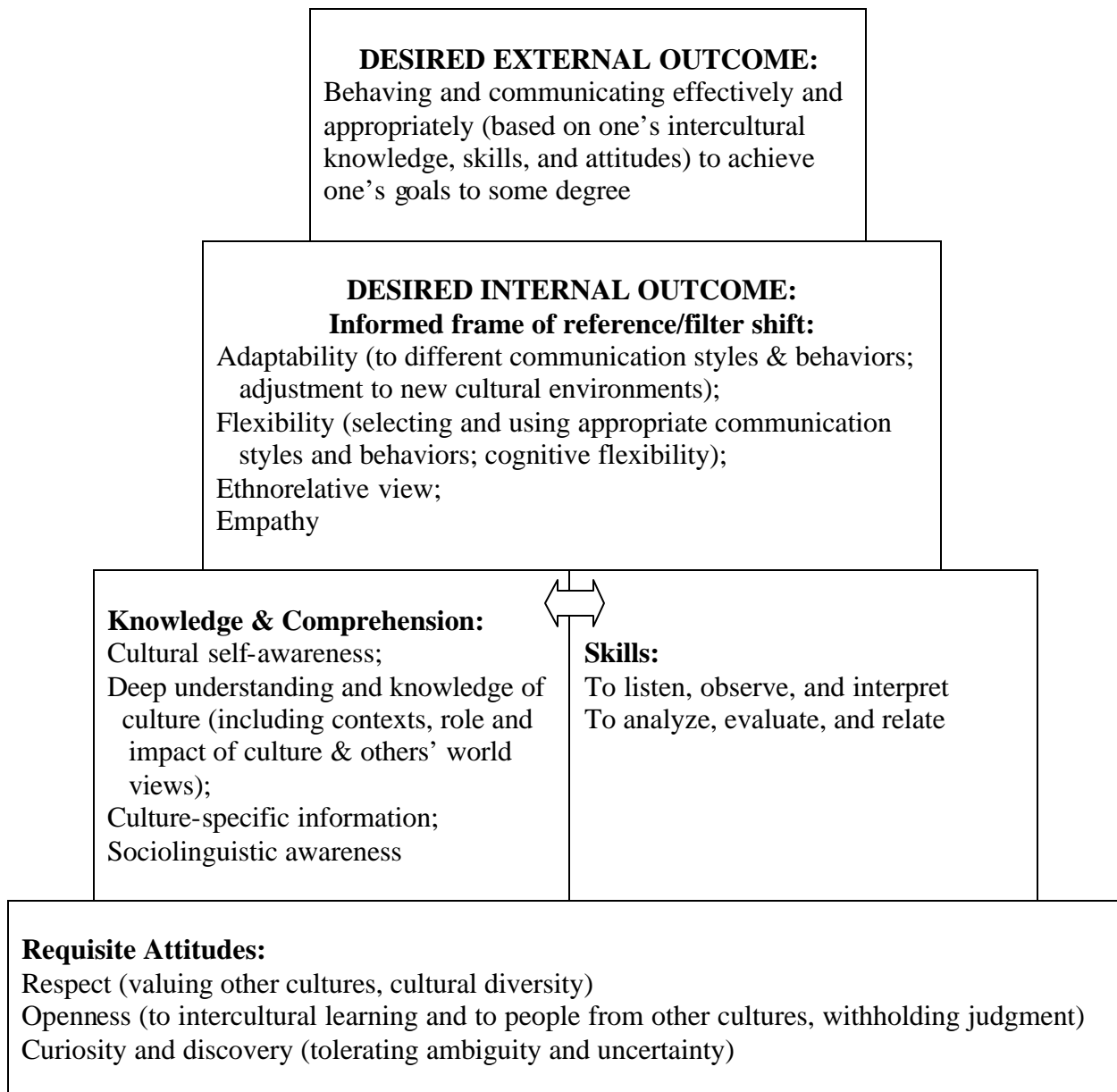


# INTERCULTURAL COMPETENCE MODEL

From "The Identification and Assessment of Intercultural Competence as a Student Outcome of Internationalization at Institutions of Higher Education in the United States"

by Dr. Darla K. Deardorff in *Journal of Studies in International Education*, Fall 2006, 10, p. 241-266 and in *The SAGE Handbook of Intercultural Competence*, 2009 (Thousand Oaks: Sage).

