

# PRELIMINARY CONFERENCE PROGRAMME

5 - 6 September 2019

Herrenhausen Palace, Hannover, Germany

## 5 SEPTEMBER 2019

11:30 **Arrival and registration**

### Opening Session

12:00 **Welcome Address by Organizers**

*Antje Tepperwien, Volkswagen Foundation*

*Maresi Nerad*, founding director of the Center for Innovation and Research in Graduate Education (CIRGE) and Professor for in Higher Education in the Leadership in Higher Education Program, College of Education, at the University of Washington, Seattle, USA.

*Andreas Breiter*, Vice Rector for Research, Early Career Researchers and Transfer, University of Bremen and *Olaf Groh-Samberg*, Dean of Bremen International Graduate School of Social Science (BIGSSS), Germany.

12:30 **Keynote address**

“The thinking doctorate: the PhD in a global culture of the ‘mass production’ of higher qualifications”

*Jonathan Jansen*, distinguished Professor at Stellenbosch University, South Africa. Former Vice Chancellor and Rector of the University of the Free State South Africa, winner of the 2015 Alumni Excellence of Education Award of Stanford Graduate School of Education.

13:30 **Buffet Lunch**

### Session 1: Assessment of doctoral reform since 2005

- 14:30
- **Structures and forms:** Major changes/developments in structures and forms of doctoral education at world, regional and local levels
  - **International conversion of doctorates?** Data to ensure international comparability; national, regional, disciplinary specificities
  - **Quality assurance:** How does quality assurance reflecting changes at the levels of people (doctoral candidates, faculty, infrastructure) institutional structures/doctoral programmes results (outputs, outcomes and impacts) of doctoral education

**Hosts of session:** *Maresi Nerad*, CIRGE and *Beate Scholz*, Strategy consulting and science policy advice, founder and managing director of Scholz CTC GmbH.

16:00 **Coffee Break**

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## Session 2: Impacts of changes

- 16:30
- **Changed funding:** Increase in research funding and the creation of 'doctoral factories' and their impacts on the nature of doctoral education
  - **Administration:** In view of the changed nature of doctoral education; room for improvements and mutual learning
  - **Supervision and mentorship:** Developments reflecting doctoral reforms; advisors' needs in order to comply with multiple tasks and increasingly diverse doctoral populations and enhanced pressures on doctoral candidates

**Host of session:** *Ulrike Kohl*, Head of Unit for Talent Attraction and Capacity Building at the Fond National de la Recherche, Luxembourg.

## Wrap up & conclusions

18:00 Maresi Nerad | Beate Scholz

19:30 **Conference Dinner**

## 6 SEPTEMBER 2019

09:00 **Welcome and outlook**  
*Beate Scholz*

## Session 3: Policy dimension - capacity building in the era of globalisation

- 09:30
- **Migration & Mobility:** Migration and mobility patterns of doctoral candidates, their driving forces and societal impacts; support of mobility while counterbalancing asymmetric migration effects
  - **Capacity building policies:** Trends in capacity building policies and their relevance for different world regions; mutual learning about doctoral education between different types of countries in order to foster 'leap frogging' effects
  - **Politics governing doctoral education:** Influence of politics on doctoral education in the respective countries or world regions; changes in doctoral education depending on governments and political constellations

**Host of Session:** *Conor O' Carroll*, Consultant on Research and Higher Education policy and funding, SciPol, Ireland.

11:00 **Coffee Break**

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## Session 4: Economic dimension - global labour market developments

11:30

- **Skills development:** Common doctoral skills in order to make doctoral graduates 'fit for purpose' for the global labour market in and beyond academia; integration of new developments such as open science and interdisciplinarity in doctoral education curricula; encouragement of inter-generational learning
- **Professional doctorates:** 'Explosion' of professional doctorates and its impact on the nature of the doctorate; limits of doctoral education, i.e. when a doctorate can no longer be considered a doctorate
- **Careers of doctorate holders:** Evidence on doctorate holders' careers; use of knowledge of their trajectories for planning of doctoral education policies and programmes

**Host of Session:** *David Bogle*, Pro-Vice-Provost (Head) of University College London Doctoral School (UK), Chair of the League of European Research Universities Doctoral Studies Policy Group, member of several university advisory boards across Europe.

13:00

**Buffet Lunch**

## Session 5: Philosophical and ethical dimension – interplay of societal/ political change and the role of researchers

14:00

- **Transcultural doctoral education:** 'Decolonising' of doctoral education, inclusion non-western epistemologies and examples of indigenous doctoral education; towards a 'global doctorate'?
- **Globalised world vs. nationalistic/fundamentalist trends and their movements:** Role of research and doctoral education in counterbalancing trends towards limiting the freedom of research; training doctoral candidates in understanding, moral commitment, and wisdom
- **Research ethics and integrity:** Role for doctoral education in view of potential threats and dangers resulting from research; ways for research ethics and integrity to become a cornerstone of doctoral education

**Host of Session:** *Christian Peters*, Managing Director of Bremen International Graduate School of Social Science (BIGSSS), Germany.

15:30

**Coffee Break**

## Closing Session

16:00

Conference Wrap up and closing remarks

17:00

**End of Conference**

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