Core Issues in University Support for International Research Collaborations

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Critical Research Findings
International research collaborations must:
1. Be built upon trust and the strive for mutual beneficial collaborations
2. Establish an assessment framework from the start
3. Need to prepare students, faculty, researchers for the international experience
4. Need to create room for post assessment and integration of the international experience into academic teaching and learning
Before Program

- How ready or prepared is each relevant actor or group?
- What are the expected impacts, outcomes, and/or goals?

During Program

- What support and resources are provided and utilized?
- What is the experience for each relevant actor or group?

After Program

- What are the actual impacts, outcomes, and/or transformations for each relevant actor or group?

Source: Results, discussion from the NSF funded CIRGE workshop 2011, graph developed by B. Jesiek
Consensus over 5 Key Questions

1. Does international research collaboration lead to better science/scientists?

2. Do current institutional and funding structures lead to missed opportunities for international collaboration? If so, how?

3. How can we assess institutional preparedness for international collaborations/ experiences?

4. What are the expected outcomes and goals of international experiences/collaborations? How are they established?

5. What are the actual impacts, outcomes, and transformation of the international experiences/ collaborations?

Source: CIRGE, University of Washington, UNT Global Research Funding Forum, 2/4-5/2013
Thank you!

CIRGE website

http://www.cirge.washington.edu