## Pyramid Model of Intercultural Competence (Deardorff, 2006, 2009):



### NOTES:

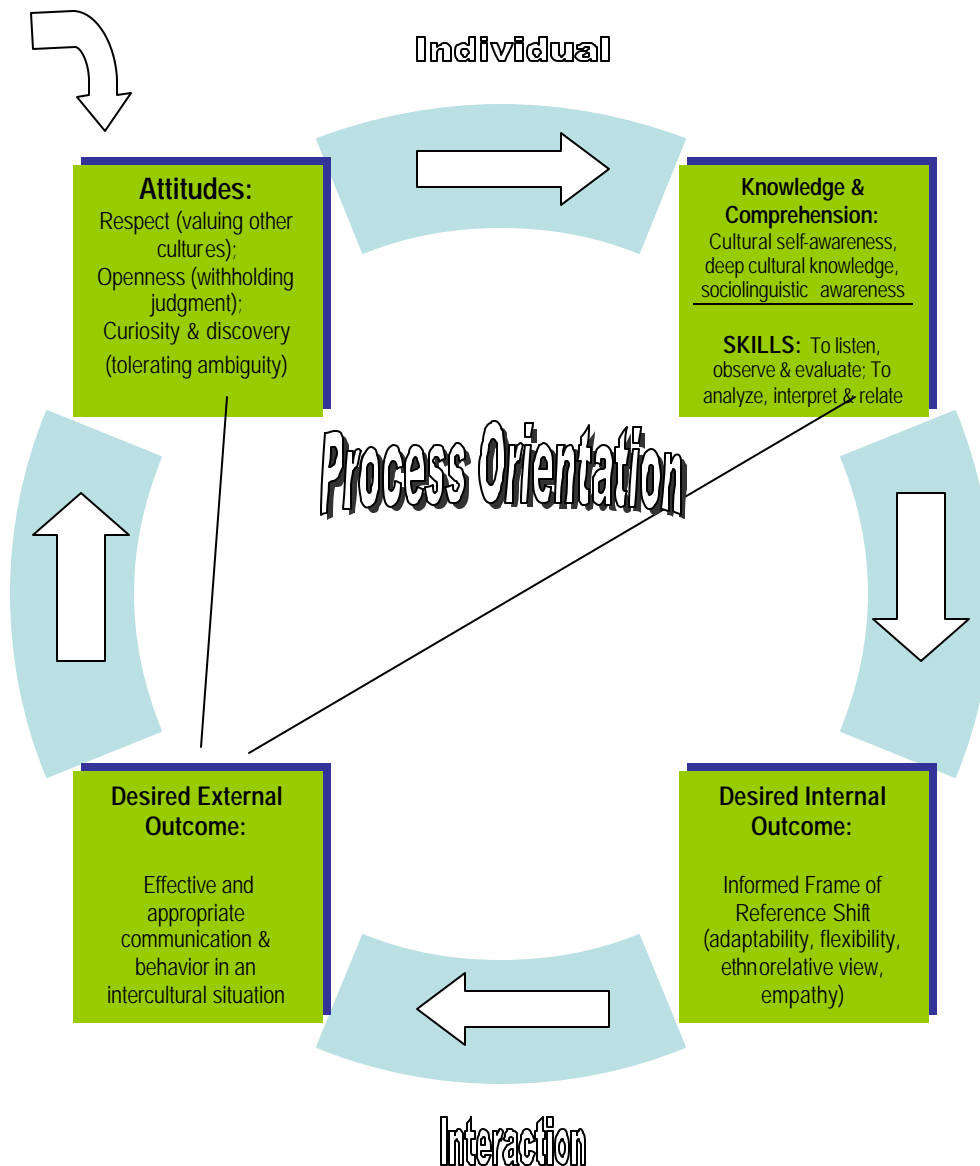
- Move from personal level (attitude) to interpersonal/interactive level (outcomes)
- Degree of intercultural competence depends on acquired degree of underlying elements

# INTERCULTURAL COMPETENCE MODEL

From “The Identification and Assessment of Intercultural Competence as a Student Outcome of Internationalization at Institutions of Higher Education in the United States”

by Dr. Darla K. Deardorff Deardorff in *Journal of Studies in International Education*, Fall 2006, 10, p. 241-266 and in *The SAGE Handbook of Intercultural Competence*, 2009 (Thousand Oaks: Sage)

## Process Model of Intercultural Competence (Deardorff, 2006, 2009):



### Notes:

- Begin with attitudes; Move from individual level (attitudes) to interaction level (outcomes)
- Degree of intercultural competence depends on acquired degree of attitudes, knowledge/comprehension, and skills

Copyright 2006 by D.K. Deardorff