	2%	22%	2%	1%	0%	0%	0%
	General Special Education	10%	1%	1%	0%	10%	1%	0%	0%
	SEHI-LED	13%	2%	10%	1%	3%	2%	0%	0%
	Severe Disabilities	22%	1%	17%	0%	5%	0%	0%	1%
	Total	89%	109%	70%	104%	19%	4%	0%	1%
EDTEP	Elementary	49%	0%	49%	0%				
	Secondary – English/Language Arts	16%	0%	16%	0%				
	Secondary – Mathematics	6%	0%	6%	0%				
	Secondary – Science	12%	0%	12%	0%				
	Secondary – Social Studies	11%	0%	11%	0%				
	U-ACT	0%	6%	0%	6%				
Total	94%	6%	94%	6%					
Total (Graduate)	80%	20%	51%	10%	24%	8%	4%	2%	

Notes and Definitions

Note: The part and full time degree percentages are calculated by degree; the denominators are equal to the total number of students in a particular degree type.